

Cleveland State University
Department of Modern Languages
Spring 2009

Elementary Arabic (ARB 102)

Time: Mondays and Wednesdays 6:00-7:50 PM
Location: RT 1601

Instructor: Ahmad Hamo
Office Hours: Monday 5:00-6:00 PM. And Wednesday after the class.
Rhodes Tower 1609
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REQUIRED TEXTBOOKS:

1. Brustad, Kristin, Mahmoud Albatat, and Abbas al-Tunusi, *al-Kitaab fii Ta'allum al-'Arabiyya with DVDs: A Textbook for Beginning Arabic*, part one (Washington D. C.: Georgetown University Press, 2004).

COURSE DESCRIPTION AND OBJECTIVES:

The course of Arabic 102 is designed for students who have already finished one semester of Arabic. This course offers a structure in which students will be able to add to their knowledge of Arabic that they acquired at the 101 level. Following the communicative approach, this course will make an extensive use of the four language skills: listening, reading, speaking, and writing. Since one of the main challenges facing Arabic students is mastering its rich vocabulary, an emphasis will be placed on acquiring and activating new vocabulary through interactive activities. Students must prepare vocabulary before class by listening, studying with the DVD, and doing the drills designated for this purpose. As to place the learning experience in an appropriate cultural context, this course also pays attention to the cultural aspects of Arabic. Thus, a number of Arabic songs and stories will be introduced in class. The teacher and the students are equally important players in making this experience a successful and enjoyable one. While the teacher is here to provide a constructive framework for the course, the students must come always prepared to class and participate in the different activities. The students also have to ***submit homework and arrive on time to the class***. The teacher and the students will be using Arabic in the class to the best of their abilities. By the end of the course students will be able to take about themselves and introduce their family members by using basic vocabulary and employing common phrases within familiar topics.

The midterm will be given on March 4

COURSE REQUIREMENTS:

** Attendance at all classes is mandatory. Any Missed classes or repeated lateness will lower your grade. *If you miss three sessions your final grade will be automatically lowered by 10 %. If you miss 50 % of the class meetings your final grade will be "F."* If you have to miss a class for any reason, you are responsible for all materials covered in the class and any homework assigned.

** Since the activities performed in the class are predominantly centered on your participation, you are expected to come to class prepared and to use Arabic to the full extent of your abilities.

** For each class hour student must spend two hours for preparation and homework.

** Homework is assigned daily and MUST BE submitted on its due date to be given full credit.

** Students are expected to write one composition (40-100 words) each week on a related topic.

RULES AND REGULATIONS:

- 1) All wireless devices (cell phones and computers) MUST be turned off during class.
- 2) No guests (this includes Children) are allowed to attend class without prior permission from the professor.
- 3) During the exam the student MAY NOT leave the examination room until the examination is completed. If a student leaves the Room, he will receive "F" for that exam.
- 4) **There is NO make-ups exams or alternative dates for exams permitted. If you miss the exam, WITHOUT JUSTIFIED REASONS, you receive an "F" for that Exam.**
- 5) If there is a death in the family, major illness, or religious holiday, it must be documented.
- 6) **Classroom behavior: all irrelevant conversations and disruptions will not be tolerated in the class. Continuous distractions on the part of any student may lead to his dismissal from the class.**

Students with Disabilities

Cleveland State University has a long established policy of non-discrimination on the basis of disability in education and employment. A student with a disability has the right to obtain timely, reasonable accommodation of his/her disability in order to have the same opportunity for success enjoyed by students who do not have disabilities. If you are a student with disabilities you can contact Office of Services for Persons with disabilities University Center, Rm. 304 Phone: 216.687.2015.

Grading system:

25 % Attendance, Compositions, Class Participation, and Homework.

20% Quizzes

10% Listening Assessment

10% Project and Presentation

15% Midterm

20% Final

94-100	A
90-93	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
70-76	C
60-69	D
Below 60	F

COURSE PLAN

Week one (Jan. 19-23):

Chapter one

January 19 No classes

Review

First composition: tell us about yourself (name, where do you live, where do you study, where do you work?).

