

FALL 2010

# LEARNING COMMUNITIES

@CS



Cleveland State University  
*engaged learning*

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*Learning Communities are made possible through Title III funding*

## Learning Communities at CSU

Learning Communities were initiated at CSU in 2007 and have grown each year. More than 500 CSU students have benefitted from this dynamic academic experience. Learning Communities provide a powerful support system that helps first year students make a smooth transition from high school to higher education, growing intellectually and socially.

Taking part in a Learning Community is an exciting way to experience the first year of college. Interesting courses are taught by distinguished faculty who collaborate to integrate content and coordinate assignments. A variety of co-curricular activities help to inspire engaged learning and complement classroom instruction. Coursework is intellectually stimulating and relevant to the interests and needs of today's student.

In many ways, Learning Communities create a small college atmosphere on the large metropolitan campus where learning new skills and making friends can happen quickly. Your participation in a Learning Community may involve activities both in and out of the classroom and introduce you to some of Cleveland's history and its finest treasures.



**For more information,  
visit [csuohio.edu/learningcommunities/csu](http://csuohio.edu/learningcommunities/csu)  
or call 216.687.5561**

## How Do Learning Communities Operate?

Learning Communities link three or four courses together from different disciplines to give you a formative and integrative learning experience. These courses are clustered together around a theme that students investigate from multiple perspectives. Many of the courses fulfill General Education requirements.

Instructors in the Learning Community are highly motivated and engaged faculty. This interdisciplinary process helps students develop strong critical thinking, problem solving, and oral and written communication skills.

Information literacy is important to academic success, so an Embedded Librarian is assigned to every Learning Community to help students with research and other assignments. Peer Mentor Coaches work closely with students to assist them as they move confidently through the semester as a group.



## Who Participates in Learning Communities?

All admitted CSU students may participate in a Learning Community. Enrollment is voluntary and reflects the rich cultural diversity of the larger campus community. About 64 percent of Learning Community students are female and 36 percent are male.

Highly motivated students who want to build a strong academic foundation will find the structure of the Learning Community and the courses a very helpful way to begin college and position for future success. Students from all majors can enroll in a Learning Community if the theme or topic is of interest.

Check our website at [csuohio.edu/academic/learningcommunities.html](http://csuohio.edu/academic/learningcommunities.html) to learn more about the program and see what students say about the experience.

## What Distinguishes CSU Learning Communities?

CSU Learning Communities offer a dynamic blend of local and global interests. Themes are provocative and often challenge the student to think and learn in new ways. This helps students stay engaged and involved as they examine issues and traditions, studying cultures from antiquity to hip-hop that inform our understanding of the world.

Students have an extraordinary opportunity to gain first-hand knowledge through service learning, international exposure and immersion experiences, research in cooperation with senior faculty, and a range of engaged learning activities, including performing arts in the spoken word.

These unique Learning Communities are ideal for students who are academically motivated and enjoy active and engaged learning that extends beyond the classroom. Space is limited, and priority is given to early applicants.



### Specific Benefits of Participating in a Learning Community

- ✓ Make immediate connections with other students who share similar interests
- ✓ Block registration for Fall 2010 semester
- ✓ Interdisciplinary study with courses taught by distinguished faculty
- ✓ Build strong academic skills early in your college experience
- ✓ Connect with faculty in your major
- ✓ Embedded Librarians and Peer Mentor Coaches to support academic success
- ✓ Quick introduction to University resources and other support services

### How to Select a Learning Community

Choosing the right Learning Community is easy. Read each description and the list of courses included in the cluster. Select one or two that appeal to you. As you read, you will discover similarities in Learning Community clusters. If you have already selected a major, look for a cluster that includes courses that will align with your major. Undecided students should look for the theme that interests them most. Be sure to pick a first and a second choice. Most Learning Communities are limited to 25 students and fill fast.

### How to Enroll in a CSU Learning Community

Registration for Learning Communities takes place during the Advising session at New Student Orientation. A Learning Community staff member is always available to answer any questions you might have. When you meet with your Academic Advisor during New Student Orientation, indicate your preferences and enroll.



