I hope that you found some time to rest and enjoy family and friends during the holidays and spring break, and are looking forward to the end of the semester. Faculty in doctoral studies are available to work with you throughout the program, and if you have any queries about the program, please contact your advisor, Ms. Rita Grabowski, or Dr. Stead.

There are a variety of activities that were planned for Spring and are planned for Summer and some of these are listed.

**Spring Semester Conferences**
The 2014 Educational Research Exchange Conference was held at Youngstown State University on Friday April 18. Students from Cleveland State, Akron, Kent State and Youngstown universities presented at ERE as did students from other universities in Ohio. This is a conference for students so as to acquaint them with conference procedures from paper submission to commentary on their work from a discussant. All first authors must be students.

This conference helps students to gain confidence and also to learn what is expected of them when presenting. Congratulations to the following CSU students who presented at the conference: Tamara Coats, Sarah Gann, Ed Magiste, Derek Menzies, Donna Turner, Christine Vodicka, and Jason Ziesch. Drs. Galletta and Stead also attended. There are also various awards given after the conference. The 2015 ERE Conference will be held at CSU on Friday, April 3. For further information, contact Dr. Stead.

CSU also hosted the APA Division 17 Midwest Region: Great Lakes Conference on April, 11-12, 2014. It was very well attended with students from many universities presenting, such as Oberlin College, The Ohio State University, Western Michigan University, The University of Akron, Ball State University, and Indiana University Purdue University of Indiana, among others. Congratulations to the following students who presented at the conference: Julia Ericksen (alumni), Brian Fitts, Radinka Jurosevic, Lela Pickett, Ashley Poklar, and Eric Wallace. Drs. Perry, Phillips, Schultheiss, Stead and Welfel also attended.

**Traveling to Conferences**
Should you wish to present at conferences, please obtain a “Travel Approval and Expense Report” from Rita, attach the invitation to present and the web page of the conference, and submit to the Doctoral Studies office at least 2+ weeks before the conference. Students who attend a conference and thereafter submit the above documentation will not receive funding. Also, students who are co-presenting must submit their applications at the same time.

**Conference Websites and Sites to Search**
There are various conferences that students may wish to consider presenting and these include, among others:


Check the website for submission deadlines.

Useful sites to search for conferences are: [http://www.conferencealerts.com](http://www.conferencealerts.com) and [http://www.allconferences.com](http://www.allconferences.com).

(See group photo from this year’s ERE Conference, p. 2)
Mayor Frank Jackson spoke to the doctoral students at Cleveland State on Thursday 10 April 2014. The event was organized by Dr. Williams, The Doctoral Students’ Organization, and Doctoral Studies. The mayor updated the students on the progress of the “Cleveland Plan”. The mayor and other school officials negotiated with the Governor Kasich and the state legislature to replace an “Academic Emergency Distress Commission” with the Cleveland Plan several years ago. The Cleveland Plan includes negotiated provisions in the Cleveland Teachers Contract that permits the retention of low seniority teachers with high evaluations over high seniority teachers with lower evaluations. It also provides for the evaluation of teacher performance based on graduated rubrics and standardized test scores. The mayor stated that the district’s progress in moving from academic emergency to continuous improvement has encountered a problem and that is the changes in the standards and method of rating the schools districts in Ohio.
Dr. Caitlin Scott, one of our Ph.D. in Urban Education alums (Cohort XVI), has uncovered new and innovative perspectives that are shaping the direction of research in education. As the Principal Investigator of a study involving 75 low-achieving schools in Iowa, entitled “Connections Between Teacher Perceptions of School Effectiveness and Student Outcomes in Idaho’s Low-Achieving Schools”, Caitlin and her research team examined teacher perceptions of school climate and its link to student achievement outcomes.

The results of the study revealed that although schools often use surveys of teacher perceptions to inform decisions related to student performance, teacher perceptions of school climate do not have an influence on student achievement; therefore, Dr. Scott recommends that educators interpret results of teacher perception surveys with caution, and also utilize other methods of assessment to determine student achievement in the school environment.

Dr. Scott conducted this study through REL Northwest, a regional educational laboratory funded by the US Department of Education Institute of Educational Sciences.

A Letter from Our Librarian
Kathy Dobda

Dear Doctoral Students:
I have worked with so many of you over the last twelve years. I may not know all of you by name, but some of you have called on me for help, as you are supposed to do. I have really enjoyed working with you to find more and better resources for your dissertation and to find ways to access those elusive citations that don’t seem to be available anywhere.

