

Cleveland State University
SPN 315
Introduction to Spanish Linguistics
Dr. Antonio Medina-Rivera
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Office Hours: T-Th 1:30-3:30 pm

By the end of this course the students should be able to:

- To understand and use the IPA (International Phonetic Alphabet).
- To do phonetic transcriptions for both Spanish and English.
- To compare/contrast the phonetic/phonological systems of Spanish and English.
- To have a general idea of the history of the Spanish language.
- To have a general idea of linguistic variation in the Hispanic world.
- To have knowledge of the basic fields of linguistics.
- To write a short paper about a linguistics topic.
- To improve their pronunciation in Spanish.

Textbooks:

Azevedo, Milton. *Introducción a la lingüística española*, 2nd Edition.

Program:

26 AUG	Introducción al curso
28 AUG	Capítulo 1: La lengua española en el mundo
2-4 SEP	Capítulo 2: Lenguaje, lengua y lingüística
9 SEP	Repaso y práctica
11 SEP	Examen 1
16-23 SEP	Capítulo 3: Fonética: los sonidos del habla
25-30 SEP	Capítulo 4: Fonología: los fonemas del español
2 OCT	Repaso y práctica
7 OCT	Examen 2
9-14 OCT	Capítulo 5: Morfología: forma y función de las palabras
16 OCT	Research Day
21-23 OCT	Capítulo 6-7: Sintaxis I y II
28 OCT	Repaso y práctica
30 OCT	Examen 3
4 NOV	Capítulo 8: Variación temporal
6 NOV	Capítulo 9: Variación regional
11 NOV	Veteran's Day NO CLASS
13 NOV	Capítulo 10: Variación social
18 NOV	Capítulo 11: Variación contextual
20 NOV	Capítulo 12: El español en los Estados Unidos
25 NOV	Otros estudios/Repaso
27 NOV-4 DEC	Informes orales
9 DEC	Final Exam 4-6 pm

EVALUATION

UNDERGRAD STUDENTS

4 Exams	100 points each	400 points
5 Homeworks	20 points each	100 points
Oral Presentation ¹		50 points
Paper ²		100 points
	Total:	<hr/> 650 points

GRAD STUDENTS

4 Exams	100 points each	400 points
2 Critical Reviews ³	50 points each	100 points
Oral Presentation (see footnote 1)		50 points
Paper ⁴		150 points
	Total:	<hr/> 700 points

GRADES

94-100	A	90-93	A-	
87-89	B+	83-86	B	80-82 B-
77-79	C+	70-76	C	
60-69	D	0-59	F	

ATTENDANCE POLICY

All students are expected to attend classes regularly. After three absences I will lower your grade, I will reduce 10 points of your grade for each additional absence.

HOMEWORK

It needs to be on time. After the date of the homework I will reduce 5 points from your grade. I won't accept it one week after it was assigned or later. If you are going to be absent, e-mail it or fax it (687-4650).

Academic Honesty:

Academic honesty is essential to maintain the integrity of the University as an institution and to foster an environment conducive to the pursuit of knowledge. The Cleveland State

¹ Oral presentations: 10 minutes PowerPoint presentation based on the paper you wrote for the class.

² Paper for Undergrads: 5 page paper about any linguistic issue/problem that you would like to analyze and summarize. Follow MLA format, 1 inch margins, 12 font, Times New Roman, one separate page for title and name, 3-5 works cited.

³ Critical Review: Read and article from a linguistic journal (assigned by the instructor) and write a 2 page critical review. A critical review must include a summary of the article and your reaction or evaluation of it.

⁴ Paper for Grads: 12-15 page research paper in which you will analyze a linguistic problem. You need to include examples to analyze or collect your own data for the analysis. Follow MLA format, 1 inch margins, 12 font, Times New Roman, one separate page for title and name, 5-7 works cited.

University Academic Community values honesty and integrity and holds its members to high standards of ethical conduct. Academic dishonesty is therefore unacceptable, and students must be prepared to accept the appropriate sanctions for any dishonest academic behavior as outlined in the Student Code of Conduct. This code can be found in the Student Handbook published by the Department of Student Life, available on-line at: <http://www.csuohio.edu/studentlife/conduct/StudentCodeofConduct2004.pdf>

One form of academic misconduct is plagiarism:

Stealing and using the ideas or writings of another in a paper or report (including oral reports) and claiming them as your own. This includes but is not limited to the use, by paraphrase or direct quotation, of the work of another person without full and clear acknowledgement.

Plagiarism includes:

- Downloading and using a free research paper from the Internet.
- Buying and using a paper from another student, a commercial paper mill, or any other source.
- Copying an article from the Web, an online or electronic database, or a local source.
- Cutting and pasting to create a paper from several sources.
- Quoting less than all the words copied from a source.
- Using the words and sentence structure of a source without quoting and/or acknowledging the source.
- Faking a citation.

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GRADES

Name: _____

Exam 1 _____/100	Exam 2 _____/100	Exam 3 _____/100	Exam 4 _____/100
Homeworks (Undergrads)			
HW #1 _____/20	HW #2 _____/20	HW #3 _____/20	HW #4 _____/20
HW #5 _____/20	Total: ____/100		
Critical Reviews (Grads)			
Critical Review #1 _____/50		Critical review #2 _____/50	
Oral Presentation: ____/50 Comments:			
Paper for Undergrads		Paper for Grads	
Focus/Content	____/50	Focus/Content	____/75
Research	____/25	Research	____/30
Written Exp.	____/25	Written Exp.	____/30
		Format/Org	____/15
Total:	____/100	Total:	____/150
Final Grade: Undegrads		Grads:	
____/650		____/700	