Week two (Jan. 26-30):

Review

Second composition: write about your family (father and mother, aunt etc).

Quiz # 1

Week three (Feb 02-06):

Chapter two in *al-Kitab*: أنا فعلا وحيدة

Vocabulary activity: handout

Watching the story of Maha exercise 3 page 21

Grammar: Subject pronouns, and plural

Third composition: introduce your sisters or brothers

Quiz # 2

Week Four (Feb. 9-13):

Grammar: Nominal sentence (*al-mubtada* 'المبتدأ' and *al-khabar* 'الخبر')

Reading activity exercise 12 page 31.
Listening Activity exercise 9 page 29
Fourth Composition: talk about your **قرسأ**

Quiz # 3

Week five (Feb. 16-20):
Feb 16 University Holiday

Chapter three: **يبدل او قلى اع**
Vocabulary activity: handout
Family tree: handout
Watching the story: the family of Maha's father, exercise 4 page 39
Fifth composition: write about your cousins

Quiz # 4

Week six (Feb 23-27):
February 18 no classes
Grammar: the *idafa*, *possessive pronouns*
Reading activity: exercise 12 page 46
Listening activity: exercise 15 page 49
Sixth composition: exercise 13 page 48

Week seven (March 2-6):
Chapter four: **كيف أحفظ كل الأسماء؟**
Vocabulary activity: handout
Watching the story: Maha's family in Egypt, exercise 5 page 55
Grammar: present (incomplete) tense **الفعل المضارع**
Seventh composition: write about your relatives who live abroad

MIDTERM : MARCH 4

Quiz # 5

Week eight (March 9-13):
Grammar: *the verbal sentence, more about questions*
Reading activities: exercises 15 (page 64) and 16 (page 66)
Listening activity: exercise 14 page 63.
Eighth composition: (use the vocabulary that you have accumulated to describe how you will do during spring break)

March 15-22 SPRING BREAK

Week nine (March 23-27):

Chapter five: أنا لا أحبّ مدينة نيويورك!

Vocabulary activity; handout

Watching the story of Maha: exercise 3 page 72.

Grammar: adverbs (تنوين الفتح) and Noun--adjective agreement

Ninth composition: exercise 4 page 74

Quiz # 6

Week ten (March 30-April 3):

Grammar: the demonstrative pronouns اذِه and هذِه

Listening activity; exercise 11 page 78

Reading activity: exercise 12 page 79

Listening to a song by Fairuz.

Tenth composition: what is your favorite season? Why?

Week eleven (April 6-10):

Chapter six: انْ دلْ اخ

Vocabulary activity: handout

Watching the story: exercise 4 page 88

Grammar: the verbal noun (المصدر) and how to answer why questions.

The Arabic food

Eleventh composition: exercise 13 page 95

Quiz # 7

Week twelve (April 13-17):

Chapter seven: انْ اكْبِرْ هَمْ

Vocabulary activity: handout

Watching the story exercise 4, page 105

Grammar: the conjugation of the prepositions ل, دن, ع, and عم The fronted predicate ربْ خَلْ المَقْدَم and sentences of هناك construction

Twelfth composition: describe things that you have or do not have

Week thirteen (April 20-24):

Grammar; the verb كان, how much and how many questions, the dual

Reading activity; exercise 12 page 115

Listening activity; exercise 13 page 115
Your hobbies

Chapter eight

Thirteenth composition; talk about your hobbies. Why do you like these hobbies?

Quiz # 8

Week Fourteenth (April 27- May 1):

Chapter eight: المستقبل للتجارة

Vocabulary activity: handout

Watching the story: exercise 5 page 127

Grammar: the past tense لعمل الماضي

الفعل المضارع ، الفعل الماضي ، المصدر

الجزر والوزن

Fourteenth composition: exercise 17 page 141

Quiz # 9

Week fifteen (May 4-8)

The numbers 11-100

Reading activity: exercise 15 page 140

Listening activity: exercise 16 page 141

Review

Week sixteen (May 9-15)

Review

Final exam on the week of May 9-15