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# School of Social Work

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## School of Social Work

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*Dr. Murali Nair*

## Message from the Director

Welcome to the Spring Semester, 2011.

I am happy to report that the Joint Cleveland State University/University of Akron Masters of Social Work Program received eight years of full accreditation from the Council on Social Work Education (CSWE). Thanks to all full-time and adjunct faculty, office staff, field instructors, alumni, students, and especially to Professor Edith Anderson and Dr. Maggie Jackson for coordinating the accreditation process with meticulous detail.

The School of Social Work Visiting Committee is actively functioning under the chairmanship of Goldie Alvis, former Program Manager of the Cleveland Foundation.

There have been a number of recent accomplishments within the School. The Hartford Foundation Gerontology Center accepted our application to start a Hartford Fellow program for BSW and MSW students interested in pursuing a career in Gerontology. We are collaborating with the College of Education to start a certificate program in School Social Work. As part of the national celebration of March as “social work month”, we organized an all-day Conference on Social Welfare in collaboration with CASE Mandel School of Applied Social Sciences and the National Association of Social Workers, Ohio Chapter. Close to 500 social workers, students, politicians, and others attended this event. Special thanks to Dr. Dover for taking this initiative.

Faculty and staff are committed to the idea of student retention and our goal is to bring the already low attrition rate to single digits during the coming year.

This is a time of gratitude and challenge. With limited resources and unlimited needs all of us must become creative in providing the necessary services to our constituencies. Let us acknowledge and build upon our success, engaging the future with renewed spirit and purpose.

Cordially,  
Murali Nair

# Message from the University President *Dr. Ronald Berkman*



Social Work students and professors share a special bond rarely seen in other professions—and both of them are here to celebrate their achievements. This shared community is a unique and special bond exhibited within the social work profession. We have to stop and realize what these students are committed to and the environment in which they commit themselves

professionally. One can do nothing but be in awe at young people who at this age are committing to a vocation of service; a vocation that will require a concerted effort to helping individuals who, for a variety of reasons, require counsel, assistance, guidance, and help. I think we should take a moment to not only applaud their consciousness but applaud their willingness to be of service to their community.

And let me just say a few words about the period that you are entering and about the challenges we have ahead, because they make your goals more important. First, we know the United States has not built an adequate safety net for its people. Unlike places like Europe and Scandinavia we are a country of rugged individualists and despite the fact that we are the most prosperous nation, we have yet to realize that some of these individuals will require help, time, and attention. So we work in a social context of history and implement the kind of social welfare programs that are helpful in industrial countries.

This is also one of the most significant financial crises this country has ever experienced. What this has done, which has not made the headlines as much as flashy Hollywood sound bites, is taken a class of people who were already disenfranchised, who already suffer from significant income disparities, and it has taken that wage gap and widened and broadened it. So today after ten years of the most robust economic expansion, we now have more poor people than when we started. This is something poignant about America's tendency to leave people behind. It is these students who are here to help folks who have been left behind and to spread the message. For the modern social workers, I am inspired that there are opportunities for new kinds of Social Work practice. Not only do we need caseworkers, we need disciples who will spread the message that everyone in the United States has the right to life, liberty, equality, and the pursuit of happiness.

*(Excerpts from the speech given at the Fall 2010 Phi Alpha National Social Work Honor Society Induction ceremony)*

# Message from College of Liberal Arts & Social Sciences Dean Dr. Gregory Sadlek



It is a pleasure to greet the faculty, students, and staff of the School of Social Work. The School occupies a central place in the College of Liberal Arts and Social Sciences, and, with its large commitment to community service,

it exemplifies the university's motto of "engaged learning." Looking through this newsletter, one gets a renewed sense of the School's high energy and high purpose. Your commitment to serving the least fortunate embodies some of our society's highest ideals because it addresses some of its most urgent needs. In addition, I was reminded of the School's community leadership while attending the Cuyahoga County Conference on Social Welfare. This impressive gathering of 450 social workers was truly inspiring, and its success bodes well for the future of Cuyahoga County. I send my congratulations to all who contributed to this conference. Finally, I send my best wishes to both students and faculty as you continue your important work.

**Social Work  
Licensure Examination  
Review Sessions**  
Licensure Questions - Contact  
Professor Nair: 216-687-4560 or  
[socialwork@csuohio.edu](mailto:socialwork@csuohio.edu)

## MSW Program Director - Dr. Maggie Jackson



The spring semester brings two important activities into reality. First, applications are being processed for the incoming class of 2011-2012. It is always exciting to participate in the various activities leading to a new class. The interest of present students and those that have graduated provides a picture of hurried actions. Submitting the application, drafting the personal essay, and contacting three individuals to submit reference letters, all lead to excitement for entry into the MSW Program. In observing the manner in which these actions are displayed, pride illuminates the environment for the desired acceptance. Hopes and dreams are shared in the process of becoming a degree seeking student in the Joint MSW Program. The desire for success fills the hallways and dominates conversations. Encouragement is given and the focus is on future possibilities of being a professionally trained social worker.

The second activity is the Joint Celebration for those students having completed the Program. The Celebration of 2011 will be held at The University of Akron Quaker Station on Thursday, May 5, 2011. Plans are being developed by the Committee on Graduation. Membership on this committee includes faculty members and students from Cleveland State University and The University of Akron. The excitement is growing due to the ability of the location to accommodate 1,200 persons. This means students will be able to bring their families and not be restricted to five tickets. History will be made as this event will have no attendance restrictions. This is a moment of celebrating growth and responding to the needs of our students and their families.

Two activities, beginning and ending, are celebratory events. Students are to be congratulated on both occasions. We welcome incoming students as their journeys toward the MSW are realized. We congratulate and bid farewell to those having earned the MSW. We say thank you to faculty and staff members for their unending patience in enabling students to come and paving the way for graduates to enter the next phase of their careers. To all stakeholders, students, faculty, staff, we deeply appreciate all you do to enable the Joint MSW Program to be admired and be the centerpiece of excellence.

## Field Coordinator - Valerie Treisch-Chirdon, LISW



Spring is around the corner and with it comes a very busy time in the life of students as they prepare to graduate and or complete their field internships or begin the process of orientation and interviewing for new internships. During the Spring semester 2011, 75 BSW and 135 MSW students are completing their field internships, predominantly throughout Northeastern Ohio.

Many social service agencies, public and private program staff, and constituents donate their time and expertise to act as field instructors to our students. These placement sites range from hospitals and public school systems to congressional offices and homeless shelters collectively providing services across the life span.