I had one doc student who would call and leave a message on my voicemail at 3 AM when she needed another citation or couldn’t find a DOI or whatever. Another student called to ask me how to title his dissertation so he would get more hits using Google optimization.

So, now you’re wondering why I am writing this letter in your newsletter. I wanted to let all of you know that I have made plans to retire at the end of February. I have enjoyed a long career as a librarian, both in public libraries and at four different institutions of higher education.

I am near that magic age that allows us to think of things that we really want to accomplish outside of our main career and need more time to do. I am looking forward to having more time for quilting and for music, among other things. The list of things on my Retirement List (not my Bucket List) is long, and I’m anxious to get started.

I’m not leaving you without help. Diane Kolosionek, who has been the Education Librarian for the last several years since I became the Assistant Director for Public Services at the Michael Schwartz Library, will add doctoral students to her long list of responsibilities. Diane is an excellent librarian, and I’m sure that you will enjoy working with her. To contact her by email: d.kolosionek44@csuohio.edu, or at (216) 802-3358.

NEW: Doctoral Program Policy on Recordings
Rita M. Grabowski

This policy was approved at the Doctoral Studies Committee meeting on April 17, 2014.

PLEASE NOTE: No doctoral student shall install or use any device for listening to, observing, recording, photographing, transmitting, or broadcasting any lectures, meetings, or conversations of COEHS instructors that are not open to the public. Exceptions may occur with the written permission of the instructor. Accommodations will be provided for students with special needs as approved by the Office of Disability Services at CSU.
Reminders from Rita
Rita M. Grabowski

SRA Forms:
Please note the regulations concerning EDU 895 and EDU 899 as found in the Student Handbook. There are still a few doctoral students who are enrolled in these courses who have not completed an SRA form for spring semester. Students must obtain their advisor’s signature and provide a statement of what they intend to accomplish during the semester on the SRA form and submit a copy of the form to me in the Doc Studies office.

At the end of the semester your advisor needs return their copy of the form to the Doc Studies office, then can your grade for the course be entered into CampusNet.

Be aware that if you do not receive a grade, that “I” will become an “F” if not attended to in time. Stop by JH 212, or call 216-687-4697 for more info, or access the Student Handbook at: www.csuohio.edu/cehs/departments/DOC/doc_dept.html

More about EDU 895 and 899:
Doctoral students in all areas of specialization except Counseling Psychology register for EDU 895 (Doctoral Research) at the beginning of their second year of study. (Counseling Psychology students register for EDU 895 during their third year.)

Initially students register for two credit hours of EDU 895 for Fall/Spring/Summer semesters. After that first year, students register for at least one credit hour each Fall/Spring continuously until they have a successful prospectus hearing.

It is a program requirement for students to register for a minimum of six hours of EDU 895, total. Students are eligible to register in EDU 899 (Ph.D. Dissertation) after their prospectus hearing and must register continuously each Fall/Spring until they successfully defend their dissertation.

ONE IMPORTANT EXCEPTION: If you defend your dissertation during a summer semester, you must register for EDU 899 that summer!

When Students Need to Petition
If you wish to postpone registering for a course in the doctoral program, you need to submit a petition to the Doctoral Studies Committee requesting a course deferment. Because this program follows the cohort model, students are expected to complete courses in sequence as stipulated in the Ph.D. in Urban Education Student Handbook.

If you have been in the program for six years or more, you need to submit a petition requesting a Degree Completion Extension to the Doctoral Studies Committee. If you have been in the program for ten years or more, your petition will also need to go the Graduate College for approval.

A brief rational for the request (from the student), written support from your advisor (including their signature), and a timeline for completion are required for all petitions.

Graduate Student Petition forms are on the Graduate College website, and are also available in the Doc Studies Office.

I was supposed to apply for graduation WHEN?
Sooner is much better than later!

Students need to plan to apply for graduation during the semester BEFORE the semester in which they plan to graduate. Any student thinking about graduating in Fall 2014 should apply ASAP; before the end of Spring semester, if possible.

It is MUCH easier to change a proposed graduation date than it is to apply at the last minute! (Just contact Campus411 by phone and let them know that you need to defer your graduation date.)

The deadlines recommended by the Office of the University Registrar are each fairly early during the previous semester: (continues)
### SEMESTER of EXPECTED GRADUATION | APPLICATION DEADLINE FOR GRADUATES
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Fall Semester, 2014 | April 14, 2014
Spring Semester, 2015 | September 9, 2014
Summer Semester, 2015 | February 1, 2015

Check the registrar’s home page for updates: http://www.csuohio.edu/registrar/graduation-information. Please note: The Application for Graduation form is not available online. Copies can be obtained from Campus 411-All-in-1 (MC 116), or from the Doctoral Studies Office.

