Words from Our Director
by Dr. Graham Stead

Welcome back to the start of a new academic year and especially to the 14 students in Cohort XXVIII! I hope that you have a wonderful start to the new academic year and that the Ph. D. program enables you to grow academically and professionally.

Annual Educational Research Exchange Conference
I also wish to thank those of you who presented at and attended the Eleventh Annual Educational Research Exchange (ERE) Conference at Youngstown State University in April 2014. The ERE conference is for students and helps them to experience the conference environment and enable them to be well-prepared to present at national and international conferences.

I encourage you to submit proposals to the ERE conference of 2015. It will be held at Cleveland State University on April 3 (Friday) 2015 as part of our 50th anniversary celebrations. The submission date is January 30, 2015. The other university participants in ERE are: Youngstown State University, Kent State University and The University of Akron. Please visit the website: www.csuohio.edu/cchs/ere2015/educational-research-exchange-2015.

The Great Lakes Regional Conference was held at CSU on April 11-12, 2014 and was a great success. Many of our counseling psychology doctoral students presented.


Alumni Reunion
The first reunion of Doctoral Alumni was held on September 20 as part of CSU’s 50th Anniversary Homecoming weekend.

Forming a Dissertation Committee
Dr. Stead offers eight important guidelines for Doctoral Students who are ready to form their dissertation committee.

Upcoming Events
Guest speakers, Nominations for Student Representatives for the Doctoral Studies Committee, and more information about the 2015 ERE Conference.

Upcoming Class Schedules
Find more information about your upcoming class schedule for the Spring 2015 and Summer 2015 semesters.
Funding for Travel to Conferences

Should you wish to present a paper at a conference you may apply for funding by completing the required application forms, obtained from Ms. Rita Grabowski. Funding is not guaranteed, but is considered. Also, you must submit your application at least 3 weeks prior to the conference. Applications submitted after a conference is attended will not be considered for funding. If there are co-authors of a paper, co-authors need to submit funding applications simultaneously should they wish to attend the conference.

The Urban Education Doctoral Students’ Organization is planning events for the upcoming year. The new committee comprises Rada Jurosevic (President), Lindsay Bisgrove (Chair-elect), Ashley Poklar (Secretary), Jason Ziesch (Treasurer), Lela Pickett (Event Coordinator), Brian Fitts (Mentoring Coordinator), and Adam Cusner (Social Media).

I would like to thank the previous committee of Natale Badillo, Mamta Roy, and Darcia Simpson for the hard work that they put into the Doctoral Students Organization.

Student Representatives to the Doctoral Studies Committee

Please remember that until December 2014, your student representatives for the Doctoral Studies Committee are Lindsay Bisgrove and Jason Ziesch.

Students in good standing can nominate themselves or another student (with that student’s permission) to serve as a student representative to the committee starting in January, 2015. Nominations are due to Rita Grabowski by email no later than November 14, 2014.

Library Assistance

Should you require any assistance with the library and accessing books, periodicals, journals, etc., please contact Ms. Diane Kolosionek, Librarian, and Liaison to COEHS, at the Michael Schwartz Library. Those students who are working on their dissertations should make an appointment to speak with her. She can provide you with the best and most efficient ways to utilize the library’s resources. Her e-mail is: d.kolosionek44@csuohio.edu.

Student Petitions

Please remember that should you wish to postpone registering for a course in the doctoral program, you are to submit a petition requesting course deferment to the Doctoral Studies Committee. Because this program follows the cohort model, students are expected to complete courses in sequence as stipulated in the Ph. D. in Urban Education Student Handbook.

In addition, if you have been in the program for more than 6 years you also need to submit a petition requesting an extension to the doctoral studies committee.

Petition forms can be found at the Graduate Studies website http://www.csuohio.edu/sites/default/files/petitionform.pdf

EDU 895 and 899

It is important to complete an SRA form (in the Student Handbook and in doc studies) for either of these courses during the first week of the semester. Provide a statement of what you intend to achieve for the semester, and obtain your advisor's signature. Keep a copy and submit the original to Ms. Rita Grabowski.

At the end of the semester your advisor must sign the form to indicate your grade, which can then be entered on CampusNet by the instructor of record.
The first reunion of Doctoral Alumni was held on September 20 as part of CSU’s 50th Anniversary Homecoming weekend. A special Urban Education Ph.D. reunion panel: “Perspectives: CSU’s Doctoral Education Program, 1987 – 2014” offered a look back as well as a look forward at this dynamic program.

Panelists included two former Directors of Doctoral Studies, Emeriti professors Dr. Lewis Patterson, one of the founders of the program and Dr. Carl F. Rak, who served as Director until 2005. Also featured were program alumni, Dr. Elise Geither (2010), Associate Director of Spoken English Programs at Case Western Reserve University, Dr. Jeremy Genovese (2000), a member of the CSU Ph.D. in Urban Education faculty in the department of Curriculum and Foundations, and current doctoral students, Natale Badillo and Mamta Roy. Natale was the founder of the Urban Education Doctoral Student Organization and both students are former UEDSO officers.

Alumna Dr. Lisa Meeks (2014) announced the creation of the new Urban Education Ph.D. Recovery Fund, an alumni-supported effort with the CSU Foundation. Nate Jones, Lisa’s partner, closed the program with a special acoustic performance of his song “What Goes Up,” which was written shortly after the precipitous event that spurred the creation of the Recovery Fund.

The Recovery Fund was established to provide help to any Doctoral Students who face a catastrophic event, such as a house fire, theft, flood or storm damage.