## 1. Diversity on the Page and the Stage

*General Education Credits = 9*

Intricate relationships exist between language, culture, society and the arts in contemporary society. This integrated study will help you experience various aspects of the arts and provide an active and unique opportunity to learn about human diversity in the context of multiple expressions of talent and skills in the creative arts, including writing and live performances. A unique feature will be co-curricular activities involving professional artists and practitioners who will share their experiences and perspectives for aspiring talent.

### Fall 2010 Courses:

**ANT 100** Human Diversity (4) – *US Diversity*

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**DRA 225** Principles of Acting for Television, Film, and the Stage (4) - *Elective*

**ENG 100** Intensive College Writing (4) - *Writing*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00		ENG 100		ENG 100	
9:00 – 9:30		8:30 – 9:50 Section 7		8:30 – 9:50 Section 7	
9:30 – 10:00					
10:00 – 10:30		DRA 225 10:00 – 11:50		DRA 225 10:00 – 11:50	
10:30 – 11:00					
11:00 – 11:30					
11:30 – 12:00					
12:00 – 12:30					
12:30 – 1:00					
1:00 – 1:30		ANT 100 1:00 – 2:50 <i>Reserved seats</i>		ANT 100 1:00 – 2:50 <i>Reserved seats</i>	
1:30 – 2:00					
2:00 – 2:30					
2:30 – 3:00					
3:00 – 3:30		ASC 101			
3:30 – 4:00		3:00 – 4:00			
4:00 – 4:30					

**2. Enterprise in a Global Marketplace**

*General Education Credits = 8*

Students will explore the impact of cultures, government, leadership, management and various legal and ethical issues that emerge in a dynamic global marketplace. Explore the role that rapid technological advances and changing social responsibility play in the shaping of new business practices and enterprising global ventures. This interdisciplinary approach provides an excellent opportunity for anyone who is considering business as a major to get acquainted with faculty and develop critical foundational skills.

**Fall 2010 Courses:**

**BUS 101** Introduction to University Life (1) – *Introduction to University Life*

**BUS 151** World of Business (3) – *Elective*

**ENG 101** College Writing I (3) - *Writing*

**MTH 148** Math for Business Majors (4) – *Quantitative Literacy*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:30					
8:30-9:00		MTH 148 8:00 – 9:50		MTH 148 8:00 – 9:50	
9:00-9:30		SI Section 5		SI Section 5	
9:30-10:00		<i>Reserved seats</i>		<i>Reserved seats</i>	
10:00-10:30					
10:30 – 11:00		ENG 101 10:00 – 11:15		ENG 101 10:00 – 11:15	
		Section 21		Section 21	
11:00 – 12:00					
12:00 – 1:00					
1:00 – 1:30					
1:30 – 2:00		BUS 101 1:00 – 2:00		ENG 101 SLA 1:00 – 2:15	
2:00 – 2:30					
2:30 – 3:00					
3:00 – 3:30		BUS 151 2:30 – 3:45		BUS 151 2:30 – 3:45	
3:30 – 4:00					



### 3. Intercultural Realities in a Multicultural World

*General Education Credits = 9*

A broad range of contemporary intercultural realities and challenges will be explored as you gain a deeper understanding of how culture influences our values, attitudes and life experiences. This integrated study will help you to develop your own sense of identity and place, heightened cultural sensitivity, intercultural literacy and a greater appreciation for contemporary issues of diversity in a multi-cultural world. Topics include social theory, values and identity formation, customs and social relationships.

#### Fall 2010 Courses:

**ANT 102** The Study of Cultures (4) – *Social Sciences*

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**BST 200** Introduction to Black Studies (4) - *Elective*

**ENG 100** Intensive College Writing I (4) - *Writing*

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30					
9:30-10:00	BST 200		BST 200		BST 200
10:00-10:30	9:45 – 10:50 <i>Reserved seats</i>		9:45 – 10:50 <i>Reserved seats</i>		9:45-10:50 <i>Reserved seats</i>
10:30 – 11:00					
11:00 – 11:30	ANT 102		ANT 102		ANT 102
11:30 – 12:00	11:00-12:05 <i>Reserved seats</i>		11:00-12:05 <i>Reserved seats</i>		11:00-12:05 <i>Reserved seats</i>
12:00-12:30	ENG 100		ENG 100		ENG 100
12:30 – 1:00	12:15 – 1:20 Section 4		12:15 – 1:20 Section 4		12:15 – 1:20 Section 4
1:00 – 1:30					
1:30 – 2:00	ASC 101				
2:00 – 2:30	1:30 – 2:30				
2:30 – 3:00					



### 4. Linguistic Diversity and Human Interactions

*General Education Credits = 11*

A unique opportunity to examine language and varieties of linguistic diversities that exist in human interactions from a sociological perspective. Develop critical thinking skills as you learn about theories and style, group member behaviors and the use of language in human interactions. This is an opportunity to gain deeper understanding of processes of socialization and how language influences the identification, labeling and discussion of contemporary social issues. An excellent choice for anyone interested in pursuing a major in one of the social sciences or who has interest in social activism, community leadership and service.