In order to graduate BSW students complete a total of 480 hours of field (240 hours each during 2 consecutive semesters) while an MSW student must complete a total of 900 hours of field (400 hours Foundation Year and 500 hours Concentration Year). During recent months, the Field Education Department along with the BSW Field Education Committee is addressing the redesign of the current BSW Field Learning Contract and BSW Field Evaluation.

The NCFDC (North Central Field Directors Consortium) meets twice a year to provide an opportunity for Field Directors/Coordinators throughout the North Central States to meet and discuss common issues and concerns related to the Field Education process. The 2011 meeting schedule has already been set for May 1, 2011, and October 2, 2011, at Case Western Reserve University, Mandel School of Applied Social Science.

The annual BSW Spring Field Convocation is held on Thursday, March 24, 2011 from 8:30 A.M. – 12:00 P.M. in the Student Life Center Ballroom, entitled “Trends in Social Work: Paths toward the Next Professional Steps.”

## BSW Program Director - Dr. Christopher Mallet



Welcome to the BSW Program Corner. We are continuing to be a thriving undergraduate program with over 300 active social work majors who are learning and being prepared to work in different social service areas of practice. The depth and breadth of our students' areas of interest, and their eventual entry into the profession, are quite impressive - helping children, youth, adults, and seniors with difficulties ranging from the impact of poverty and disenfranchisement, addictions and mental health problems,

school difficulties, health care needs, community organizing, housing, and many other niches. Not only do our students focus on their academic success, they are also trained during their senior year within a social service agency, learning from experienced professionals some of the important and effective ways to help their clients reach improved outcomes. Just as impressive is that our BSW majors pass their state social work licensure exams on their first attempt at a high rate (82%) than the Ohio and national rates. Seniors, to keep these high passage rates, be sure to participate in the computer-based review session where you may practice taking the test; to do this, contact the social work office at (216) 687-4560 or email [socialwork@csuohio.edu](mailto:socialwork@csuohio.edu) and schedule with Jason Moore. Social work majors, keep up these very impressive efforts in helping those less fortunate in our community.



**Dr. Beth Cagan, Associate Professor** At the end of the Spring 2011 semester, I will be retiring from CSU, after 37 years of teaching here. When I was hired in 1974 there was no school or even a department of social work. Instead, there was an interdisciplinary Department of Social Services, which included psychologists (like myself), rehabilitation specialists, social workers, and faculty from other related fields. Over time, Social Services became an accredited Department and then School of Social Work, and subsequently added the MSW program.

I consider myself tremendously fortunate to have been part of this history, and have thoroughly enjoyed teaching our students. Despite complaints about student apathy I hear from colleagues in other disciplines, I have found social work students to be engaged in and passionate about social concerns and issues. They have a seriousness of purpose—to help others, to give back to the community, to build their lives around their values—that makes them hungry for learning. This impressive level of motivation makes teaching social work students—whether undergraduate or graduate—both challenging and immensely gratifying.

Having taught here for so long gives me a longitudinal perspective on the impact of higher education on our students. Over the years I've had many encounters with students who began their studies with uncertainty about their direction and abilities and ended up as accomplished and confident professionals. Being part of this process has been enormously satisfying. Unlike more elite campuses, CSU often gives students their first real opportunity to experience themselves as intellectually competent and capable of making a significant contribution to society.

I will miss teaching and working with students. I will miss working with my colleagues in the School of Social Work, whose commitment to giving our students the best educational experience possible is admirable. Most importantly, the racial diversity of the faculty and students of this School has been an important aspect of my personal and professional growth and I will always cherish it.

People ask me what I intend to do when I retire. At this point I have three answers: fix up the house; work in the garden; and spend

more time with my four-year-old grandson, who lives in New York City. Most likely, I will eventually teach a course or two, and perhaps do some writing. Almost everybody who I know who has retired is very content, and I am looking forward to sharing in that contentment.

**Dr. Craig Boitel** was an invited presenter at the St. Elizabeth Health Center Annual Trauma Symposium on March 10, 2011 in Youngstown, Ohio. His presentation, Care for the Caregiver, included a review of the literature on the effects of trauma on care providers and its implications for practice.

With Dr. Stoddard-Dare and Dr. Mallett, Dr. Boitel is the third author of “Association between mental health disorders and juveniles detention for a personal crime,” an article to be published in an upcoming issue of *The Journal of Child & Adolescent Mental Health*.

**Dr. Michael A. Dover** helped organize the First Annual Cuyahoga County Conference on Social Welfare held on March 4<sup>th</sup> at the CSU Student Center. Approximately 500 professionals and students participated at this successful conference. Some of the primary guests included Congressman Louis Stokes, Cuyahoga County CEO FitzGerald, CSU Vice President for Advancement Mr. Steven Minter and Dr. Gregory Sadlek, Dean of College of Liberal Arts and Social Sciences (CLASS).

Recently, he presented at the Department of Philosophy Colloquium on the topic of “Social Justice, Social Work and Social Philosophy: A Social Worker and a Philosopher Reflect on Injustice and Its Consequences.” He made the claim that social work has been and should be considered a profession which is an example of both applied social science and applied philosophy. This work reflects his continued work on applying human needs theory to social work practice and social welfare policy. Dr. Dover will also be publishing two book reviews this term. One, in the *Journal of Teaching in Social Work*, reviews *Union Contributions to Labor Welfare Policy and Practice*. The other article for the sociological journal *Social Forces*, reviews James Gross's *A Shameful Business: the Case for Human Rights in the American Workplace*. These reviews reflect Dr. Dover's continued interest in the field of occupational social work and employee assistance programs. In



# Faculty Updates

the summer 2010, Dr. Dover served as Guest Editor of a special issue of *Reflections on Social Work and the Workplace*.



**Dr. Andrew Edwards** has agreed to write the forward to a book written by Dr. Elaine Richardson, Professor of Literacy Studies in the College of Education at Ohio State University. The name of her latest book is *Po Girl on Dope (PGD) to Ph.D.: How Education Saved My Life*. Dr. Edwards counseled Elaine approximately twenty years ago when she was a sexually exploited college dropout living “on the streets.” At that time Dr. Edwards headed a demonstration project, entitled, “Project Second Chance.” Elaine recently joined the faculty at Ohio State University after serving nine years as a faculty member at Penn State University.

Dr. Edwards is the co-writer of a mini-grant funded by the Cleveland Foundation which is now in its second year. The grant, Project ACCESS: Capacity Building is for faith-based social service organizations. Fellowship Human Development Center was the recipient of the grant. The grant provided for computer hardware, software, fiscal consultation, and tuition for staff to pursue graduate study in social work.

