On behalf of the Doctoral Studies Committee and faculty, I wish you a productive and enjoyable Spring semester. I trust that you had an enjoyable break during the December/January holidays.

The Educational Research Exchange took place on April 3, 2015. This is a conference for students so as to acquaint them with conference procedures from paper submission to commentary on their work from a discussant. This conference helps students to gain confidence and also to learn what is expected of them when presenting.

Dr. Bruce Thompson gave a very interesting and informative address. He spoke about how to publish and how important persistence is in getting published.

Productive researchers are persistent, do not give up, and recognize that there will be times when their manuscripts are not accepted by a journal of choice. He emphasized quality writing that is “crystal clear” and not subtle. One should lead the reader logically through one’s argument. He also suggested that one should connect with the reader at every level, including humor and metaphor if appropriate.

One should carefully ensure that one’s manuscript fits with the journal to which one is submitting. In fact, one should first determine one’s journal of choice and then collect data. One should note the tone and analyses employed in the journal one is interested in submitting a manuscript.

It is important to ensure that one has references from the journal in one’s reference list. Regarding statistics, Dr. Thompson stressed that stepwise models were inappropriate.

Should you wish to present at conferences, please obtain a “Travel Approval and Expense Report” from Rita, attach the invitation to present and the web page of the conference, and submit to Dr. Stead at least 2+ weeks before the conference. Students who attend a conference and thereafter submit the above documentation will not receive funding. Also, students who are co-presenting must submit their applications at the same time.

CSU students were awarded two of the three awards presented at the 12th Annual Education Research Exchange Conference

CSU researchers now have access to Cayuse IRB, an online IRB submission system, which simplifies the review and approval process

Upcoming Events: College of Education’s Doctoral Students’ Organization is hosting a visit by the mayor of Cleveland

Student and alumni update

Making Sense of Comp Exams

Doctoral Studies Committee Q & A

Meet the 2015 Student Representatives to the Doctoral Studies Committee

Dr. Stead in South Africa
There are various conferences that students may wish to consider presenting and these include, among others, AERA – Chicago, IL, in April, the call for submissions for the 2016 conference normally commences in June; APA (Toronto, Canada in August 2015; the call for submissions for the 2016 APA Convention in Denver CO, will probably end in the first week of December, 2015; and MWERA (Check their website for submission deadlines). Useful sites to search for conferences are www.conferencealerts.com, www.allconferences.com, and cetl.kennesaw.edu/teaching-conferences-directory.

Doctoral Courses
It is very important to attend required core and specialization courses on schedule as required in the handbook.

If you are unable to meet these requirements, you are to submit a petition via Rita to the Doctoral Studies Committee, asking for permission to register for a course(s) at a later date. A rationale for your request must be provided.

Doctoral Students’ Organization
This organization, under the presidency of Rada Jurosevic is planning a series of interesting and useful meetings in the Spring. Should you have any suggestions for future meetings and activities, please feel free to contact Rada: r.jurosevic@vikes.csuohio.edu.

Doctoral Studies Committee
Congratulations to the elected student representatives on the doctoral studies committee from January to December 2015. They are Ashley Poklar, Brittan Davis, and Anil Lalwani. Please contact them should you wish to raise any issues at the committee’s meetings

EDU 895 and EDU 899
Please ensure that you register early for these courses. Also, check whether you have an “X” grade for either of these courses from the Fall 2014 semester. If doctoral studies does not get the EDU 895 / 899 forms with your advisor stating that the work has been completed satisfactorily, the X grade turns into an F grade before the end of the Spring Semester. In some cases this could mean dismissal from the program.

Check your EDU 895 or EDU 899 grades for Fall.

Dissertation Research Award
Students who are in the process of dissertation research, should apply for the Dissertation Research Award through the Office of Research.

Awards are made competitively to doctoral students to pursue dissertation research. Information concerning the award can be found at www.csuohio.edu/research/interalfundingprograms/DRA/guidelines.html.