**Fall 2010 Courses:**

**ANT 120** Introduction to Language (4) *Social Science*

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**ENG 101** College Writing (3) *Writing - Writing*

**SOC 101** Introduction to Sociology(3) - *Social Science*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:30					
8:30 – 9:00	ASC 101				
9:00 – 9:30	8:30 – 9:30				
9:30 – 10:00	SOC 101		SOC 101		SOC 101
10:00 – 10:30	9:45 – 10:35 Section 2 <i>Reserved seats</i>		9:45 – 10:35 Section 2 <i>Reserved seats</i>		9:45 – 10:35 Section 2 <i>Reserved seats</i>
10:30 – 11:00					
11:00 – 11:30	ENG 101		ENG 101		ENG 101
11:30 – 12:00	11:00 – 11:50 Section 6		11:00 – 11:50 Section 6		11:00 – 11:50 Section 6
12:00 – 12:30			ENG SLA		
12:30 – 1:00			12:15 – 1:05		
1:00 – 1:30					
1:30 – 2:00	ANT 120		ANT 120		ANT 120
2:00 – 2:30	1:30 – 2:35 <i>Reserved seats</i>		1:30 – 2:35 <i>Reserved seats</i>		1:30 – 2:35 <i>Reserved seats</i>

## 5. Matters of Gender and Race in Modern Society

*General Education Credits = 11*

Explore ways that gender and race influence the shaping of individual identity and daily functions of society. You will engage in self-examination related to your own identity and role in society as you consider issues of concern from both social and economic perspectives. The interdisciplinary approach to this topic will help you to expand your exposure to other experiences and points of view. Activities will help you to become more socially conscious of the interplay of gender and race matters in all aspects of modern society.

### Fall 2010 Courses:

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**ENG 101** College Writing I (3) - *Writing*

**SOC 201** Race, Class and Gender (3) – *US Diversity*

**WST 151** Introduction to Women's Studies (4) – *US Diversity*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00				ASC 101	
9:00 – 9:30				8:30 – 9:30	
9:30 – 10:00					
10:00 – 10:30		SOC 201		SOC 201	
10:30 – 11:00		10:00 – 11:15 <i>Seats reserved</i>		10:00 – 11:15 <i>Seats reserved</i>	
11:00 – 12:00					
12:00 – 1:00					
1:00 – 1:30		WST 151		WST 151	
1:30 – 2:00		1:00 – 2:50		1:00 – 2:50	
2:00 – 2:30		Section 3		Section 3	
2:30 – 3:00					
3:00 – 3:30					
3:30 – 4:00					
4:00 – 4:30		ENG 101		ENG 101	
4:30 – 5:00		4:00 – 5:15		4:00 – 5:15	
5:00 – 5:30		Section 50		Section 50	
5:30 – 6:00		ENG 101 SLA			
6:00 – 6:30		5:30 – 6:20			

**6. Mystery and Learning in the City**

*General Education Credits = 11*

Teaching and learning come together as you learn about the profession of teaching while exploring some of Cleveland’s infamous stories, historical characters and landscape that give the city its charm. In this interdisciplinary cluster, students connect literature, science and history to investigate and uncover new information and theories about the local landscape and unsolved mysteries. This Learning Community features hands-on learning experiences working with faculty and school-based personnel. Formulate your own theories of the cases as you develop a deeper awareness and understanding of the urban school community and important issues facing educators today. Attend field trips to area schools, parks, rock formations and museums to understand the real history and culture of Cleveland.