### Summer and Fall Semester 2014 Comps Are Coming . . .

**Counseling Psychology (Sit Down):**

**PLEASE NOTE:** Summer exams are ONLY for students who are re-taking spring exams

- **Summer semester Application Deadline:** Friday, June 6
- **Exams:** Monday, June 23 and Tuesday, June 24

- **Fall semester Application Deadline:** Friday, October 3
- **Exams:** Parts I and II, Monday, October 13, Part III, Tuesday, October 14

**Core and Research Comps:**

- **Summer semester Application Deadline:** Friday, July 25
- **Exams:** Friday, August 15, Core; Saturday, August 16, Research

**Take-Home Specialization Exams:**

**PLEASE NOTE:** Requirements vary by track

- **Fall semester Application Deadline:** Friday, October 3
- **Exam questions available for pick up:** Friday, October 31, 2014, after 9:00 AM
- **Deadline for Handing in Take-Home Exams:** Monday, November 17, by 5:00 PM

**Specialization Exam Guidelines:**

Doctoral students must be in their second year of the program and have already earned at least 16 credit hours in their specialization area in order to be allowed to take the specialization exam. The earliest that Counseling Psychology students can take their specialization exams is during fall semester of their third year. All students taking the specialization exam must have a completed Plan of Coursework on file in the Office of Doctoral Studies. All students must be in contact with their advisor prior to applying to take their specialization exam.

### SUMMER 2014 COURSE SCHEDULE

*Please confirm* course offerings by checking CampusNet, checking with your advisor and/or your department for specific requirements related to your course of study, as changes in course offerings and information may occur.

**Core Courses Offered**

- EDU 715 - Applied Programming & Data Analysis – T & TH 7:30-10:30 p.m. *(meets language requirement)*
- EDU 806 - Cultural Foundations II - T & TH 5:00 - 7:30 p.m.
- EDU 895 - Doctoral Research
- EDU 897 - Individual Projects in Education (Topic: Differentiating Intervention)
- EDU 899 - Dissertation

*Please note: EDU 895, EDU 897, and EDU 899 Scope of Research Activity (SRA) Forms (signed by the student and supervising professor) must be submitted to Doctoral Studies by the third week of the semester. Summer EDU 895, EDU 897, and EDU 899 research courses are counted as 8-week summer courses.*
Adult, Continuing & Higher Education - UEAE
ALD 607 - Adult Education in a Changing Society - WEB COURSE
ALD 679 – Planning/Marketing/Budgeting: Nonprofit Organizations - WEB COURSE
ALD 800 - Leading Continuing Education for Professionals - M & W 5:00-8:50 p.m.
ALD 801 - Adult Learning Theory/Research - M & W 5:00-9:50 p.m.

Counseling Psychology - UEC
EDU 715 - Applied Programming & Data Analysis - T & TH 7:30-10:30 p.m.
EDU 806 - Cultural Foundations II - T & TH 5:00-7:30 p.m.
CNS 738 - Family Counseling - T & TH 5:00-8:50 p.m.

Learning & Development - UEL
ALD 607 - Adult Education in a Changing Society - WEB COURSE
EDB 620 – Psychology of the Adolescent Learner - WEB COURSE
EDB 628 – Psychology of Learning & Instruction - WEB COURSE
EDB 711 - Educational Evaluation/Innovation - WEB COURSE (REQUIRED)
EDC 500 - Diversity in Educ. Settings - M & W 6:00 - 7:30 pm (Summer I); M-TH 12:00 noon-1:30 p.m. (Summer II)
EDC 501 - Child Development – M-TH 6:00-7:30 p.m. (Summer I); WEB COURSE

Policy Studies - UEP
EDB 604 - Social Issues & Education - WEB COURSE
EDB 612 - Curriculum Theory & Instruction –M-TH 8:00 9:30 a.m. (Summer I); WEB COURSE
EDB 711 - Educational Evaluation/Innovation - WEB COURSE
ADM 643 - School Finance & Economics – M-TH 8:30-4:30 p.m. (June 9-20, at West Center)

School Administration - UEA
ADM 642 - Collective Bargaining – T & TH 4:30-6:20 p.m. (at West Center)
ADM 643 - School Finance & Economics – M-TH 8:30-4:30 p.m. (June 9-20, at West Center)
ADM 676 - Clinical Supervision & Professional Development - M & W 4:30-9:30 p.m.