Dr. Edwards has initiated a study which focuses on values and value conflict. The name of the project is, “An Exploratory Study of Personal Values and Value Conflicts for Social Workers and Social Work Students.” The study is now in the data collection stage.

The other writing project which Dr. Edwards is pursuing is his book entitled *After Divorce: Despair, Confusion or Emotional and Spiritual Renewal*. It is intended to be a supplement to *HBSE: Micro* as well as *Social Work Interventions* and *Social Work Practice with Families and Children*.



**Dr. Larry Foster** and his colleagues at the Cleveland Clinic, Taussig Cancer Institute, Bone Marrow Transplant (BMT) Program, report findings from a six year longitudinal study validating previous findings from retrospective research that having a lay care-partner (CP) during inpatient hospitalization has a positive impact on survival of allogeneic bone marrow transplant (BMT) recipients. Compared to patients without a CP, patients with a CP have significantly better survival and relapse-free survival. At four years

post-transplant, 42% of patients with care-partners are still alive versus 26% of patients without CPs. Significantly better survival rates associate with CP duration of >3 hours per day and CP frequency of visits >75% of inpatient days. Findings were presented by Dr. Foster and CCF colleagues at the 2010 American Society of Hematology Meeting and the 2011 International Blood & Marrow Transplant Research Meeting. Also accepted for presentation at the BMT Meeting are findings from their three year prospective study that explored the importance of inpatient lay care-partners to patient modes of illness adjustment (MIA). Although this study found that patient MIA did not vary by care-partner status and did not directly impact survival, it did impact patient quality of life, mood states, and coping and further clarifies and supports the positive effect on survival of having an in-patient CP in bone marrow transplant. Dr. Foster and Cleveland Clinic colleagues are planning a program of interventions supportive of in-hospital lay care-partners informed by their considerable body of exploratory research linking CP status and other psychosocial risk factors such as patient non-compliance, substance abuse, quality of life, coping, and mood states to medical outcomes in BMT.

**Dr. Lonnie R. Helton** presented a paper, *Italian-Americans in Central West Virginia, Ethnic Mountaineers*, at the Annual Appalachian Studies national conference at Eastern Kentucky University, Richmond, KY in March. He is an active member of the Appalachian Studies Association and the Ohio Appalachian Studies Association for Higher Education. Dr. Helton was invited to present a workshop on Appalachian Women’s Resiliency for Catholic Charities of Akron and will also present a workshop on Understanding Appalachian Culture as a summer continuing education offering for the CSU School of Social Work. He will also be presenting a one day workshop on Multicultural Assessment for workers and supervisors as part of the Cultural Diversity celebration at the Summit County Children’s Services in April. Dr. Helton, a child welfare trainer for the Institute for Human Services, has developed several new curricula for foster/adoptive parent training programs for the Cuyahoga County Department of Children and Family Services and the Northeast Ohio region, including sessions on Children’s



Counseling and Bibliotherapy. Dr. Helton is fulfilling a two year appointment with the CSU Strategic Planning Committee as a CLASS Faculty representative and is also chairing the University's Minority Affairs Committee. Dr. Helton continues to work on a co-authored textbook (with Dr. Maggie Jackson) on Social Practice with Families for Pearson/Allyn and Bacon Publishers.



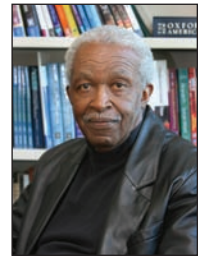
**Dr. Maggie Jackson**, MSW Program Director, is the Chairperson of the CSU Committee on selecting the 2011 University Distinguished Faculty Awards. Dr. Jackson is a member of the Cuyahoga County Board of Developmental Disabilities. She is the Chairperson of the Board of Trustees of the Methodist Theological School in Ohio (Delaware). At the national level, she is vice president of the Women's Division of the General Board of Global Ministries of the United Methodist Church. She serves on the Board of Trustees of Northwestern College (Iowa). At the international level, she is a member of the Board of Trustees of Africa University of Zimbabwe. She serves as chair of the Buildings and Grounds Committee.



**Dr. Christopher A. Mallett** has continued to enjoy teaching students in research, evaluation, and statistics courses, and to have been appointed the BSW Program Director for this academic year. These Director duties have allowed him to meet and work with many more of our social work majors, supporting their learning and timely graduation from our School of Social Work. Dr. Mallett has recently been appointed to a National Advisory Board (Office of Juvenile Justice and Delinquency Prevention) to oversee the expansion and effectiveness training of juvenile drug courts nationwide; in addition to being asked to speak on youth-related topics (child maltreatment outcomes, minority youth in courts, and youth sentenced to life without the possibility of parole) at national (Society for the Study of Social Problems) and state conferences (North Dakota State Juvenile Justice Conference). Two of Dr. Mallett's manuscripts have been accepted for publication: "Homicide: Life on the street and sentenced to life behind bars: Juveniles without the possibility of parole" (*Criminal Law Bulletin*); and "The association between mental health disorders and juveniles' detention for a personal crime" (*Child and*

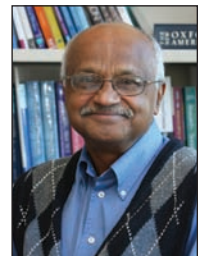
*Adolescent Mental Health*), co-authored with our School's Dr. Stoddard-Dare and Dr. Boitel.

**Dr. Edward A. McKinney** has devoted much time and energy in advocacy in the community. Dr. McKinney is an active member in several national organizations including the March Against Poverty, Stop Targeting Ohio Poor (STOP) and the Family Connections Center. Dr. McKinney is currently conducting a comparative analysis of data collected from his prior sabbatical in Africa. His research focus currently is examining how select African countries have responded to the needs of the elderly. Specifically, as the life span increases, the need for assistance programs for the elderly may be needed to accommodate the elderly in select African counties. He is a consultant to the School of Social Work at the University of Botswana.



Professor McKinney is the Chair of the School of Social Work Strategic Planning Committee and provides mentoring to junior faculty members teaching the Social Policy Sequence.

**Dr. Murali Nair** is the principal author (along with late Dr. Brody) of *Macro Practice: A Generalist Approach* (9th edition), Gregory Publishers, Wheaton, IL.



Dr. Nair received an invitation to present his field research findings on cross-national understanding of centenarians at the annual International Centenarian Consortium conference at the University of Hong Kong in May 5, 2011. This consortium is collaboration among researchers from nine countries.

