

## PEER TEACHING EVALUATION FORM

Instructor Name: \_\_\_\_\_ Semester/Date: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_

Class Meeting Time: \_\_\_\_\_ Number of Students: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_ Signature: \_\_\_\_\_

### Course Information

1. Is this a \_\_\_\_\_ Required or \_\_\_\_\_ Elective Course?
2. Does this course have a Prerequisite? Yes \_\_\_\_\_ No \_\_\_\_\_
3. Is this a Capstone course? Yes \_\_\_\_\_ No \_\_\_\_\_
4. Is this the first time this instructor teaches this course? Yes \_\_\_\_\_ No \_\_\_\_\_
5. Is this a \_\_\_\_\_ theory oriented course or \_\_\_\_\_ a more application oriented course?
6. Does this course fulfill a degree requirement? Yes \_\_\_\_\_ No \_\_\_\_\_

### Syllabus Information

Clarity of Course Objectives

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Clarity of Administrative Policy (e.g., absence, makeup exam, attendance policy, etc.)

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Clarity of Work Assignments

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Clarity of Grading Structure

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Clarity of Course Schedule (e.g., lecture topics, reading assignments, etc.)

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**Instruction Content** (presentation of the material)

1. Organization of Lecture

2. Knowledge of Subject Matter

3. Explanation of Terms and Concepts

**Instructor/Student Rapport** (student involvement and interaction with instructor)

1. Opportunities for Students to Ask Questions

2. Handling of the Questions and Answers

3. Guidance of Class Discussion

4. Openness to Student Ideas and Suggestions

## Presentation Style and Techniques

### 1. Lecturing Style

### 2. Exhibited Enthusiasm & Interest

### 3. Use of Blackboard, Audio-Visual Media, Handouts or Other Teaching Aids

### 4. Other (e.g., small group activities, student presentations, technology lab use, etc.)

## Teaching Evaluation Summary