Fall 2014 Course Schedule

*Please confirm with Campus Net, your advisor, and your department for specific requirements related to your course of study, as changes in course information may occur.

Core Courses Offered
EDU 800 - Adv. Research Design & Measurement - TH 5:00-7:50 p.m.
EDU 803 - The Life Cycle - T. 5:00 - 8:50 p.m.
EDU 807 - Introduction to Qualitative Research - W 5:00 - 8:50 p.m.
EDU 809 - Organizational Change & Development - M 5:00 - 8:50 p.m.
EDU 895 - Doctoral Research
EDU 897 - Individual Projects in Education (Topic: Differentiating Intervention)
EDU 899 - Dissertation

*Please note: EDU 895, EDU 897, and EDU 899 Scope of Research Activity (SRA) Forms (signed by the student and supervising professor) must be submitted to Doctoral Studies by the third week of the semester!

Adult, Continuing & Higher Education - UEAE
ADM 674 - Special Education Law - M 5:00-7:50p.m.
ALD 607 - Adult Education in a Changing Society - M 5:00-8:50 p.m.
EDB 628 - Psychology of Learning & Instruction- TH 5:00-7:50 p.m.
**Counseling Psychology - UECP**  
EDU 800 - Adv. Research Design & Measurement- TH 5:00-7:50 p.m.  
EDU 807 - Introduction to Qualitative Research - W 5:00 - 8:50 p.m.  
EDU 809 - Organizational Change & Development - M 5:00 - 8:50 p.m.  
CNS 703 - Personality Assessment - T 5:00 - 7:50 p.m.  
CNS 780 - Doctoral Practicum I - W 1:00-3:50 p.m.  
CNS 781 - Doctoral Practicum II – W 1:00 - 3:50 p.m.  
PSY 591 - Lifespan Development - TH 8:00 -9:50 a.m.

**Learning & Development - UEL**  
ALD 605 - Psychology of the Adult Learner - T 5:30-9:30 p.m. (at. Cleveland Clinic); WEB course  
ALD 607 - Adult Education in a Changing Society - M 5:00-8:50 p.m.  
ECE 512 - Collaboration w/ Families & Professionals in Early Childhood Education – F 4:30-7:20 p.m.  
EDB 620 – Psychology of the Adolescent Learner - WEB COURSE  
EDB 628 – Psychology of Learning & Instruction – TH 5:00-7:50 p.m.  
EDC 500 - Diversity in Educational Settings – M 5:00 - 7:50 p.m.; T 5:00 - 7:50 p.m.; Sat 9:00 a.m. 11:50 a.m.  
EDC 501 - Child Development – T 5:00 - 7:50 pm; TH 5:00 - 7:50 pm; WEB COURSE  
ESE 500 – Introduction to Special Education – M 5:00-7:50 p.m.; WEB COURSE  
ESE 502 - Introduction to Mild/Moderate Disabiliies – W 5:00-7:50 p.m.  
ESE 512 - Parents/Professionals in Special Education- W 5:00-7:50 p.m.; TH 5:00-7:50 p.m.

**Policy Studies - UEP**  
EDB 604 - Social Issues & Education - WEB COURSE  
EDB 612 - Curriculum Theory & Instruction -WEB COURSE

**School Administration - UEA**  
ADM 618 - Staff Personnel Administration - TH 6:00-7:50 p.m.  
ADM 674 - Special Education Law - M 5:00-7:50 p.m.  
ADM 811 – The School Superintendency - W 4:30-8:20 p.m. (at West Center)

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**Thank You, Thank You**  
Rita M. Grabowski

I want to take a moment to extend a heart-felt “thank you” to Natale Badillo, who has served as the Graduate Assistant for the Doctoral Studies Office for the past four years. I am grateful not only for the time and care she took in checking through the Summer and Fall course schedules for this newsletter (although I really am), but also for being a tremendous help to me while I have continued to climb up the learning curve I need to master to do my job.

Natale is a wonderful advocate for and promoter of the Doctoral Studies program. Her smile and enthusiasm have been contagious in the best possible way. Natale will be starting her Pre-Doctoral Internship this summer. Please join me in wishing her success in this important part of the Counseling Psychology specialization.

I also want to say “thank you” to Dr. Graham Stead, the entire staff in the Dean’s office, the Doctoral Studies faculty, and most importantly, to each and every doctoral student. Thank you all for your help, your support, and your patience with me. I’ve been a staff person at CSU since 1995, and honestly, working with all of you is officially the hardest job I’ve ever loved.