### General Education

Complete the General Education requirements for selected major, including specific courses noted below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 221: Adolescent Psychology</td>
<td>3</td>
<td>B</td>
</tr>
<tr>
<td>EDC 300: Diversity in Educational Settings</td>
<td>3</td>
<td>B</td>
</tr>
</tbody>
</table>

### Professional Education

(Must be accepted into Licensure program and maintain at least a 2.50 Cum. GPA to be eligible for 300-400 level professional education courses).

#### Foundations

**Prerequisites**

- EUT 201: Step 1: Inquiry Approaches to Teaching  
  1 B
- EUT 217: Step 2: Inquiry-Based Lesson Design in Science  
  1 B

#### STEM Education Content

- EUT 210: Perspectives on Science and Mathematics  
  3 Sp
- SCI 311: Research Methods  
  3 Fa

#### STEM Education Professional Courses

- EUT 302: Knowing & Learning in Mathematics & Science  
  3 Fa
- EUT 305: Classroom Interactions  
  3 Sp
- EDL 305: Content Area Literacy  
  3 Fa
- EUT 317: Project-based Instruction in Science  
  3 Fa
- EST 399: CSUteach STEM Apprentice Teaching I  
  1 Fa

#### Culminating Experience

- EST 499: CSUteach STEM Apprentice Teaching II  
  [Prereq: EUT 317; 75% Major Field courses; 2.50 Cum. GPA; 2.50 Major Field GPA; 2.75 Prof. GPA]  
  6 Sp

*Firm Application Deadlines for Apprentice Teaching I & II are February 15 (Fall Semester) and September 15 (Spring Semester).

### Assessment of Professional Knowledge

The following OAE exams must be taken prior to student teaching and passed before you can apply for your license. You must designate CSU as a score recipient each time you register to have those exams that you pass permanently recorded on your transcript.

<table>
<thead>
<tr>
<th>Test</th>
<th>Code</th>
<th>Length</th>
<th>Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment of Professional Knowledge: Adolescent to Young Adult</td>
<td>003</td>
<td>3 hrs</td>
<td>220</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>024</td>
<td>3 hrs</td>
<td>220</td>
</tr>
</tbody>
</table>

### Summary of Credits

- Professional Education: 33
- General Education Courses (not listed): 16
- Major Field Requirement: 79
- Total: 128

Evaluator's Signature ____________________________  Date ____________
The teacher as a responsive, reflective professional: A partner in learning

INFORMATION FOR UNDERGRADUATES

The College of Education and Human Services offers a Bachelor’s degree along with State of Ohio Teaching Licensure in one of the following areas: (1) Early Childhood: Grades PreK-3; (2) Middle Childhood: Grades 4-9, six combinations of subject areas; (3) Mild/Moderate Intervention Specialist: Grades K-12; (4) Moderate/Intensive Intervention Specialist: Grades K-12; (5) Adolescent/Young Adult: Grades 7-12, various subject areas available through the CSUTeach program; (6) Physical Education: Grades PreK-12; (7) Foreign Language: Grades PreK-12 (French or Spanish); (8) Music: Grades PreK-12; and (9) Visual Arts: Grades PreK-12. The attached checklist outlines the program requirements for one of these licensure programs.

If you choose to pursue a licensure program, you should be aware of the following:

1. MAJOR OR MINOR IN COLLEGE OF EDUCATION AND HUMAN SERVICES. If you pursue a license in Early Childhood, Middle Childhood, Mild/Moderate, Moderate/Intensive, or Physical Education, you must gain admission to the College of Education and Human Services (see admission requirements below) and declare a major in your license area. If you pursue a license in one of the Adolescent/Young Adult areas, Foreign Language (French or Spanish), Music, or Visual Arts, you should seek admission to either the College of Liberal Arts and Social Sciences or the College of Science (depending on subject area) and declare a major in your subject area. You should also declare a minor in education (music students are the exception and should not declare a minor in education).

2. ADMISSION TO THE COLLEGE OF EDUCATION AND HUMAN SERVICES. Admission to the College requires:
   • For entering freshmen: a high school degree with a grade point average of 2.50 or higher (4 point scale); an ACT score of at least 20 or a combined SAT score of at least 950.
   • For students transferring from other institutions of higher education: a grade point average of 2.50 or higher (4 point scale) for all previous college coursework.
   • For CSU students: a grade point average of 2.50 or higher (4 point scale) for 12 semester hours or more of previous CSU coursework (if less than 12 semester hours of CSU coursework, the combined grade point average for all previous college coursework will be considered).

3. ADMISSION TO LICENSURE PROGRAM. Admission to the University or College of Education and Human Services, or declaration of a minor in education, DOES NOT AUTOMATICALLY CONSTITUTE ADMISSION TO ONE OF THE TEACHING LICENSURE PROGRAMS OFFERED BY THE COLLEGE. All students are required to meet certain standards and requirements of the College to be fully accepted into a licensure program and prior to registering for professional coursework in education beyond EDB 200 (Teaching as a Profession). These standards and requirements are:
   1. An overall grade point average of 2.50 or better at the time of enrollment in professional education coursework (with the exception of EDB 200).
   2. Completion or in the process of completing 30 semester hours of college-level course work.
   3. Demonstrated proficiency in writing by earning a grade of "C" or higher in a college-level English Composition course.
   4. Demonstrated proficiency in mathematics by earning a grade of "C" or better in a college-level mathematics course.
   5. Completion of an intake interview with an advisor in the College Advising Office, Julka Hall, Room 170, or in the case of Physical Education, with the coordinator of Undergraduate Student Services in Julka Hall, Room JH 164. Submission of "unofficial" transcripts from all previous colleges attended is required at the time of this interview. During the intake interview, a College Advisor will evaluate your transcripts, discuss program requirements, and complete a program checklist for you. You will also be required to sign a Verification of Good Moral Character form at the time of your interview. To schedule an interview, call the College Advising Office at (216) 687-4625. For physical education students, contact the HPERD department at (216) 687-4870. (Requirements 1-4 above must be completed prior to the intake interview).

4. CONTINUING GRADE POINT AVERAGE REQUIREMENT. A CSU GRADE POINT AVERAGE OF AT LEAST 2.50 IS REQUIRED FOR CONTINUING ENROLLMENT IN PROFESSIONAL EDUCATION COURSEWORK.

5. REQUIREMENTS FOR PRACTICUM, STUDENT TEACHING, AND ENDORSEMENT FOR A TEACHING LICENSE. Eligibility for practicum, student teaching, and endorsement depends on an overall grade point average of 2.50 or higher, plus a professional education coursework grade point average of 2.75 or higher, plus a major field grade point average of 2.50 or higher for those students in multi-age, middle school, and adolescent/young adult programs. Students must take all the required Praxis II exams prior to enrollment in student teaching.