

## THE RISE OF ROME

HIS 331/531 • Cleveland State University • MWF LB 241 11:00-12:05 • Spring 2009

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### Dr. K. Wrenhaven, Assistant Professor of Classics, Cleveland State University

Office: RT 1629 • Tel: (216) 523.7167 • Email: via Blackboard course page  
Office Hours: W 2:30-4:30, or by appointment on MWF only

### Course Description

This course provides an introduction to ancient Rome, from the early regal period through to the end of the Republic (death of Caesar) and the establishment of the Roman Empire under Augustus. Special emphasis will be given to the major primary sources for early Rome, in particular Livy and Plutarch, and the civil disorders of the final century of the Republic. Historical lectures will be complemented by topics on Roman culture, such as marriage, childhood, and burial practices. The nature, extent, and interpretation of ancient evidence for historical research will receive careful attention.

### Required Texts

- ◆ *The Romans: From Village to Empire*, Mary T. Boatwright, Daniel J. Gargola, Richard J. A. Talbert (2004) Oxford (henceforth *Romans*)  
Read: Chapters 1-9
- ◆ Plutarch, *Fall of the Roman Republic*, Christopher Pelling, ed. (2005) Penguin Edition  
Read: Marius, Sulla, Pompey, Caesar, Cicero
- ◆ Livy, *The Rise of Rome: Books One to Five*, T.J. Luce, trans. (1999) Oxford  
Read: All

### Assessment

HIS 331	10%	Attendance and Participation
	25%	Midterm
	15%	4 Unannounced quizzes (5% each, lowest score will be dropped)
	25%	Final Exam (cumulative)
	25%	1500 word research paper (approx. 6 pages) for undergraduates 4000 word research paper (approx. 15 pages) for graduates Essays due Friday, May 15 @ 10:00 in class <u>*After consulting with me, graduate students will be required to set their own essay topics and must provide me with an outline by April 24th (Fri.)</u>

### Notes

The dates of the assignments are non-negotiable. In no case will lecture notes be provided to students (so please do not email me asking for them). If you miss a class, it is your responsibility to borrow notes from one of your classmates. Except in cases of verified illness (meaning you must provide a medical note) or grave personal hardship (which I define), you will not be permitted to make up assignments. The midterm will be based upon lecture material *and* the required reading, so regular attendance and keeping up with the reading are essential. Please make sure to contact me *asap* if you are having difficulties during the course of the term. If you are unable to come by during my office hours, we can set up another time to meet. It is essential that you check your university email and the blackboard page regularly, as this will be my main form of communication with you outside of class. Cell phones must be turned off during class and lateness will not be tolerated, as it is disruptive both to me and to your classmates.

## Research Papers

Information sheets and topics will be provided at least six weeks prior to the deadline.

## Unannounced Quizzes

Quizzes will be based upon the textbook readings and will consist of multiple choice questions, short answer questions, and/or word identifications. There will be four quizzes, each worth 5%. The lowest score will be dropped. No student will be permitted to make up a quiz at a later date - the purpose of the quizzes is to encourage consistent attendance and completion of the assigned reading material.

## Graduate Students

Although graduate students will have the same number of assessments, there will be additional questions on the exams for graduates. The research paper will also be longer than that required of undergraduates (4000 words) and graduate students will be expected to choose their own topics after consulting with me and submit an outline by April 24th. In short, there will be a higher expectation overall placed upon the work of graduate students.

## Academic Honesty

Appropriate sanctions will be exercised for any dishonest academic behavior, such as plagiarism, as outlined in the Student Code of Conduct. This code can be found in the Student Handbook published by the Department of Student Life, available online at:

<http://www.csuohio.edu/studentlife/StudentCodeOfConduct.pdf>, section 3.1.2

## Plagiarism

'Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course — from whole papers and paragraphs to sentences, and, indeed, phrases — but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise) which offers to sell written papers for a fee.' Excerpt from Capitol Community College's guide to plagiarism (based on the MLA style): <http://www.ccc.commnet.edu/mla/plagiarism.shtml>)

## Disability Policy

'Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at 216.687.2015. The Office is located in MC 147. Accommodations must be requested in advance and will not be granted retroactively.' *MLA Policies and Procedures Notebook*

## Grading Scale

A 94-100; A- 90-93; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 70-76; D 60-69; F 0-59

**Topic Outline** (\*This is a tentative plan and is subject to change\*)

	TOPICS
<b>WEEK 1</b> Jan. 19-23	Course Introduction / Reading: <i>Romans</i> Ch. 1 <b>NO CLASS MONDAY</b>
<b>WEEK 2</b> Jan. 26-30	Early Rome Reading: Livy, Books 1-2
<b>WEEK 3</b> Feb. 2-6	Early Politics; Formation of the Roman state Reading: Livy Book 3; <i>Romans</i> Ch. 2
<b>WEEK 4</b> Feb. 9-13	Further reforms and struggles; Roman expansion Reading: Livy Book 4
<b>WEEK 5</b> Feb. 16-20	Sack of Rome / Reading: Livy Book 5; <i>Romans</i> Ch. 3 <b>NO CLASS MONDAY</b>
<b>WEEK 6</b> Feb. 23-27	Punic Wars Reading: <i>Romans</i> Ch. 4
<b>WEEK 7</b> Mar. 2-6	The Gracchi; Italy and Empire Reading: <i>Romans</i> Ch. 5; <b>FRIDAY, MIDTERM</b>
<b>WEEK 8</b> Mar. 9-13	Roman Religion Reading: Check Blackboard
<b>WEEK 9</b> Mar. 16-20	<b>SPRING BREAK</b>
<b>WEEK 10</b> Mar. 23-27	Marius; the Social War Reading: <i>Romans</i> Ch. 6; Plutarch, <i>Marius</i>
<b>WEEK 11</b> Mar. 30-A. 3	Roman Culture Reading: Check Blackboard
<b>WEEK 12</b> Apr. 6-10	Sulla and Cicero Reading: Plutarch, <i>Sulla</i> , <i>Cicero</i> ; <i>Romans</i> Ch. 7
<b>WEEK 13</b> Apr. 13-17	Roman Archaeology Reading: Check Blackboard
<b>WEEK 14</b> Apr. 20-24	End of the Republic Reading: Plutarch, <i>Pompey</i> , <i>Caesar</i> ( <b>Graduate essay outlines due Friday</b> )
<b>WEEK 15</b> Apr. 28-M. 1	Assassination of Caesar and Reaction Reading: <i>Romans</i> Ch. 8
<b>WEEK 16</b> May 4-8	Augustus / Reading: <i>Romans</i> Ch. 9 <b>FRIDAY, FINAL EXAM (exam is cumulative)</b>

\*\* ESSAYS DUE FRIDAY, MAY 15 IN CLASS @ 10:00 \*\*