SELF STUDY 2010

SELF STUDY STEERING COMMITTEE

Marius Boboc, Associate Professor, College of Education and Human Services, Director of Student Learning Assessment (m.boboc@csuohio.edu, 216.875.9712)

Mike Droney, Vice President for Administration (m.droney@csuohio.edu, 216.687.2155)

Sandra Emerick, Associate Dean of Students (s.emerick@csuohio.edu, 216.687.3966)

Adrienne Gosselin, Associate Professor, English Department, College of Liberal Arts and Social Sciences (a.gosselin@csuohio.edu, 216.687.3962)

Barbara Hanniford, Dean, Division of Continuing Education (b.hanniford@csuohio.edu, 216.687.2149)

Jennifer Jeffers, Professor and Associate Dean of Graduate Studies, English Department, College of Liberal Arts and Social Sciences (j.m.jeffers53@csu.edu, 216.687.3975)

Gitanjali Kaul, Vice Provost for Planning, Assessment, and Information Resource Management (g.kaul@csuohio.edu, 216.523.7402)

Tim Long, Director, Budget and Financial Analysis (t.j.long@csuohio.edu, 216.687.5401)

William Morgan, Associate Dean and Professor, College of Liberal Arts and Social Sciences (w.morgan@csuohio.edu, 216.687.3660)

R.D. Nordgren, Associate Professor, Curriculum & Foundations, College of Education and Human Services (r.nordgren@csuohio.edu, 216.523.7499)

K.C. Petraitis, Student Government Association Representative, (K.A.Petraitis@csuohio.edu)

Rob Spademan, Assistant Vice President, University Marketing and Admissions (r.spademan@csuohio.edu, 216.523.7284)

Glenda Thornton, Director, Michael Schwartz Library (g.thornton@csuohio.edu, 216.687.2475)

Please visit our website at http://www.csuohio.edu/committees/selfstudy2010

Your comments are greatly appreciated.

Comprehensive site visit date set!

The Higher Learning Commission recently confirmed that a team of consultant evaluators from universities throughout the 19-state region of the North Central Association will visit CSU from October 17 – 20, 2010. This team will have read the Self Study Report several weeks in advance and will have had access to our Virtual Resource Room to verify the Report’s contents. During their comprehensive visit, they will tour the campus and interview students, faculty, staff, and administrators, as well as community members. On the last day of the visit, the team will notify the University of their recommendation for our re-accreditation status. If you would like to help the campus community prepare for this visit, contact R.D. Nordgren at r.nordgren@csuohio.edu or 216.523.7499.

Self Study Report currently under review

The full Report that will be submitted to the Higher Learning Commission of the North Central Association is currently in review across campus. In February, the revised report was presented to the following groups: the Student Government Association, the Faculty Senate’s Academic Steering Committee, the Management and Administrative Staff Association (MASA), as well as focus groups of students and faculty. The Report will also be available for review by the campus community this spring.

What is accreditation and what does it have to do with me?

This important question is answered in detail at the Self Study website at http://www.csuohio.edu/committees/selfstudy2010/. Essentially, CSU must be accredited by the Higher Learning Commission of the North Central Association every 10 years in order to be acknowledged among our peers as a quality institution. This has many ramifications for faculty and students. For instance, students cannot receive federal scholarships or grants for attending CSU unless we are accredited.

How can I get more involved?

The self study process is meant to reflect the opinions, values, and experiences of all students, faculty, staff, and administrators. In the spring of 2010, a final draft of the Self Study Report will be available to the entire CSU community. We encourage you to read this draft and to provide feedback. In addition, there is representation from the student body, faculty, and administration on the Self Study Steering Committee. Please contact R.D. Nordgren (r.nordgren@csuohio.edu) or any member of the Steering Committee if you would like more information on how to get involved.

©2010 Cleveland State University. CSU is an AA/EO institution. 10-00251 / 3M

Self Study Steering Committee if you would like more information on how to get involved.

Please contact R.D. Nordgren (r.nordgren@csuohio.edu) or any member of the Steering Committee, the Management and Administrative Staff Association (MASA), as well as focus groups of students and faculty. The Report will also be available for review by the campus community this spring.

How can I get more involved?

The self study process is meant to reflect the opinions, values, and experiences of all students, faculty, staff, and administrators. In the spring of 2010, a final draft of the Self Study Report will be available to the entire CSU community. We encourage you to read this draft and to provide feedback. In addition, there is representation from the student body, faculty, and administration on the Self Study Steering Committee. Please contact R.D. Nordgren (r.nordgren@csuohio.edu) or any member of the Steering Committee if you would like more information on how to get involved.