**Dr. Patricia Stoddard-Dare** has co-authored two articles that have been accepted for publication: "The impact of mental health disorders on juveniles' detention for a personal crime" in *Child and Adolescent Mental Health* with Dr. Mallett and Dr. Boitel and "Explicating juvenile disproportionate minority confinement: The impact of demographics, mental health, maltreatment, offense type, and court dispositions on detention length" in *Youth Justice: An International Journal* with Dr. Seck.



Dr. Stoddard-Dare continues to serve as the coordinator for the Chemical Dependency Certificate Program.



**Professor Anderson** states that the eight years reaffirmation of accreditation for the BSW and MSW Programs are a “beginning” and not an “ending”. The School has a lot of work to do to further enhance and advance both Programs that would facilitate the College of Liberal Arts and Social Sciences and the University to continue addressing the needs of all individuals in Northeast Ohio through engaged learning. The School of Social Work has an excellent track record in engaging students, organizations, and lay and professional communities. The School must continue to address the political, social, economic and environmental trends to educate our students to become competent social work practitioners.

*A special thanks goes out to Professor Anderson from the faculty, staff and students in coordinating the BSW and MSW self-studies for reaffirmation of accreditation from the Council on Social Work Education meeting all deadlines and successfully receiving eight full years of reaccreditation from the council.*



**Professor John Ellis** received funding for two grant proposals. The first is a proposal written on behalf of the City of Lorain for a Community Recovery and Resiliency Initiative. The goal of the grant is to address the primary and behavioral health needs of a community impacted by the recent economic downturn. They were awarded \$1.4 million per year for four years. This initiative works with multiple social services systems to provide screening, referral, and brief “evidence based” interventions. To date they have worked with multiple program developers from Stanford, University of Michigan, Hazelden, and Columbia University towards developing a workforce to implement specialized services. Second, he has received funding for a county-level Fatherhood Initiative through a submission to the Ohio Fatherhood Commission. This enables them to gain technical assistance from the national Fatherhood Initiative and offers seed money to implement programming upon completion of a needs assessment.

Further, he has been reappointed by the new governor’s administration to serve an additional three years on the Ohio Chemical Dependency Professionals Board. He remains Board Chair for another year.



**Professor Julius Simmons** continues his advocacy work in the area of prison reform. He facilitates parenting groups for incarcerated women. Consequently, Professor Simmons and Dr. Welch-Brewer are conducting a pilot study to determine the effectiveness of a parenting program for incarcerated women. In addition, Professor Simmons and Dr. Welch are collaborating on several other projects: They are analyzing written and tape-recorded autobiographies and life histories of incarcerated men and women to understand men’s and women’s pathway to prison and the impact of prison on men and women, and developing a compilation of poetry, drawings, and personal narratives of incarcerated women. Professor Simmons has been collecting poetry, personal narratives, and drawings of detained youth and incarcerated men and women for over thirty years.

**Dr. George S. Tsagaris** is presenting at the *National Conference on Juvenile and Family Law* held in Reno, Nevada March 26-30, 2011 sponsored by the National Council of Juvenile and Family Court Judges (NCJFCJ) on the topic: “*Can Justice Be ‘Blind’ Without Cultural Competence? How to Work with Culturally Diverse Populations (Part 1) and (Part 2)*”. His co-presenter is Lorena Parada-Valdes; both of whom are instructing a UNR - Justice Management Program online course: *Developing Cultural Competence in Justice Management*. Dr. Tsagaris has completed a cultural diversity training workshop for NCJFCJ in the past, and has developed an online course on *Managing Culturally Diverse Staff* sponsored by NJCSA, and certified by the Adult Probation and Parole Association (APPA).



He is also attending the National Juvenile Court Services Association’s (NJCSA) Board meeting in Reno, as Member-at-large on the board, and editor for the association’s newsletter – *Rapport*.

Dr. Tsagaris is coordinating the CSU School of Social Work’s Continuing Education Division. His past experience in this area included his managing the social work licensure provider license for the Probation Department at the Cuyahoga County Juvenile Court.

# Cuyahoga County Conference on Social Welfare

## Dr. Michael Dover, *Conference coordinator*

The School of Social Work hosted the inaugural Cuyahoga County Conference on Social Welfare, Human Services and Economic Development and Partners in Addressing Human Needs. On March 4th at the Student Center Ballroom, 450 social workers, human service workers and social work faculty and students gathered to attend dozens of workshops on nearly every field of practice. Adding to the large presence of social workers and social agencies at CSU that day, the School also sponsored its 15th Annual Social Work fair, attended by two dozen agencies as well as The Columbia University School of Social Work.

The event was sponsored by Cleveland State University School of Social Work, Case Western Reserve University, Mandel School of Applied Social Sciences and the National Association of Social Workers Ohio Chapter. They sought to stimulate policy analysis and formation by drawing upon the daily practice experience of several hundred social workers and human service providers.

Co-sponsors included the Murtis Taylor Human Services System; Alliance of Child and Family Service Providers; The Village Network; Ursuline College, Social Work Program; Policy Matters Ohio; Ohio School Social Work Association; Western Reserve Area Agency on Aging and the Benjamin Rose Institute.

Building upon the history of the profession of social work and social welfare, including the century-long tradition of the National Conference on Social Welfare, the forum examined the relationship between the roles of economic development and human services in addressing human needs.

At the morning plenary session, Dr. Gregory M. Sadlek, Dean of the CSU College of Liberal Arts and Social Sciences greeted the attendees. The participants were greeted by Cuyahoga County Executive Ed Fitzgerald and David Merriman, Special Assistant and CSU, BSW, and MSW alumnus shared the presentation relative to the current status of the county government.

Congressman Louis Stokes introduced Steven A. Minter, interim Vice President of University Advancement at CSU and former Executive Director, Cleveland Foundation, Inc. Minter, a major figure in social welfare in the county for over forty years, galvanized the participants and made observations which were the talk of the conference.

Workshops were held where participants actively worked to identify policy issues arising from practice and community settings. At the luncheon the CEO of Murtis Taylor, Lovell Custard, greeted the audience. Thanks go to Murtis Taylor Human Services System for providing the lunches. NASW President, Victoria Marion gave

thanks to all of the co-sponsors of the conference. NASW took a major role in providing CEU's and managed the registration process. She recognized the elected officials as well as the growing coalitions who are addressing human needs.