Summer 2015 Doctoral Class Schedules

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Room(s)</th>
<th>Time(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 715</td>
<td>Application Programming/Data Analysis with Stats</td>
<td>Dr. Joshua Bagaka's</td>
<td>JH 391</td>
<td>7:30 PM-10:30 PM</td>
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<tr>
<td></td>
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<td>Dr. Anne Galletta</td>
<td>JH 234</td>
<td>5:00 PM-7:30 PM</td>
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<tr>
<td></td>
<td></td>
<td>Dr. Joanne Goodell</td>
<td>TBA</td>
<td>5:00 PM - 7:05</td>
</tr>
</tbody>
</table>

CampusNet allows you to register for your classes through Spring 2016. Be sure to register!
CSU Brings Home Two Wins from the ERE

The 12th Annual Education Research Exchange Conference took place on April 3, 2015 at Cleveland State University and CSU students took two of the three awards presented to participants.

CSU doctoral student Liza Gilblom and her research partner Hilla Sang, a Kent State doctoral student, won the Outstanding Educational Research Paper and Presentation Award for their paper *Gender Differences in the Perceptions and Experiences of Digital Abuse among College-Aged Millennials*. 

Edward J. Magiste, a CSU doctoral student, and Derek T. Menzies, a CSU graduate, won the Meritorious Educational Research Paper and Presentation Award for their paper “Understanding the Implications of the Counselor and Social Worker Data in Ohio.” Kurt Meader, a doctoral student at Youngstown State University, won the award for Outstanding Educational Research Poster Award for his poster *Where Have All the Males Gone? Long Time Passing*.

Special thanks to Rita Grabowski and Liza Gilblom for their time and effort spent organizing the conference. Also, thanks go out to Sara Nardone, Ashley Oliver and Lindsay Szantay for assisting at the conference. Finally, thank you to Dean Zachariah for funding the conference.

Students are encouraged to participate at the 13th Annual Educational Research Exchange Conference which will be held at Kent State University next year.
New Online IRB Form

CSU researchers now have access to an online IRB submission system that simplifies the IRB approval process. The new system is called Cayuse IRB and it can be found here: [http://www.csuohio.edu/sprs/cayuse-irb](http://www.csuohio.edu/sprs/cayuse-irb). Cayuse IRB is easy to use and should improve all aspects of the submission and review process for researchers and IRB members. To access Cayuse IRB, insert your 7-digit CSU ID number and password. Click here for a Researcher Introduction on Using Cayuse IRB at CSU.

Cayuse IRB gives users control over their protocol review process with one place to manage and track initial submissions, modifications, reportable events and continuing reviews. Cayuse IRB provides a comprehensive set of features in support of institutional review board (IRB) requirements. The review process is simplified with electronic routing and automated notifications, which include renewal end expiration notices, meeting and review assignments, and notifications are sent to key stakeholders when action is required.

Although Cayuse IRB is currently optional, researchers are encouraged to start using Cayuse IRB now - both because we expect that researchers will prefer doing so, and because we expect to eliminate the traditional offline application option by the end of the summer. Finally, researchers will have the option of importing previously approved protocols into Cayuse IRB in the near future.

UPCOMING EVENTS

Women’s Leadership Symposium

This free symposium on April 15th explores women's ways of leadership and women's contributions to our community, while building powerful partnerships between students and leading women in Northeast Ohio. Click here for more information.

CSU Symphony Orchestra

Friday, April 17, 2015 at 7:30 pm
Waetjen Auditorium, CSU
Victor Liva, conductor
Charles Carleton, guest conductor
Spencer Myer, pianist
Program: Brahms - Piano Concerto No. 2, Op. 83; Copeland - El Salón México; Mozart - Symphony No. 29 in A major, K. 201/186a

Mayor Frank G. Jackson Visits

The College of Education’s Doctoral Students’ Organization is hosting the mayor of Cleveland. Mayor Jackson will visit the CSU campus on April 20th from 4 – 5:30 in the Julka Hall Atrium. Let Rita Grabowski know if you wish to attend.