Comprehensive site visit date set!

The Higher Learning Commission recently confirmed that a team of consultant evaluators from universities throughout the 19-state region of the North Central Association will visit CSU from October 17 – 20, 2010. This team will have read the Self Study Report several weeks in advance and will have had access to our Virtual Resource Room to verify the Report’s contents. During their comprehensive visit, they will tour the campus and interview students, faculty, staff, and administrators, as well as community members. On the last day of the visit, the team will notify the University of their recommendation for our re-accreditation status. If you would like to help the campus community prepare for this visit, contact R.D. Nordgren at r.nordgren@csuohio.edu or 216.523.7499.

Self Study Report currently under review

The full Report that will be submitted to the Higher Learning Commission of the North Central Association is currently in review across campus. In February, the revised report was presented to the following groups: the Student Government Association, the Faculty Senate’s Academic Steering Committee, the Management and Administrative Staff Association (MASA), as well as focus groups of students and faculty. The Report will also be available for review by the campus community this spring.

What is accreditation and what does it have to do with me?

This important question is answered in detail at the Self Study website at http://www.csuohio.edu/committees/selfstudy2010/. Essentially, CSU must be accredited by the Higher Learning Commission of the North Central Association every 10 years in order to be acknowledged among our peers as a quality institution. This has many ramifications for faculty and students. For instance, students cannot receive federal scholarships or grants for attending CSU unless we are accredited.

How can I get more involved?

The self study process is meant to reflect the opinions, values, and experiences of all students, faculty, staff, and administrators. In the spring of 2010, a final draft of the Self Study Report will be available to the entire CSU community. We encourage you to read this draft and to provide feedback. In addition, there is representation from the student body, faculty, and administration on the Self Study Steering Committee. Please contact R.D. Nordgren (r.nordgren@csuohio.edu) or any member of the Steering Committee if you would like more information on how to get involved.
Preparing the re-accreditation report: an interview with 2 Steering Committee members

Mr. K.C. Petraitis is a member of the Student Government Association and a graduate student in the Levin College of Urban Affairs. Dr. Barbara Hanniford is Dean of Continuing Education.

What was your role in the self study process? K.C. Petraitis: I am the student representative to the Self Study process. I was nominated by the Student Government Association to represent student interests and assist the Steering Committee when they need student input. Barbara Hanniford: I’m a member of the Self Study Steering Committee, which began meeting in September 2008. We’ve met almost monthly since then. I was also asked to be responsible for Criterion 5, Engagement and Service. This criterion has four “core components,” each with its own core component leader. I was one of four leaders, along with David Anderson [Associate Dean, College of Science], Jim Drek [Dean of Students], and Rosemary Satton [Vice Provost for Undergraduate Affairs]. Our job was to gather evidence about these core components and prepare the first draft of our Self Study for that chapter. I also attended meetings, provided input, and reviewed drafts of other chapters.

What challenges did you face? K.C.: The amount of data and information that I have to read is huge. On top of all my reading and studies, it is often difficult trying to keep up with the rest of the faculty and staff that are participating in this process. My other time-consuming task has been to update Student Government periodically and keep my fellow students aware of how important this really is. BH: The biggest challenge for me, and for others involved in the process, is time. It took time to gather information and present it in a way that made sense and seemed to flow. Because this role was above and beyond regular work responsibilities, it wasn’t always easy to find the time to commit to the project. Other challenges included the sheer volume of information (our chapters were all way too long initially) and the overlap among some of the Self Study questions.

What have you learned about the process? K.C.: I have really had a lot of fun meeting with faculty and staff from all across campus. I thought I would be a little out of my league at first, but it was nice to be able to ask questions and listen to the very best of Cleveland State’s staff with this important process. It has really been a lot of fun, and I enjoy assisting the committee. BH: I’ve definitely enjoyed the camaraderie of the Steering Committee meetings and getting to know others on campus. I’ve also been grateful for the opportunity to learn more about the re-accreditation process. Most of all, it’s been a great chance to get an even better picture of so many different facets of Cleveland State University and to reflect on all the changes that have occurred since the last re-accreditation. What have you learned from it? K.C.: I honestly had no idea so much work had to go into this process. Dr. R.D. Nordgren has been the workhorse of the group, compiling all this data and chasing down information that needed to be added. The other thing I have learned is how much Cleveland State has changed in 10 years. I have been at the University for the last 6 years, and as we went through what we had improved on in a decade, I was honestly impressed. I suppose most of that credit goes to President Schwartz for trying to make this University great and not accepting the status quo. BH: Because of my role with the Engagement and Service criterion, I gained an even broader appreciation of the ways in which we bring “Engaged Learning” to life here. As Dean of Continuing Education, I thought I knew quite a bit about the various community engagement activities underway at CSU, but I learned about a lot more as a result of my role on the committee and especially working with Criterion 5. I developed even more respect for Cleveland State and its contributions to the region and beyond.