Dr. Michael Williams moderated a distinguished panel, including Susan Deardowski Blasko, The Center for Community Solutions; Yvonne Conwell, Cuyahoga County Councilperson; William H. Denihan, The Alcohol, Drug Addiction and Mental Health Services (ADAMHS) Board of Cuyahoga County; Marcia Egbert, Gund Foundation; and Kelly Connor Petty, Cuyahoga County Board of Developmental Disabilities.

Afternoon workshops on a wide range of topics examined policy issues in more depth, including fiscal responsibility and entitlement reform, public revenue issues, child abuse, child welfare, privatization, advocacy strategies, community collaboration, home and community-based support, mental health issues, human trafficking, needs of community youth, health and human services transition issues and poverty.

Also, the facilitators of the morning workshops gathered in a workshop co-facilitated by CSU faculty member Michael Dover and NASW leader Carol Dayton, in order to prioritize the policy recommendations identified in the morning workshops.

Dr. Andrew Edwards introduced Paul Hill, Jr., departing CEO and President of East End Neighborhood House, who was the closing presenter. Plans are being made to publish proceedings of the conference which will incorporate the policy recommendations arising from the conference.





## School of Social Work Visiting Committee

The School of Social Work is privileged to have a distinguished group of advisors that represent multiple sectors in the Greater Cleveland community. The social work profession is a composite representing multiple interests that are all oriented towards addressing society's needs and improving the quality of life. Our Committee members are drawn from the social work profession, professional organizations, community-based programs, state government, non-government organizations, and the corporate sector. Together they constitute an energetic and powerful entity that serves the School by promoting social work education locally and globally.

The Visiting Committee was created by the faculty of the School of Social Work for the purpose of serving as links between the School and its many constituencies – professional, general, public, private - by providing ongoing counsel to the social work faculty on academic and administrative matters.

Visiting Committee members include:

- Goldie Alvis** (Chairperson), Former Senior Program Manager, Cleveland Foundation
- Paul Alandt**, Former Executive Director, Golden Age Centers
- Joseph Aquilina**, Director, Chief Social Work Manager, Veteran Administration Hospital
- Paula Atwood**, Vice President, Beachbrook
- Mitch Balk**, President, Mt Sinai Foundation
- Michael Benz**, President & CEO, United Way of Greater Cleveland
- Phyllis Brody**, Co-founder, Creativity for Kids
- Paul Hill, Jr.**, CEO & President, East End Neighborhood House
- Barbara Janovitz**, Chair, Estate Planning Practice Group
- Jeffrey S. Jeney**, Executive Director- Parmadale & Former CEO of St. Vincent Charity Hospital
- Lorenzo Norris**, Social Worker - Pastor, Concord Baptist Church
- Stephen Rowan**, Senior Pastor, Cleveland's Bethany Baptist Church
- Alice M. Scesny**, Former Director of Medical Social Work – Cleveland Clinic
- Zak Schiller**, Research Director, Policy Matters Ohio
- Chris Warren**, Office of the Cleveland Mayor, Chief of Regional Development



## Continuing Education

The CSU's School of Social Work will be offering social work continuing education courses in several professional development areas. Social workers interested in receiving licensure hours in ethics and supervision will have the opportunity beginning in May 2011 to attend ethics, supervision, program evaluation and cultural diversity. There will be other opportunities for social workers during the summer months to attend other workshops and seminars on a variety of topics.

A complete curriculum of professional development seminars and workshops will be offered during the 2011 Fall Semester.

Registration for the workshops will begin in April 2011. Anyone interested in attending the workshops should contact Dr. George Tsagaris, coordinator of the Continuing Education Program in the School of Social Work: (216) 523-7474.

# School of Social Work Student News

## Meetings with President Obama

Students from the School of Social Work were invited to attend the conference and Round Table Meetings with President Obama and members of the White House Cabinet when they visited Cleveland State University a few weeks ago. Beth Litz, a BSW major and President of Social Work in Action was honored to attend the White House Roundtable with Youth Leaders. The meeting was lead by Kalpen Modi, Assistant Director of Public Engagement and Liaison to Young Americans. In attendance were a few other students from Cleveland State University and leaders from the external community. The agenda covered: 2011 overall concerning the issues, advocacy, and engagement of today's youth. The White House asked opinions on "What issues matter to you most?" "What are you working on?" and "What can we do to help you in your efforts?"

Some of the initiatives that were discussed regarding the cost of education were tax credits, FAFSA simplification, and loan forgiveness. A large portion of time was spent on Start-UP America, Women Across, America Program, the Private and Non-Profit Sectors, Green Companies, and Entrepreneurship. Ways to engage in the opportunities and programs and staying current with the White House efforts as well as keeping them involved in local efforts was also an item of discussion. A permanent link has been establishes as well as an invitation for student to join the network. For more specifics or to find out how you can become involved contact Beth Litz, President, Social Work In Action, social work student association at [swkinaction@gmail.com](mailto:swkinaction@gmail.com).

## The Making Of A Social Worker: From Student To Professional LaTrice Glenn, BSW Student

On a cold night in November, the sixth child was born to a mother of eleven. It was a girl. Mother raised the children alone, even though she was married. Nobody ever explained why. Four years later, the little girl played a joyful game of Hide-and-Seek with her siblings. A teen male neighbor watched her searching for a place to hide and summoned her to enter into the hallway that led to his upstairs apartment. He was familiar, a friend to her brothers, a safe place, she thought. He dishonored the little girl child, then sent her back outside to play with a slice of Juicy Fruit gum and a memory that would last a lifetime. Later, she would learn to be the aggressor against other children, because that's the way it works. Acts such as these are more common than the world will ever acknowledge.

That child grew and became a mother of six adult children who survived the experience of homelessness and living in shelters. It's hard to tell children there is no money for food or for rent. It is harder still to experience the wrath of angry, uneducated and insensitive case managers. But life itself seemed to depend on case managers. These things have inspired me to help prevent negative things from touching the lives of other little girls and families in need.

Now, writing this, I can see how I became more stable as time passed. I found a job, purchased a home where my children were raised to adulthood and my grandchildren come to visit. Today, at forty-eight years young, I am married to my true love, Lawrence Glenn, and the proud grandmother to fifteen beautiful grandchildren. My adult children come to me for advice whenever they are concerned about my grandchildren.

