Cleveland State University - College of Education and Human Services

CREATE - MILD/MODERATE INTERVENTION SPECIALIST LICENSE (Grades K to 12)

BACHELOR OF SCIENCE IN EDUCATION (Effective Fall 2014)

Rev. 8/17/2015

Student Name ______________________________________ CSU ID # _____________________________

GENERAL EDUCATION (FALL 2014)  PROFESSIONAL EDUCATION

Recommended sequence to ensure that all Must meet College admission requirements (see below) before enrolling in professional education courses

Sem.  Gen Ed/  Credits  Prof Ed taken  Credits  Prof Ed taken

YEAR 1 - FALL  YEAR 2 - SPRING

ASC 101 Intro to Univ Life (reqd of 1st yr freshmen)  1  INTRO   EDB 241 Rotation & Seminar 1: Context for Learning  2  PE
ENG 100 OR ENG 101 College Writing  3  W/C   EDB 242 Intro to Educ (TAG) coreq EDB 241  2  WAC/PE
MTH 127 Math for Elem Teachers I  3   ETE 243 Educ Tech I (TAG) coreq EDB 241  1  PE
Arts & Humanities* course #:  3  A/H   ESE 400 Indiv w/Except (TAG)  3  WAC/PE
Natural Science* course #:  3  NS   ESE 402 Indiv w/Mild/Moderate Needs  3  PE
Non-US Social Science** course #:  3  SS   EDL 300 Phonics Assessment & Instr  3  PE
Semester Total  16

YEAR 2 - FALL

ESE 341 Rotation & Seminar 2: Assessment & Instruction  3  PE
ESE 342 Class Mgmt & Interv coreq ESE 341  3  PE
ETE 343 Educ Tech II (TAG) coreq ESE 341  1  PE
ESE 412 Families & Collaboration  3  PE
ESE 416 Life Skills & Transition  3  PE
EDL 301 Rdg Instr & Assessment  3  WAC/PE
Semester Total  16

YEAR 3 - FALL

YEAR 3 - SPRING

ESE 341 Rotation & Seminar 3: Students as Learners  3  PE
ESE 352 Educ Psych M/M (TAG) coreq ESE 351  3  WAC/PE
ETE 353 Educ Tech III (TAG) coreq ESE 351  1  PE
ESE 414 Adv Class Mgmt & Interv  3  PE
ECE 415 Science Instr in PK-3  3  PE
EDL 305 Content Area Literacy  3  PE
Semester Total  16

YEAR 4 - FALL

YEAR 4 - SPRING

CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the College of Education& Human Services via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entrance. Prior to the intake interview, you must have achieved or completed all of the following:

1. Completion of 30 credit hours of college-level course work
2. Earn a grade of B- or higher in a college-level English composition course
3. Earn a grade of B- or higher in a college-level mathematics course
4. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.
5. Completion of a Civilian Background Check for both BCI and FBI
6. Earn scores in the 50th percentile on the ACT or SAT or Praxis Core Academic Skills for Educators within the past six years. See ESSC advisor for specific scores.

ADDITIONAL REQUIREMENTS/ELECTIVES

Foreign Language (Required if deficiency exists)
2 semesters of Foreign Lang OR 0-11
2 semesters of Amer Sign Lang & 1 Foreign Culture

Electives (If needed to meet 120 credit hour reqmt)
Course #:  Course #:  Course #:

KEY:
*Select from approved GenEd list
**Of the Non-US A&H & SS courses, one must be focused on Africa, Latin America, Asia, or Middle East
A&H = GenEd Arts & Humanities (two courses, one must be focused outside the US)
CAP = Capstone Requirement (fulfilled by ESE 451)
DIV = GenEd Social Diversity (two courses, one US and one American Exp INTO = ASC 101, Intro to Univ Life is required of all incoming freshman
M/QL = GenEd Mathematics/Quantitative Literacy (fulfilled by MTH 128, 129)
NS = GenEd Natural Science (two courses, one of which must have a lab)
PE = Professional Education (must meet program & GPA reqmts to enroll/graduate)
SS = Social Sciences (two courses, one must be focused outside the US)
TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree)
WAC = Writing/Speaking Across the Curriculum (three courses, one in the major)
W/C = Writing/Composition (two courses)

Summary of Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>General Education</td>
<td>47-58</td>
</tr>
<tr>
<td>Professional Education</td>
<td>73</td>
</tr>
<tr>
<td>Total Credits</td>
<td>120-131</td>
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</tbody>
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Evaluator's Signature _____________________________ Date _____________________________

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Mild/Moderate (K-12) license.
You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams.

<table>
<thead>
<tr>
<th>Test</th>
<th>Code</th>
<th>Passing Score</th>
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<tbody>
<tr>
<td>Prof Knowledge Assessment (APK): Multi-Age PK-12 Eff. 9/1/13</td>
<td>004</td>
<td>220</td>
</tr>
<tr>
<td>Content: Special Education Eff. 9/1/13</td>
<td>043</td>
<td>220</td>
</tr>
<tr>
<td>Reading Subtest I and II Eff. 9/1/13 (reqd for HQT status in SED)</td>
<td>038 and 039</td>
<td>220 (cutoff for each subtest)</td>
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