What has surprised you? K.C.: The amount of information that we are dealing with is huge. The Steering Committee has somehow been able to piece this information together from all across campus and compact it into this one bound document that the University will be judged on. BH: I hadn’t thought about just how much information needs to be gathered, organized, and made available to the visitation team. Much of the information will be in an “electronic resource room,” which is a great idea. It’s a huge volume! What do you expect the comprehensive site visit to be like? K.C.: It’s all about showcasing our talents and our community. We need to come out in full force as a community and celebrate being Cleveland State Vikings. It should be a lot of fun. We need to demonstrate how we are an institution on the rise, and that there is a strong group of people at this institution. The site visit may be a bit nerve-racking for most of us (especially on the committee!), but I feel certain that we can complete it with any other university. I am proud to be a Viking and serve on the committee with some wonderful people.

BH: I’m expecting that we as a University community will hear a lot more about the site visit in the weeks and days leading up to it. We will have reviewed the Self Study in draft form and final form. As a member of the Steering Committee, I expect that I’ll have a chance to meet with the visitation team. One or more team members may also visit Continuing Education. From what I’ve heard, team members will have impromptu meetings and conversations with faculty, staff, and students while they’re here. We have a very positive story to tell about Cleveland State, but we have our weak spots as well, and we’ll be open about where we see the need to improve. I think the visit will be an exciting time for Cleveland State!

Self Study for Accreditation 2010 timeline

The Self Study process is divided into 5 phases. We are currently in Phase 5.

Phase 1 Orientation and Planning
September 2008 – December 2008

Phase 2 Information Gathering and Analysis
January 2009 – May 2009

Phase 3 Synthesis and Reporting
June 2009 – November 2009

Phase 4 Integration and Dissemination
December 2009 – March 2010

In February, an initial draft of the report was reviewed by faculty, staff, administrators, and students who were asked to provide feedback. A revised draft was made available to the University community in March.

Phase 5 Dissemination, Feedback, Revision, and Submission
March 2010 – May 2010

A revised draft will be available for external constituents in late March or early April. A final version of the Report will be sent to print and submitted to the Higher Learning Commission on July 1, 2010, for distribution to visiting team members.

Site Visit
October 17 – 20, 2010

A team of 9 or 10 evaluators from other institutions, representing the Higher Learning Commission, will visit campus. They will verify information in the Self Study and meet with individuals and groups to prepare for issuing their report on the re-accreditation status of the University.

Sample agenda for a site visit, Oct. 17 - 20

The leader of the 6-8 member visiting team communicates with the hosting university to devise the schedule for the site visit. Below is a sample of who the site team could possibly see and when. (Note: Not all site team members will attend each meeting.)

Sunday
Arrive in Cleveland
Dinner with Board of Trustees

Monday
Meetings with
• President
• Self Study Steering Committee
• Academic Deans
• Provost
• Vice President, Enrollment and Student Affairs
• Vice President for Business Affairs and Finance
• Vice President for Advancement
• Vice President for Institutional Diversity
• Vice President for Research
• Vice President, University Systems and Information Technology
• Assistant Vice President, University Marketing

Open Forum for Faculty
Open Forum for Staff

Tuesday
Campus Tour
Meetings with
• Admissions
• Career Services
• Counseling
• Disability Services
• Financial Aid
• Alumni
• Athletics
• International Studies
• Residential Life
• Student Life
• Women’s Center
• Graduate Council
• Staff Council
• Library Services
• Continuing Education

Open Forum for Students

Meetings with individual Deans
• College of Liberal Arts and Social Sciences
• College of Science
• College of Engineering
• College of Law
• College of Business
• College of Urban Affairs
• College of Education and Human Services
Site Team Chair meets with President

Wednesday
Site Team Chair meets with President
Site Team meets with President

A Resource Room will be located in the new Student Center for site team members to meet as a team and act as a work station.