Despite the hardships, many wonderful people have been placed in my life. With help, in 2000 I started an afterschool youth program - Pressure Abandons Idealistic Needs (P.A.I.N). In 2008 I successfully organized a networking and support group called "Grandma's Trippin" where family members come together to talk, solve problems and plan for the future. I work for Cleveland State University's Learning Communities as a student employee Peer Mentor Coach, helping freshmen to make a smooth transition to college life. In 2007, I was invited and contributed to the Strategic Planning for the University and I attended a National Social Work Conference with the Director of the School of Social Work. The capstone experience was when I participated as a student panel presenter at a National Learning Communities Conference in 2009.

One day I hope to open up a Homeless Shelter for single parents and their children. I also desire to make the P.A.I.N. Program and its purpose a valuable community service. My N-O-W moment is writing this feature article for the Social Work Newsletter. This

# School of Social Work Student News

time it was not just about my thoughts, it was about what caused me to think this way. This confirms to me that greatness can be accomplished through the trials and your resolve in life.

*"NEVER UNDER ESTIMATE THE POWER OF A COLLEGE EDUCATION".*

## NASW Advocacy Day

### Veronica Taraska, MSW Student

I traveled to Columbus for the annual NASW Advocacy Day with a Case Western University MSASS student from my internship. Advocacy Day was held at the Ohio Statehouse and attended by about 150 people, mostly MSW students from colleges in Ohio. As we checked in and sat down, we started to read over the handout materials. My MSW car mate and I looked at each other and made a face that said, "What did we get ourselves in to?" All attendees were on the agenda to speak with their respective state Senators! Neither of us had any idea what NASW Advocacy Day was about. I was under the impression it was like most conferences: you go listen to a few speakers, get a few freebies, a lunch and some handouts.

NASW Advocacy Day was nothing like that at all—we were going to be the presenters! We were going to be doing real advocacy work. Our M.C., Danielle Smith from NASW, gave an overview of the state budget that was being closely reviewed and decided on by the Ohio Senators and Governor Kasich later this month. Ms. Smith encouraged us to speak to our Senators about maintaining the current funding for social services. She stated that one way to do this was to tell a personal story about a client or your current agency to the Senator. After lunch we broke into small focus groups corresponding to our counties. We were given a list of questions in our packet to guide our conversations with the Senator. My agenda included a visit with Senator Grendell, the Lake County Senator, and Senator Nina Turner of Cuyahoga County. Unfortunately neither Senator Grendell nor Senator Turner was available, but I was given the opportunity to speak with their legislative aides. I attended my first visit along with another social worker from Cuyahoga County and we met with the legislative aide for Senator Turner, Ms. Olga Hesch. Ms. Hesch was very responsive towards our advocacy work for social services.

My personal social work focus is on the elderly population and so I started to speak with her about the negative impact a reduced budget would have towards social services and the aging population specifically. She began to talk about her aging mother and the services that she receives. I have a good feeling that our conversation with Ms. Hesch was conveyed to Senator Turner and taken to heart because of Ms. Hesch's personal story. My visit with Senator Grendell's legislative aide went similarly, but with one huge difference: I was on my own. One-on-one, with no help, no one to jump in when you can't think of anything to say—just me and the Legislative Aide. I was doing real advocacy work on my own!

## President Obama's Closing Forum

Elisabeth Korosec, MSW student & Social Work Honor Society Member

"Winning the Future, A Forum on Small Business" was President Obama's third visit to CSU since his 2008 campaign. On this visit he was accompanied by members of his Cabinet. The visit was organized into opening statements, breakout sessions and closing remarks. Each breakout session was led by a member of the Cabinet. The breakout sessions were smaller groups of attendees that addressed separate issues. In each session, small business owners discussed areas of opportunity to be more successful.

When I heard that I was among the students chosen to attend the Closing Forum, I was overjoyed. As a social worker, it is a part of our work to understand political policies that affect human needs. This requires us to be attentive to issues in local, state, and federal political arenas in order to promote social change on behalf of our clients comprised of individuals, families, groups, organizations and communities. Observing a political forum at the Presidential level was a great learning experience.

On a personal note, I must have spent most of the previous night deciding on an outfit. Watching people arrive for the closing forum at the Wolstein Center was fascinating. Everyone was taking pictures of themselves in front of the stage where the President was to speak. The room was filled with anticipation.

Obviously, the most thrilling part of the experience was the President's speech. I never imagined ever seeing the President in person. He was a very charismatic speaker and at times humorous. It was easy to see that he embodied the unique qualities of a national leader. Foremost, it was an experience I will always remember and cherish.

# School of Social Work Student News

## **NASW Advocacy Day continued...**

I was advocating for all other social workers in Lake County; what a rush that was! At the end of the session, the crowd left with a sense of empowerment. They had made a trip to Columbus and actually did something that the majority of social workers never get the opportunity to do with their Senator. I also had the privilege to take a tour of the Statehouse and learn about the history of Ohio, and to see the Courthouse. I encourage students from the Social Work program to attend the 2012 Advocacy Day and see what changes they can make.

## **New Zealand Experience Nechama Splaver, BSW Student**

I was fortunate enough to spend the past semester at the University of Canterbury in Christchurch, New Zealand. During my time there I was exposed to an entirely different culture and academic system. This experience allowed me to grow in ways that would have been impossible while at home.

Some of the highlights of the trip for me included the exposure to the native culture of New Zealand, the ability to travel and see the beautiful country, and the chance to feel at home no matter where I went or who I encountered.

I was able to learn about the infrastructure of the social welfare system and its impact on the community. Most notable to me was the amount of information I obtained from one class in such a short amount of time. I was able to learn firsthand about adolescent development and the importance of all of the partners within the framework of the social welfare system of New Zealand to make it work so effectively.

This was an amazing opportunity that I would recommend to anyone. I gained invaluable experiences which will help with my personal and career development.

## **Choices and Goals Grace Wright, BSW Student**

As a young adult growing up in American society I see my generation spending their time and efforts on superficial ideas that lack heart and substance. I also see myself getting lost among these concepts as well. We have so many distractions and flashy toys to occupy our time that we have lost our sense of motivation and our sense of urgency to do big things. In my life I hope to instill in myself the confidence to do great things. I know this world has much more to offer and in order to discover these experiences we have to begin by stepping out of our comfort zone and take on new challenges. My life goals include experiencing as much as possible, to take in all the life that is around us, and to constantly be learning about others

and about myself. By becoming a Social Worker and working with the team here at CSU I hope to open my mind and my soul to how other people live and love their lives and themselves. Essentially, by working within this program and by furthering my social work skills I plan to be able to take the different ideas that I learn and apply them in my personal life as well as my professional life. As people and communities we are constantly changing and growing in many different ways, in order for us to keep up we need to be willing to take big steps within ourselves and to reach out to others. I hope to honor this scholarship by doing exactly that.