Career and Leadership Development Workshop Series

The Graduate Student Resource Center is pleased to announce its April 2015 Career and Leadership Series. Workshops include professional leadership, academic job searches, and developing a professional curriculum vitae. Click here for more information.
Ph.D. in Urban Education Doctoral Student Profiled in Crain’s

Mr. Anthony Adkisson, a doctoral student in the PhD program in Urban Education with a specialization in Adult Continuing and Higher Education and a Master's in Education in Adult Learning and Development was recently named as Crain's 10 in "who to watch in nonprofits"

This year, Adkisson was chosen to manage a three-year, $2 million grant from the U.S. Department of Labor at Towards Employment, a Cleveland-based nonprofit devoted to finding jobs for ex-offenders and the poor. Adkisson is developing a so-called pathways program that recruits participants from Oriana House and the Salvation Army's Harbor Light program and offers them job training, particularly in the manufacturing, construction and hospitality industries.

To read the original article in Crain’s Cleveland Business, click here.

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Making Sense of Comp Exams
by Rita M. Grabowski

When a doctoral student passes all three comp exam, their status changes from Doctoral Student to Doctoral Candidate. Students must write responses to one question in each section of the exam.

For the Core Comps students select to respond to a question on either Life Cycle or Cultural Foundations (EDU 803, 805 and 806). Counseling Psychology students also have the option of writing a response to one of two Multicultural Foundations questions. The second part of the exam offers questions that cover EDU 809 or UST 716. Again, students select one of the two question to answer.

The Research Comps are the second component of the Core Comps, and cover material from EDU 800, 801, and 807. The first section of the exam covers Quantitative Research; the second section covers Qualitative Research. Two questions are offered in each section.

Please be aware that use of any electronic devices (including cell phones) during the administration of any of the sit-down comp exams is strictly prohibited.

While Counseling Psychology students have sit-down exams for their specialization, students in the other specialization write take-home exams. By working closely with your academic advisor, your take-home exam may provide an opportunity for you to write a response that will help you to research and explore your dissertation topic.

For a list of exam dates and application deadlines, please see the page 9 addendum of the electronic Update, or view the list on the Doc Studies website.
Doctoral Studies Committee Q & A
by Rita M. Grabowski

Near the end of each fall semester, elections are held for current Doctoral Students to elect Student members to the Doctoral Studies Committee to serve as their representatives. Answers for the following two questions were adapted from the College of Education and Human Services’ Faculty By-Laws.

It is hoped that by gaining a better understanding of what the committee is, and who makes up the committee, that students will reach out to their current representatives, might consider serving as a student representative in the future, and most importantly, will VOTE for their student representatives each year!

Q: What is the Doctoral Studies Committee?

A: The Doctoral Studies Committee is the policy making body for the Ph.D. Program in Urban Education. The Committee will set policy regarding student admission decisions, assignment decisions regarding Program Faculty, the assignment of Program Advisors, approval of programs of study, examination committee recommendations, student retention and separation decisions, as well as recommendations of Doctoral Dissertation Committees, and recommendations for the award of doctoral degree. It will create a system for monitoring day-to-day operations, as well as establish a system for formative and summative evaluation, including on-going student evaluations and follow-up evaluation of graduates. It will act upon recommendations transmitted from the Program Faculty regarding admissions, standards, curriculum, procedures, and operations.

Q: Who are the Members of the Doctoral Studies Committee?

A: The Doctoral Studies Committee will be made up of a maximum of twelve members: the Director of Doctoral Studies, a maximum of eight elected members of the COEHS graduate faculty (one faculty member from each of the specialization areas one member from each of the unrepresented College Departments, one Department Chairperson), and two doctoral student members.

Student representatives on the Doctoral Studies Committee will have non-voting status and will be elected by all currently active students. Student representatives will be excused at the discretion of the Program Director when matters of student or faculty personnel are discussed. The election process for faculty members of the Doctoral Committee should assure that each track in the doctoral program is represented by at least one faculty member. Faculty members shall serve for two-year terms, staggered in such a way that half of them shall be elected each year by vote of the tenure-track graduate faculty members of the respective departments or Doctoral Studies specializations in the College of Education and Human Services. Student members of the Doctoral Studies Committee shall be elected by the active doctoral students. The student election process will take place in the Fall Semester of each year. Student members serve one-year terms from January 1 to December 31.

