

Program Assessment Report 2003-2004

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Program Name: **Master of Physical Therapy** Date: 06/20/04

GOAL #1: Practice physical therapy in a variety of settings in order to promote optimum health across the life span.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	– December 2003	-Student clinical performance met entry-level requirements. -course syllabus should add emphasis in areas of prevention, health & wellness and PT consultation - final comprehensive portfolio requirements need clarified to better communicate achievement of this goal.	Spring 2004 Faculty/ staff review during curriculum meeting	Course syllabus and final portfolio procedures to be revised per findings. Course to be implemented in next cycle in Fall 2004.	Enhanced syllabus expectations and precise course requirements should result in stronger evidence of achievement of this goal.
#2 Exit survey of students	– December 2003	Pending	Data triangulated with graduate survey and employer survey results – faculty/staff review in early Fall 2004	Action is taken immediately following review. Suggested changes to be implemented in next curricular cycle that begins in January 2005.	Data from Exit surveys of class of 2002 when triangulated with capstone course review (reviewed in spring 2003) resulted in several curriculum improvements, eg: 1) reallocation of credits (and subsequent

					redistribution of content) throughout the curriculum 2) reducing of total number of professional program credits 3) Deletion of one course from curriculum because of redundancy with other courses and adding of 3 small additional courses.
#3 Graduate survey	- summer 2004	Pending	Per above Fall 2004	Pending	TBD
#4 Employer survey	-summer 2004	Pending	Per above Fall 2004	Pending	TBD
#5 Licensure Exam scores	- spring 2004	17/19 pass for first time test takers (89% pass rate)	Spring 2004 Faculty/staff review during curriculum meeting	-Faculty to continue implementation of: 1) comprehensive laboratory practical at conclusion of academic phase of program 2) voluntary comprehensive computer-based exam (simulation of licensure exam) at conclusion of professional education -Students to be encouraged to: 1) take a post-education licensure exam review course 2) participate in intensive group study post-graduation but prior to first sitting of exam	Significantly improved over previous class (60% pass rate for first time). Current pass rate is above national average of 75%.

GOAL #2: Integrate biological, physical, social and psychological principles and theories to assist the individual to optimize his/ her capacity to function within the environment.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#2 Exit survey of students	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#3 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#4 Employer survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#5 Licensure Exam scores	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above

GOAL #3: Use communication skills to facilitate therapeutic and interdisciplinary relationships.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#2 Capstone course – HSC 598 Special Topics in Physical Therapy Research	Fall 2003	-all students completed capstone research group projects -2 student groups required extension of deadline for project completion -faculty noted inconsistency in the quality of projects -faculty noted limited interest in conducting research by students	Faculty/staff review in Spring 2004	-Course requirements were reconsidered and more clearly defined. Projects requirements will be simplified; limited to reviews of literature or evidence-based reviews of practice. It was felt that this type of project is a more appropriate application of research to clinical practice for entry-level practitioners pursuing a clinical master’s degree. -faculty project advisors were	-It is expected that the revised research project requirement parallels the application of research in practice and is more appropriate for entry-level clinical practitioners. This should make the projects more relevant to student

				trained in course/project requirements and changes. -students who have a special interest in conducting research will be given the opportunity to use elective credits to enhance the basic projects at the discretion of the faculty research advisor.	interests and learning needs. -Students who have an interest in research will have the opportunity to add credits and comprehensiveness to the project in collaboration with faculty advisors.
#3 Exit survey of students	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#4 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#5 Employer survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#6 Licensure Exam scores	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above

GOAL #4: Use critical thinking and discriminatory judgment when making decisions in the practice of physical therapy and within the health care arena.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#2 Capstone course – HSC 598 Special Topics in Physical Therapy Research	Per #3 above	Per #3 above	Per #3 above	Per #3 above	Per #3 above
#3 Exit survey of students	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#4 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#5 Employer survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#6 Licensure Exam	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above

GOAL #5: Value and continuously develop the existing and evolving roles of the physical therapist in education, research, administration and consultation.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#2 Capstone course – HSC 598 Special Topics in Physical Therapy Research	Per #3 above	Per #3 above	Per #3 above	Per #3 above	Per #3 above
#3 Exit survey of students	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#4 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#5 Employer survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#6 Licensure Exam scores	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#7 Professional Development Plan (PDP) portfolios	December 2003	-Students effectively met PDP requirements -Implementation of PDP plans met outcome goals.	Faculty/ staff reviewed PDP plan and student achievement in January 2004.	PDP plan to continue without change.	Implementation of PDP plan encourages students to participate in and gain appreciation for the multiple roles of physical therapists as stated in this goal.

GOAL #6: Continuously pursue a self-directed professional development plan and seek life-long learning experiences.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above

#2 Exit survey of students	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#3 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#4 Employer Survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#5 Professional Development Plan (PDP) portfolios	December 2003	-Students effectively met PDP requirements -Implementation of PDP plans met outcome goals.	Faculty/ staff reviewed PDP plan and student achievement in January 2004.	PDP plan to continue without change.	Plan has been very successful in encouraging student involvement in community based and professional organizations as well as in the development of life long learning behaviors.

GOAL #7: Demonstrate a sense of responsibility in regards to contemporary health issues as they impact on physical therapy/ health care services.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#2 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#3 Professional Development Plan (PDP) portfolios	December 2003	-Students effectively met PDP requirements -Implementation of PDP plans met outcome goals.	Faculty/ staff reviewed PDP plan and student achievement in January 2004.	PDP plan to continue without change.	Involvement in community activities and professional organizations emphasizes contemporary health issues of concern to the PT

GOAL #8: Participate in activities that advance physical therapy and serve the community.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
#1 Capstone course – HSC 588 Applied PT II	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#2 Graduate survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#3 Employer Survey	Per #1 above	Per #1 above	Per #1 above	Per #1 above	Per #1 above
#4 Professional Development Plan (PDP) portfolios	December 2003	-Students effectively met PDP requirements -Implementation of PDP plans met outcome goals.	Faculty/ staff reviewed PDP plan and student achievement in January 2004.	PDP plan to continue without change.	Service activities to the university, community and the profession are areas addressed in the PDP plan.