**Fall 2010 Courses:**

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**EDC 300** Diversity in Educational Settings (3) – *US Diversity*

**ENG 101** College Writing I (3) - *Writing*

**UST 259** Natural History of the Cleveland Area (4) – *Natural Science with lab*

Optional additional course for prospective Education majors:

**EDB 200** Teaching as a Profession (2) - *Elective*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 – 8:30						
8:30 – 9:00		EDB 200 8-9:50 Optional course				
9:00 – 9:30						
10:00 – 10:30			EDC 300 9:00 - Noon			UST 259 Section 471 9 – 4 p.m. Every other Saturday First Class August 28, 2010
10:30 – 11:00						
11:00 – 11:30						
11:30 – 12:00						
12:00-12:30						
12:30 – 1:00						
1:00 – 1:30		ENG 101 1:00 – 2:15 Section 23		ENG 101 1:00 – 2:15		
1:30 – 2:00						
2:00 – 2:30						
2:30 – 3:00		Eng 101 SLA 2:30 – 3:20		ASC 101 2:30 – 3:30		
3:00 – 3:30						
3:30 – 4:00						

## 7. Scholars in Global Society

*General Education Credits = 7*

Gain a deeper understanding of the global experiences of selected cultures in different countries and regions of the world as they address political, social, religious, and gender issues. Explore various dynamics and characteristics of these diverse populations, including the origins of social conflict and how conflict is managed and resolved. Using music as an instrument of study, examine the effect of independence, oppression, urbanization and technology on daily living and how music portrays humanity and serves human interests in all these situations. Consider the role of scholarship and leadership in a global society as you learn about the origins of social conflict and strategies that can be employed to promote positive social change.

### Fall 2010 Courses:

**ASC 101S** Introduction to University Life (1) – *Introduction to University Life*

**MUS 262** Non-Western Popular Music (3) – *Arts and Humanities*

**SOC 210** Introduction to Sociology of the 3rd World (3) – *Social Sciences*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:30					
8:30-9:00					
9:00-9:30					
9:30-10:00					
10:00-10:30		SOC 210 10:00 – 11:15 Reserved seats		SOC 210 10:00 – 11:15 Reserved seats	
10:30 – 11:00					
11:00 – 11:30					
11:30 – 12:00					
12:00-12:30					
12:30 – 1:00					
1:00 – 1:30					
1:30 – 2:00	ASC 101 S 1:00 – 2:00				
2:00 – 2:30					
2:30 – 3:00					
3:00 – 3:30	MUS 262 2:45 – 4:00		MUS 262 2:45 – 4:00		
3:30 – 4:00					

## 8. Scholars in Technological Society

General Education Credits = 9

Scholars in a technological society play a key role in leadership and the quality of life. In this Learning Community, you will have an advanced introduction to academic research and writing through intensive investigation of the consequential influence of technology in society. Students will be required to develop and organize a substantial research project that examines the influence of science and technology in values formation, ethics, and the management of routine social interactions. Consider the roles of contemporary and emerging scholars in the advancement of science and social values in the context of a global technological society.

### Fall 2010 Courses:

**ASC 101S** Introduction to University Life (1) – *Introduction to University Life*

**CHM 261** General Chemistry I (4) – *Natural Sciences*

**CHM 266** General Chemistry I Lab (1) – *Natural Sciences Lab*

**ENG 102H** College Writing II (3) - *Writing*

### Alternative English Course:

**ENG 101** College Writing MWF 12:15 – 1:05 p.m. (3) – *Writing*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:30					
8:30-9:00	CHM 261		CHM 261		CHM 261
9:00-9:30	8:30 – 9:35		8:30 – 9:35	CHM 266 9:00-11:50	8:30 – 9:35
9:30-10:00					
10:00-10:30		ASC 101S			
10:30 – 11:00		10:00 – 11:00			
11:00 – 11:30	ENG 102H		ENG 102H		ENG 102H
11:30 – 12:00	11:00 – 11:50		11:00 – 11:50		11:00 – 11:50
12:00-12:30					
12:30 – 1:00					
1:00 – 1:30					
1:30 – 2:00					
2:00 – 2:30					
2:30 – 3:00					
3:00 – 3:30					
3:30 – 4:00					

## 9. Science of Life and Health

*General Education Credits = 9*

This interdisciplinary study provides a foundation for students interested in science and health careers. Subject areas include biology, anatomy and physiology. A focus on the development of strong critical thinking, quantitative skills and writing skills will help students to integrate content from all courses more effectively. Students will have the opportunity to become acquainted with faculty and gain a realistic understanding of the career options and issues relevant to contemporary health careers.

