GENERAL EDUCATION (FALL 2014)

Recommended sequence to ensure that all graduation requirements are met within 4 years of study

Sem. Gen Ed/ Credits Prof Ed taken

YEAR 1 - FALL

ASC 101 Intro to Univ Life (reqd of 1st yr freshmen) 1 INTRO
ENG 100 OR ENG 101 College Writing 3 W/C
EUT 201 Persp in Math/Science 3 A&H/PE
GEO 100/101 Intro to Geo w/lab 4 NS
MTH 116 Finals of Quant Literacy 3 M/QL
Non-US Arts and Humanities 3 A&H

Semester Total 17

YEAR 1 - SPRING

ENG 102 College Writing II 3 W/C
EVS 380/381 Earth Science w/lab 4 CONC
MTH 117 Math Appl in Real World 3 M/QL
PSY 221 Adolescent Psych 3 SS
US Diversity* course #: 3 DIV-US

Semester Total 16

YEAR 2 - FALL

CHM 380 Chemistry for Middle School 3 CONC
ENG 308 Composition Theory 3 WAC/CONC
Non-US Social Science** course #: 3 SS
EDL 301 Rdg Instr & Assessment 3 WAC/PE
EDL 300 Phonics Assessment & Inst 3 PE
EDM 312 Writing for Middle School 3 CONC

Semester Total 18

ADDITIONAL REQUIREMENTS/ELECTIVES

Foreign Language (Required if deficiency exists)
2 semesters of Foreign Lang OR 0-11
2 semesters of Amer Sign Lang & 1 Foreign Culture

KEY:
*Select from approved GenEd list
**Of the Non-US A&H & SS courses, one must be focused on Africa, Latin America, Asia, or Middle East
A&H = GenEd Arts & Humanities (two courses, one must be focused outside the US)
CAP = Capstone Requirement (fulfilled by EDM 451)
CONC = Concentration Course
DIV = GenEd Social Diversity (two courses, one US and one African American Exp
INTRO = ASC 101, Intro to Univ Life is required of all incoming freshmen
M/QL = GenEd Mathematics/Quantitative Literacy (fulfilled by MTH 116, MTH 117)
NS = GenEd Natural Sciences (two courses, one of which must have a lab)
PE - Professional Education (must meet program & GPA reqmts to enroll/graduate)
SS = Social Sciences (two courses, one must be focused outside the US)
TAG = Transfer Assurance Guide (transfer courses guaranteed to apply toward degree)
WAC = Writing/Speaking Across the Curriculum (three courses, one in the major)
W/C = Writing/Composition (two courses)

Summary of Credits
General Educ/Elective 41-52
Professional Educ/Concentration 85
Total Credits 126-137 (Minimum of 120 cr hrs reqd for graduation)

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Middle Childhood (4-9) license.
You must designate CSU as your education preparation institution each time you register for the OAE as CSU will need to have a copy on file to approve your on-line license application. Go to http://www.oh.nesinc.com for more information about the OAE and to register for the exams.

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<thead>
<tr>
<th>Test</th>
<th>Code</th>
<th>Passing Score</th>
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<tbody>
<tr>
<td>Prof Knowledge Assessment (APK): Middle Child 4-9 Eff. 9/1/13</td>
<td>002</td>
<td>220</td>
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<tr>
<td>Content: Middle Grades English Lang Arts Eff. 9/1/13</td>
<td>028</td>
<td>220</td>
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<tr>
<td>Content: Middle Grades Science Eff. 9/1/13</td>
<td>029</td>
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CREATE Admission Requirements to Teacher Licensure Programs

Apply for admission to the College of Education & Human Services via an intake interview with an Education advisor, JH 170, at least one semester in advance of desired entry.

Prior to the intake interview, you must have achieved or completed all of the following:
1. Completion of 30 credit hours of college-level course work
2. Earn a grade of B- or higher in a college-level English composition course
3. Earn a grade of B- or higher in a college-level mathematics course
4. Have an overall UG GPA of 2.75. Course work taken at other institutions is counted in calculating your GPA until you have completed 12 or more credit hours at CSU after which only the CSU GPA is considered.
5. Completion of a Civilian Background Check for both BCI and FBI
6. Earn scores in the 50th percentile on the ACT or SAT or Praxis Core Academic Skills for Educators within the past six years. See ESSC advisor for specific scores.

Evaluator's Signature

Date