

Content Area Literacy (EDL 505)

Critique and analysis of current theory, research, and practice as they relate to content-area reading instruction. Particular attention is given to the development of comprehension, metacognitive awareness, and effective studying strategies. Also stressed are internal and external textbook-thinking skills, the integrated use of reading and writing across the curriculum, and materials and methods to promote life-long learning. Other topics include media literacy, inquiry learning, authentic assessment, action research, and diversity issues. Required for reading endorsement.