### Fall 2010 Courses:

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**BIO 266** Human Anatomy and Physiology I (3) – *Natural Sciences*

**BIO 267** Human Anatomy and Physiology I Laboratory (1) – *Natural Sciences Lab*

**MTH 116** Foundations of Quantitative Literacy (4) – *Quantitative Literacy*

	Monday	Tuesday	Wednesday	Thursday	Friday
9:30 – 10:00					
10:00 – 10:30					
10:30 – 11:00		MTH 116 10:00 – 11:50 Section 7 SI		MTH 116 10:00 – 11:50 Section 7 SI	
11:00 – 11:30					
11:30 – 12:00					
12:00 – 12:30					
12:30 – 1:00					
1:00 – 1:30		ASC 101 1:00 – 1:50			
1:30 – 2:00					
2:00 – 2:30		BIO 267 Lab 2:00 – 2:50		BIO 267 Lab 2:00 – 2:50	
2:30 – 3:00					
3:00 – 3:30					
3:30 – 4:00					
4:00 – 4:30		BIO 266 4:00 – 5:15		BIO 266 4:00 – 5:15	
4:30 – 5:00					



**10. Sustainability and Stewardship: Protecting the Future of the Planet**  
*General Education Credits = 12*

The future will be determined by what we do today to conserve our planet’s resources, reduce waste and create a healthier environment for ourselves and coming generations. Learn how cities are re-inventing themselves as sustainable communities, benefitting the environment, the economy, and the health of citizens. Explore specific ways that individuals, businesses, and whole communities can reduce their negative impact on the planet through responsible stewardship. Ideal for students interested in the environment and careers in science, education, public administration, and business.

**Fall 2010 Courses:**

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**ENG 100** Intensive College Writing (4) – *Writing*

**MTH 087** Basic Math and Algebra for Liberal Arts Majors (4) – *no credit toward graduation*

**UST 259** Natural History of the Cleveland Area (4) – *Natural Science - includes a lab*

**UST 289** Physical Geography (4) – *Natural Science*

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:00 – 8:30							
8:30-9:00		MTH 087 8:00 – 9:50		MTH 087 8:00 – 9:50			
9:00-9:30							
9:30-10:00						UST 259 Section 471 9 – 4 p.m. Every other Saturday First Class August 28, 2010	
10:00-10:30		UST 289 10:00 – 11:50 Section 1 <i>Seats reserved</i>		UST 289 10:00 – 11:50 Section 1 <i>Seats reserved</i>			
10:30 – 11:00							
11:00 – 11:30							
11:30 – 12:00							
12:00-12:30							
12:30 – 1:00							
1:00 – 1:30		ENG 100 1:00 – 2:50 Section 10		ENG 100 1:00 – 2:50 Section 10			
1:30 – 2:00							
2:00 – 2:30							
2:30 – 3:00							
3:00 – 3:30		ASC 101 3:00 – 4:00					
3:30 – 4:00							

## 11. Undergraduate Research Experience

*General Education Credits = 1*

Regardless of your major, this is a unique opportunity to engage with a Faculty Mentor who is conducting active, cutting-edge research. Students will enroll in the Introduction to University Life and the Creative Inquiry Experience course along with their other course. Faculty Mentors will present and discuss research methodologies used in various disciplines, allowing the opportunity for intense discussion and deep learning about research methodologies. Build critical thinking and analytical skills, and practice writing and presenting research results as you develop your own faculty guided research proposal, with ideas for original research to present at the end of the semester. Director approval required.

### Fall 2010 Courses:

**ASC 101** Introduction to University Life (1) *Introduction to University Life*  
Creative Inquiry Experience (3) – *Elective*

Creative Inquiry Experience – Students in this Learning Community will enroll in one course identified by their College, designed to engage students in active, inquiry based learning, working hands-on with a Faculty Mentor.

Students will learn about current research and the methodologies being used in various disciplines and develop important research skills, including how to select and plan a research project, observation skills, data acquisition and analysis, writing and disseminating research results.

