

# Program Assessment Report

Department or Unit Name: Urban Studies

Individual Completing Form: KristeVedegys-Duhigg

Program Name: Mater of Science in Urban Studies

Date: 10/15/2002

**Goal # 1** Educate students concerning theoretical perspectives and applied research methods useful for effective problem definition and problem solving.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
# 1 knowledge of theoretical perspectives and applied research methods	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	
# 2 skills of theoretical perspectives and applied research methods	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	
# 2 values of theoretical perspectives and applied research methods	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	

**Goal # 2** Professionally educate students wishing to pursue careers in economic development, urban ecology, law and public policy organizational leadership, or urban policy analysis.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
# 1 knowledge of chosen specialization/concentration	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	

# 2 skills to be successful within students chosen specialization/concentration.	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum
# 3 understand values of the chosen specialization/ concentration	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum

**Goal #3**  
Prepare individuals to assume leadership roles in organizations

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
# 1 obtain knowledge to be a strong leader	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	
# 2 learn skills of strong leadership	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	
# 3 gain and understand values of a strong leader	December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004	see exit project assessment form in tab # 3 on spreadsheet	report and discuss at faculty meetings	use data to adjust curriculum	

**Goal #4**  
Insure that each MS graduate is professionally competent.

Outcome Measures	Research Completed	Findings	Review	Actions	Improvements
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<p># 1 Ability to read, understand, research and carry out a collective research project within a specialization</p>	<p>December of 2002 May of 2003 August of 2003 Decemeber of 2003 May of 2004</p>	<p>completed exit project (assessment form tab # 3)</p>	<p>report and discuss at faculty meetings</p>	<p>use data to adjust curriculum</p>	
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MSUS Program

GOALS	OBJECTIVES	ASSESSMENT ACTIVITIES
<p>1. Educate students concerning theoretical perspectives and applied research methods useful for effective problem definition and problem solving.</p>	<p>Provide Courses in applied research Methods in urban studies. Provide theoretical courses in human Settlements, spatial structures, policy development and public sector microeconomics.</p>	<p>Identify learning outcomes in required coursework and evaluate students learning of these outcomes in the Exit Project. Exit Project supervisors complete Exit Project form and report to MSUS director if data identifies the need for curriculum adjustments</p>
<p>2. Professionally educate students wishing to pursue careers in economic development, urban ecology, organizational leadership, law and public policy, or urban policy analysis.</p>	<p>Provide an integrated series in economic development courses, in urban ecology courses, in urban policy analysis courses, in law and public policy courses, and in organizational leadership courses.</p>	<p>Identify learning outcomes in concentration/specialization coursework and evaluate students learning of these outcomes in the Exit Project. Exit Project supervisors complete Exit Project form and report to MSUS director if data identifies the need for curricular adjustments.</p>
<p>3. Prepare individuals to assume leadership roles in organizations.</p>	<p>Provide an integrated series of organizational leadership courses.</p>	<p>Identify learning outcomes in concentration/specialization coursework and evaluate students learning of these outcomes in the Exit Project. Project supervisors complete Exit Project form and report to MSUS director if data identifies the need for curricular adjustments.</p>
<p>4. Prepare individuals to assume leadership roles in organizations.</p>	<p>Require that a student demonstrate professional competence by completing an integrative exit project.</p>	<p>Require successful completion of thesis or exit project.</p>

Master of Science in Urban Studies –  
Exit Project

Students Name: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_

STUDENT MUST IDENTIFY TWO AREAS IN EACH CATEGORY (KNOWLEDGE, SKILLS, AND VALUES) THAT THEY HAVE MASTERED AND ARE INCORPORATING IN THEIR EXIT PROJECT.

**A. Knowledge**

- Changing form of the city and region
- Economic conditions
- Economic Development
- Organizational Behavior
- Political Behavior
- Political Structure
- Public Finance
- Social Conditions
- Other - Please specify: \_\_\_\_\_

**B. Skills**

- Case Study research Methods
- Conceptualizing Models
- Data Gathering Methods
- Statistical and Analytical Methods
- Research Design
- Survey Design
- Public Presentation
- Synthesis and Application of Knowledge to Practice
- Other - Please Specify: \_\_\_\_\_

**C. Values**

- Allocation of Scarce Resources
- Balancing Individual and Collective Rights
- Citizen Participation
- Economic Welfare
- Equity and Social Justice
- Ethics of Practice
- Respect for Diverse Views
- Other - Please Specify: \_\_\_\_\_

- The student has shown mastery of the areas identified above.
- The student has not shown mastery of the areas identified above.

Grade Received: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_

Comments:

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