

Experimental Research Program

Master of Arts in Psychology

INTRODUCTION

The goal of the Experimental Research specialization in Psychology is for students to develop skills in research design and analysis, broad knowledge of substantive areas of psychological research, and expertise in one research area. The program consists of both required and elective courses and an individual research experience that culminates in completing a master's thesis. Graduates of the program often pursue further graduate work in psychology at the doctoral level or seek employment in research-related occupations. The skills and knowledge acquired in the Experimental Research program may provide a beneficial foundation for further graduate study in other professional fields (e.g., clinical psychology, law, business).

DEGREE PROGRAM

Forty credit hours are required to earn a master's degree. A student must take two graduate-level statistics/methodology courses (8 credit hours), 16 credit hours of graduate courses in psychology, 8 additional credit hours of course work, and a total of 8 hours of research and thesis. Each student is expected to involve his or her mentor/advisor and/or the

program director in the course selection process so that course work is well suited to the student's objectives.



Every student is expected to become involved in research when he or she begins the program and to continue this involvement during his or her course of study. Ideally, each student participates in a faculty member's research program; after developing appropriate knowledge and skills about this domain, the student demonstrates expertise by completing a thesis (with the advice and supervision of that faculty member).

RESEARCH

Areas of faculty expertise include behavioral pharmacology, cognition (including perception, attention, memory, and decision making), health psychology, history of psychology, human performance, research methodology, and social psychology. Current areas of faculty research include accuracy of survey self-reports, issues in the history of

psychology, motor performance, student evaluations of instruction, and visual perception, consumer behavior, language perception, human sexual behavior, psychosocial interventions for individuals with dementia, and successful aging.

Background for Prospective Applicants

An applicant should have some academic preparation in psychology. A prospective applicant without such preparation is encouraged to consult with program faculty about his or her preparation for the program. In addition, scientific research experience—in psychology or in another field—is viewed favorably.

For admission information contact:

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Cleveland, OH 44115
(216) 687-5599

www.csuohio.edu/gradcollege/

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