I am the youngest of three, with two loving brothers. My parents have instilled in me the value of hard work and how far the love of family can carry you even through the most difficult of times. I attended high school in the small suburb of Tallmadge, Ohio. I was a two-sport athlete, playing a leadership role in both my volleyball and softball careers. I also was a proud member of the THS Choir, show choir, and a cappella choir. I graduated in the top ten of my class and was granted the Linda Mogart Award for scholarship and leadership. I was also honored with a medal and award from the United States Army in recognition of my accomplishments in academics as well as athletics.

Attending Cleveland State was a big choice for me to make, as it would mean leaving the comfort of home to venture out on my own to see the many realities of our world. This was also one choice I know I got right. Cleveland State has shown me nothing but great opportunity to succeed. I started this journey with the idea of becoming an early childhood school teacher. Realizing this was not my niche, I moved forward, discovering the Non-Profit Administration Program. This in turn has led me to the School of Social Work where I feel like I have been lucky enough to find the foundation for my future. I take pride in succeeding in the class room as well as outside of it. I have been an active member of CSU's youth organization, Push Against Poverty. I am currently employed at the Euclid Hunger Center, a local food pantry serving the neighborhood of Euclid. I am very proud of this position as it has been a challenging and fulfilling experience for me. I have been able to work with some of the most selfless, compassionate people who understand the beauty of giving their time and their friendly smiles to their neighbors. Every day there is a lesson to be learned and a story to hear. I cannot even begin to describe my excitement of a new opportunity to work with the HELP Foundation, facility for developmentally disabled. I know that whatever it may bring I will be able to appreciate it, learn from it, and in some way make it better.

Grace Wright is the recipient of the Enterline Foundation Scholarship from the School of Social Work.

# SWK Student News

## Reflections of an Alumnus

### Barbara Thomas MSW/LSW

I am a graduate of Shaw High School who entered Cleveland State University by way of the Cooperative Learning Academic Success System Program. I was a member of the first cohort of the CLASS Program which is now called the AHANA Peer Mentoring Program. With the assistance of my high school English teacher, I was accepted to Cleveland State University and entered the Summer Academic Program the day after my high school graduation. Many of my peers inquired about my choice to forgo the opportunity to take time off from school to enjoy the summer and start college in the Fall like the majority of my graduating class members, but I elected to continue my education through the summer.

The CLASS Program provided me with many opportunities. I was a member of the residence hall judiciary board by way of the CLASS Program and I became a Resident Assistant (RA) for the CLASS Program the following two summers. I was able to increase my knowledge within my area of study, social work, participate in peer-to-peer networking organizations and developed multiple networking relationships. The program staff identified my area of career interest and paired me with a social work student. She assisted me with class selections, tutoring services and offered peer support. The CLASS program introduced me to the STARS program which further facilitated my academic interest. The STARS program offered a platform for students to present their research to other peers and faculty members who in turn offered critical feedback. The exposure to other program members offered an arena to practice building my professional networking skills. I forged long-lasting relationships with staff members at my work study employment at the Cleveland Marshall College of Law. The entire team not only supported my employment placement, they also became my personal support system. I am very grateful for their unconditional support and academic investment in my successful journey through the university. When I felt like I wanted to give up the supportive staff assisted me with my implementation of the plan while never once allowing me to entertain the thought of giving up.

I graduated from CSU with an undergraduate degree in social work and minors in psychology and criminal justice. Years later, I obtained a Master's degree from Ohio State University in Business Administration of Social Work. I have increased my academic knowledge through my study in India, evidenced-based published case study, and volunteering with local organizations. The CLASS/AHANA Program prepared me to acquire knowledge, practice skills and advance my education. Operating from this foundation, I have utilized my skills and shared my talents in a variety of settings over the years. Returning to CSU as an instructor has taken my linear journey and turned it into a full circle.

## Partnership Program in Child Welfare

It is a collaborative partnership between the Cleveland State University School of Social Work, Ohio Department of Children and Family Services, the Public Child Service Association of Ohio, the Institute for Human Services, and the Public Child Service Agencies of Ohio.

The benefits of this program for social work students are to have specialized educational training within this area, have core training waived once hired at a public child service agency, incur various employment opportunities within the field of child welfare, network with other child welfare professionals within the State of Ohio and receive \$5,000 to \$10,000 financial reimbursement. The stipulations are being hired in a public child welfare agency with the commitment of one to two years of employment.

More information, please contact:  
Dr. Lisa Workman Crenshaw at  
l.workman-crenshaw@csuohio.edu or  
(216) 687.4556.

## Board Accreditation for Chemical Dependency Counseling Program

Cleveland State University is the first Ohio institution to receive master's level accreditation from the Ohio Chemical Dependency Professional Board for its Chemical Dependency curriculum. The joint program in Chemical Dependency Counseling is a 12-credit-hour certificate sponsored by the College of Education and The School of Social Work at Cleveland State University. The program is designed to provide master's level students in social work with all the academic training required for licensure as a chemical dependency counselor. State accreditation is important because it signals that the program is providing state-of-the-art training in addictions work with individuals, groups, and families, ensuring that persons who complete these degrees will meet educational standards for licensure.

Please contact the social work coordinator for this program, Dr. Patricia Stoddard-Dare with any questions at p.stoddarddare@csuohio.edu or (216) 687-4568.

# Social Work at Cleveland State University

## Scholarship Information

### Dr. Elizabeth Lewis Scholarship

We are happy to announce the establishment of the Dr. Elizabeth Lewis Scholarship in the School of Social Work. Professor Lewis devoted more than thirty years in social work practice and teaching. She was instrumental in introducing the community development and group work sequence in the curriculum. Her friends and colleagues established the Dr. Elizabeth Lewis Scholarship fund to honor her long and dedicated services to the social work profession.

A community based practice scholarship has been established in the School of Social Work, Cleveland State University, in honor of Dr. Elizabeth Lewis. The scholarship has been created to encourage and assist BSW students in the School of Social Work who choose to focus on community based social work practice with a special affinity for working with groups.

Dr. Lewis was a professor at Cleveland State University in the School of Social Work from 1973 – 1990. She retired from Cleveland State University after 17 years of teaching in the undergraduate program. In addition to teaching, Dr. Lewis made significant contributions to the social work program as curriculum chairperson and in program development.

Prior to her time at Cleveland State, Dr. Lewis was a community based social work practitioner serving the neighborhoods and communities of Cleveland. She was the Executive Director of League Park Centers and became the Associate Director of the Greater Cleveland Neighborhood Centers Association.