An exciting feature is the opportunity to work on your own original research, developing a faculty-guided proposal and concluding the semester with an informative presentation. Co-curricular activities include weekly interactions with a multi-disciplinary faculty Learning Community and assisting them with research activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:30					
8:30-9:00	ASC 101 8:30 – 9:30				
9:00-9:30					
9:30-10:00	Creative Inquiry Experience 9:45 – 12:45				
10:00-10:30					
10:30 – 11:00					
11:00 – 11:30					
11:30 – 12:00					
12:00-12:30					
12:30 – 1:00					
1:00 – 1:30					
1:30 – 2:00					
2:00 – 2:30					

## 12. Vital Signs: Understanding the Ecology of Health

*General Education Credits = 12*

This Learning Community will be of interest to students who want a career in health, especially pre-nursing, and those who may not be sure which career is best suited for them. Learn fundamental principles and applications of chemistry while developing strong quantitative and writing skills required for science majors. Excellent opportunities to meet faculty and practitioners who will help you gain a realistic perspective of health care and the relevant issues for our time.

### Fall 2010 Courses:

**ASC 101** Introduction to University Life (1) – *Introduction to University Life*

**CHM 251** College Chemistry I (3) – *Natural Sciences*

**CHM 256** College Chemistry Laboratory I (1) – *Natural Sciences Lab*

**ENG 101** College Writing I (3) - *Writing*

**MTH 116** Foundations of Quantitative Literacy (4) – *Quantitative Literacy*

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	MTH 116 8:30 – 9:35		MTH 116 8:30 – 9:35		MTH 116 8:30 – 9:35
9:00-9:30	SI - Section 1 <i>Reserved seats</i>		SI - Section 1 <i>Reserved seats</i>		SI - Section 1 <i>Reserved seats</i>
9:30-10:00	ENG 101 9:45 – 10:35		ENG 101 9:45 – 10:35		ENG 101 9:45 – 10:35
10:00-10:30	Section 3		Section 3		Section 3
10:30 – 11:00					
11:00 – 11:30	ENG SLA 11:00 – 11:50				ASC 101 11:00 – 12:00
11:30 – 12:00			CHM 256 Lab 11:30 – 1:20		
12:00-12:30					
12:30 – 1:00					
1:00 – 1:30					
1:30 – 2:00	CHM 251 1:30 – 2:20		CHM 251 1:30 – 2:20		CHM 251 1:30 – 2:20
2:00 – 2:30	<i>Reserved seats</i>		<i>Reserved seats</i>		<i>Reserved seats</i>

## Orientation to Learning in Community

*A Great Way to Start Your CSU Learning Journey*

Jump start your CSU experience as a member of a Learning Community by attending the *Orientation to Learning in Community* session scheduled on August 27, 2010. Meet new friends, make valuable connections and have lots of fun.

*Orientation to Learning in Community* offers a comprehensive introduction to the experience of learning in a cohort community. Important strategies and skills that contribute to first-year success will be presented by representatives from Student Life and Learning Communities.

It is a full day of experiential learning outside the classroom as you participate in a variety of active and interactive team challenges, learn new skills and study strategies, critical thinking, collaboration and problem-solving.

You will also preview all the syllabi for your classes, including events and scheduled activities. Peer Mentor Coaches will be on hand to help you learn how to manage time, coordinate assignments and take full advantage of all University resources available to you.

Here is a typical schedule.

- 8:00 a.m. Plan to arrive at the CSU Fenn Tower Residence Hall – gather outside.
- 8:15 a.m. A chartered bus will transport you to the Orientation activity site. Don't be late!
- 9:00 a.m. Orientation activities begin and continue until 4:30 p.m.
- 11:45 a.m. Lunch provided.
- 5:00 p.m. Bus returns and arrives at CSU Fenn Tower Residence Hall.

### Important tips:

- Bring your CSU Viking ID Card.
- Wear comfortable clothing, suitable for out-of-doors.
- Long pants and athletic shoes are recommended.
- Bring sun screen, a jacket in case it gets cool, and a hat or sun visor.
- Paper and pencils for note-taking will be provided.

It is a good idea to confirm your attendance at the time that you enroll in your Learning Community. Space is limited to the first 100 students. Contact Megan Culbertson at 216.687.4700 to confirm your participation.



**For more information,  
visit [csuohio.edu/learningcommunities/csu](https://csuohio.edu/learningcommunities/csu)  
or call 216.687.5561**