Q: How can students stay updated about the Doctoral Studies Committee?

A: The minutes of the meetings are public records, and are submitted to student representatives as well as faculty representatives to the committee. If students have questions about actions taken or pending during the committee meetings, or concerns they would like the committee to be aware of, please contact one of your student representatives. Please see the next page of the Update for an introduction to this year’s Student Representatives to the Committee.
Hello Fellow Doc Students! For those of you who do not know me, my name is Ashley Poklar. I am a second year student in the Counseling Psychology track, a mom of four children 4 years old and younger, a former special education teacher, and one of your student representatives on the doc studies committee. This committee is formed by faculty leaders from specializations within the larger Urban Education Doctoral Studies umbrella and is the driving force behind many decisions regarding issues such as class organization, admissions, and granting student petitions. I am both grateful and proud to serve as a representative of the student voice within the larger doctoral studies community. This representation may occur in situations such as asking for clarification of Doctoral Studies wide policies (such as comps, research credits, dissertation expectations, etc.) or bringing forth student concerns, as needed. Please feel free to share your thoughts, comments, or concerns with me (aeessel@gmail.com) or other student representatives so that we may best serve you.

Greetings! I am honored to serve as student representative on the doctoral studies committee. As a fourth year counseling psychology doctoral student, I have had the wonderful opportunity to have engaged with students from the past eight cohorts and have experienced much change within the College of Education and Human Services. Further, the relationships I have established within the program have exposed me to varying perspectives, values, and beliefs; all of which will assist me in better understanding the barriers facing us as students. In my term as a student representative, I hope to continue to provide a space for my peers to voice their concerns and to serve as an advocate for students and our program. I look forward to meeting and serving you all! Please feel free to email me at brittanleedavis@gmail.com.

Greetings & Salutations! I am pleased and humbled to be elected. Frankly, I wasn’t hopeful of my candidacy, but now I sure am hoping that I am able to earn the privilege of being the chosen one. I plan to do so by making myself available to the doctoral student body and voicing out their concerns, enabling a feedback channel between us (the students) and faculty members of the committee. I look forward to knowing you all in the process, especially if I haven’t had a chance to meet with you. Understanding how demanding our program is, you can e-mail me at a.lalwani57@vikes.csuohio.edu.

Brittan Davis

Ashley Poklar

Anil Lalwani
Dr. Stead on South African Panel

Dr. Graham Stead was part of a panel of reviewers at a two-day doctoral colloquium hosted by the School of Management Sciences at the Nelson Mandela Metropolitan University, Port Elizabeth, South Africa in March 2015. The colloquium featured presentations from doctoral students about the work they have completed on their dissertations. The panel commented on the strengths on the dissertation and offered the students constructive feedback to assist them with their dissertation progress.

L to R: Dr. Mornay Roberts-Lombard (University of Johannesburg), Dr. Geoff Goldman (University of Johannesburg), Dr. Graham Stead (CSU), Dr. Miemie Struwig (Nelson Mandela Metropolitan University).

Doctoral Studies Scholarships

The 2015 Lewis and Janice Patterson Scholarship was awarded to Ashley Poklar. Ashley is a Counseling Psychology student from Cohort XXVII.

CONGRATULATIONS, ASHLEY!

The Graduate Student Resource Center (GSRC), along with its partners, sponsors career and professional development workshops, community-building activities that enhance graduate student life, and a monthly newsletter with news and information specific to the interests of graduate students.

For more information, check out the GSRC website: http://www.csuohio.edu/gsrc/gsrc

Have you recently presented at a conference? Send us a picture and a description of the event and we will print your story in the next newsletter.

Submission Guidelines
Word document 150-350 words
Submit photos in jpeg format
Email your submissions to:
rgrabowski@csuohio.edu