Dr. Lewis strongly believed that social work with groups was the backbone of community based practice and the most effective way for individuals and families to take control of their lives and communities. She encouraged her social work peers not to abandon community based practice, and always believed in people and their abilities to bring about change in the neighborhoods and communities. Prior to retiring Dr. Lewis was a champion of social work with groups both in her teaching and through her work with the International Association for the Advancement of Social Work with Groups.

The idea for establishing the community based scholarship generated from several current executive directors of neighborhood centers in the Greater Cleveland area. They wanted to honor Dr. Lewis in a lasting way that would be representative of her contributions as a practitioner as well as a professor of social work practice.

Contributions to this scholarship fund may be made through the University with a clear indication that funds are intended to further develop the Betty Lewis endowment in The School of Social Work.

The scholarship committee will consist of two agency directors, two faculty from the School of Social Work, and a member of the School of Social Work Alumni Association.

### The Enterline Foundation Scholarship

Mr. and Mrs. Larry Enterline established this scholarship to improve the lives of individuals with special needs who are intellectually disabled and developmentally disabled. The recipient of the Enterline Foundation Scholarship shall be an undergraduate junior or senior or graduate student enrolled in the School of Social Work with a minimum GPA of 3.50, with preference to students inducted into the Phi Alpha Honor Society. Once awarded, the scholarship recipient is required to complete 100 hours of volunteer work followed by her or his internship hours at a stipulated nonprofit organization working with the developmentally disabled population.

### National Social Work Honor Society— Delta Zeta Chapter

Every year this scholarship is awarded to our BSW graduate with the highest GPA continuing the MSW program at CSU.

National Social Work Honor Society—Delta Zeta Chapter

The purpose of the Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideals. Phi Alpha fosters high standards of education for social workers and invites into its membership those who have attained excellence in scholarship and achievement in social work.

#### Qualifications for Membership:

An undergraduate student is eligible for membership after completing the following requirements:

- After having enrolled or completed SWK 385
- Achieved an overall grade point average of 3.5 (on a 4.0 scale)

Post graduate students who are enrolled in or have completed SWK 603 are eligible for membership after achieving a minimum grade point average of 3.75. For additional information, contact Dr. Nair at (216) 523-7477.

# Social Work at Cleveland State University

## Career Services

Students and Alumni are invited to open the door to your career success in the world of social work by participating in many career center services:

- Career advising
- Resume reviews
- Cover letter assistance
- Videotaped mock interviews and interview practice
- Career fairs (fall & spring)
- Employer recruiting
- Job search development
- Graduate school advising
- Etiquette Dinner & other networking events
- CSC Website of valuable information, resources, and links
- Choices Planner assessment
- Extensive library of career-related materials
- CSU Careerline Experience Recruiting job search site and communication network
- Resume, Interview and Job Search Preparation
- Please visit Career Service office for help with your career development and decision-making needs.
- RW (Rhodes West) 280 or call (216)687-2233

Kim O’Ryan, M.Ed. Social Work and CLASS Coordinator,  
Career Services Center, k.oryan@csuohio.edu,  
www.csuohio.edu/career

## Study Abroad

Africa Experience in Zimbabwe,  
Summer 2012

Exploring student and alumni interest  
in this three week program.

Contact Dr. Maggie Jackson at  
mag.jackson@csuohio.edu  
or (216) 687-4599.

## CSU Library

These days’ libraries are much more than places to keep books and the Michael Schwartz Library is no exception. Did you know that the Library:

- Lends students digital cameras, camcorders, and audio recorders for a 1-day loan period
- Has a Presentation Practice Room (304) for students and anyone else in the CSU community to rehearse group or individual presentations; it has a Smart Board and a PC.
- Has a new Student Collaboration Room (402) with a large screen monitor, laptop hook-up, large work table and 6 chairs. The perfect place for students’ group meetings.

Call Multimedia Services at (216) 687-9337 for further information or to reserve the rooms.

And remember, the library comes to you every Tuesday and Thursday from 1:15-3:00 p.m. when Fran Mentch is available in the adjunct faculty office in the School of Social Work on the 3rd floor of the Chester Building. Stop in with your questions and concerns, or just to say hello.

Fran Mentch  
f.mentch@csuohio.edu | (216) 687-2365

## Orientation to new Social Work Majors

Every month we offer an orientation session in Chester Building Room 315. Next sessions:

**April 20th (Wednesday) @ 12:00 p.m.**

**May 24th (Tuesday) @ 12:00 p.m.**

**June 22nd (Wednesday) @ 12:00 p.m.**

**July 26th (Tuesday) @ 10:00 a.m.**

**August 24th (Wednesday) @ 12:00 p.m.**

**September 26th (Monday) @ 4:00 p.m.**

**October 28th (Friday) @ 10:00 a.m.**

In case you cannot attend these sessions, call (216) 687-4560 to make an appointment or come to Chester Building #303. Professor Mallett is the faculty advisor to all students who have not yet declared their major in social work.

# School of Social Work Highlights

## Student population:

MSW – 279; 203 Active; 76 Others/special students  
BSW – 417; 279 Active; 138 Others/Pre-major

Over the past three academic years the retention rate for Master's Degree in Social Work (MSW) students is 87% and for Bachelor's in Social Work (BSW) degree seeking students is 77%.

## Faculty Profile

Faculty credentials beyond social work include:

- Master of Public Health (3)
- Juris Doctor (JD) (1)
- Master of Computer Science (1)
- Three Fulbright Scholars
- One faculty member received the CSU Distinguished Faculty Service Award, 2010.
- One faculty member received the CSU Distinguished Faculty Teaching Award, 2009.
- All full-time tenure track faculty members have Doctoral Degrees.

- Faculty members received their Doctoral and Post Doctoral degrees from prestigious universities as Harvard, Columbia, Michigan, Washington, Pittsburg, et al.

## Other Highlights

- More than two hundred and fifty social service agencies serving diverse population in the Greater Cleveland area provide internship opportunities to social work students.
- The Phi Alpha Social Work Honor Society, CSU Chapter, won one of the five outstanding chapter service awards in 2009. This was in competition with 324 other nationwide chapters.
- BSW graduates' 82% passage rate for the social work licensure examination is far above the national average of 68%.
- The BSW student association "Social Work in Action" won the Student Organization of the Year Award, 2008.
- A large percentage of BSW graduates pursue their MSW degree.



*Social Work Faculty*