Students who would like to contribute to the Fund can go online to www.csuohio.edu/giving, or can pick up a contribution envelope from the Doctoral Studies Office in JH 212.
New Graduate Assistants
by Marcia Braden and Liza Gilblom

Marcia Braden and Liza Gilblom are the new graduate assistants in the Office of Doctoral Studies.

Marcia Braden is a second year PhD student in the Urban Education Department specializing in Policy. She is passionate about Early Childhood Education and learning through play. She is from Houston, Texas, receiving her bachelor's degree from Sam Houston State University in Speech Pathology and Audiology/Psychology and Special Education. She obtained her Master's degree at Cleveland State in Curriculum and Instruction/Early Intervention. Marcia was a special education teacher in Texas for 14 years, teaching children with various disabilities and ages. Moving to Ohio in 1990, she was hired by Lake County Board of Developmental Disabilities and was an early intervention specialist there until May of 2014.

Her research interests are policy in early childhood education involving learning through play and how it is implemented in classrooms.

Liza Gilblom is a first-year doctoral student in the Adult, Continuing and Higher Education specialization. Liza is originally from the San Francisco Bay Area and she has lived and traveled around the country, including a year of study in Saskatchewan, Canada.

Her research interests include for-profit higher education, low-income students, and adult literacy. She is especially interested in the growth of the for-profit institutions in low-income communities and the disproportionate number of students of color who attend them. Liza is also interested in social justice issues and union activism. Prior to beginning her doctoral studies at CSU, Liza earned a BA in English from the University of Washington, Seattle, an MA in English and American Literature from Hofstra University in New York and an M.Ed. in Curriculum and Instruction (TESOL) from Cleveland State University. Outside of her academic pursuits, Liza enjoys exercising, cooking and watching football.

Doctoral Student Graduation Reminder

Students must be sure to apply for graduation during the semester before the semester in which they plan to graduate. Graduate students can pick up application forms from All-in-1 (MC 116). It takes ten to twelve weeks to complete initial processing of the application. The deadlines for graduation applications listed in the table below are recommended by the Office of the University Registrar. Please follow these deadlines when planning for graduation.

<table>
<thead>
<tr>
<th>SEMESTER of EXPECTED GRADUATION</th>
<th>APPLICATION DEADLINE for GRADUATES</th>
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<tbody>
<tr>
<td>Spring Semester, 2015</td>
<td>September 9, 2014</td>
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<tr>
<td>Summer Semester, 2015</td>
<td>February 1, 2015</td>
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<tr>
<td>Fall Semester, 2015</td>
<td>April 14, 2015</td>
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De-Mystification: Your Dissertation Committee and How to Form It
by Dr. Graham Stead

Here are eight important guidelines for Doctoral Students who are ready to form their dissertation committee. These guidelines are designed to take the mystery out of exactly what you need to do to take this important step toward candidacy:

1.) Your dissertation chair must be from your specialization. See the Doctoral Student Handbook for a list of faculty who are in your specialization.

2.) Work with your chair to determine the five people who will be on your committee. Do not invite faculty members to be on your dissertation committee without your chair’s approval.

3.) The committee comprises five people, and all must have graduate faculty status. Go to the Graduate Faculty Roster on the Graduate College website for the list of those who have graduate faculty membership before you finalize your committee. Also, please note that as of Spring 2015, your chair must have graduate faculty membership Level 1, and all committee members must have at least Graduate Faculty Membership Level 2. A faculty member with Level 3 graduate faculty membership status may not serve on a doctoral dissertation committee. If a faculty member is not listed as having Levels 1, 2 or 3 in the Faculty Roster, the faculty member probably has Level 1.

4.) One member from your committee must be from outside the College of Education. This outside member may not be your chair. The member may be from another college at CSU, another university, or outside the university environment.

5.) If a prospective member does not have graduate faculty membership, then send the person’s CV to Dr. Stead with a request that he/she apply to become a member. This request will be evaluated by the Graduate College.

6.) Your methodologist must be listed in the Doctoral Student Handbook as a quantitative and/or qualitative methodologist.

7.) The student must give all dissertation committee members their dissertation abstract and the Faculty Dissertation Committee Agreement (obtainable in doctoral Studies) to sign. Each copy is then given to Ms. Grabowski, along with a copy of your abstract. This form should be completed at least a few weeks before the prospectus is held.

8.) You may not commence collecting data until your prospectus has been approved, your committee and dissertation topic have been approved by the College of Graduate Studies, and you have received Institutional Review Board (IRB) approval to conduct your study.

ALD Alumni/Internship Celebration
Join alumni and students on Wednesday, November 12, 2014 5:30pm - 8:00pm in the Student Center Ballroom on the third floor as we discuss adult education best practices with some of today’s top leaders. ALD Alumni keynote speakers include Chip Heginbotham from ORACLE and Murray Winland from eBay.

Nominations for Student Reps
Nominate yourself or another doctoral student for student representative on November 14th by sending an email to r.grabowski@csuohio.edu.

Ohio School Finance Presentation
Faculty and doctoral students are invited to attend a presentation on Ohio school finance. Joel Roscoe Professional Teaching Fellow of the Department of Education, Ashland University, will speak on the current issues surrounding school funding in Ohio. The presentation will be held in the Julka Hall Atrium from 4:00 – 5:00p.m. on Tuesday, November 18th.

2015 ERE Conference @ CSU
The College of Education and Human Services at Cleveland State University is sponsoring the 12th Annual Educational Research Exchange (ERE) in 2015. The ERE is an annual conference that provides an opportunity for students to present their research endeavors in a collegial atmosphere. Students are urged to present at the conference. The final submission date is January 30, 2015. The keynote speaker is Dr. Bruce Thompson, a distinguished professor at Texas A&M University. Dr. Thompson is an internationally known figure in educational research and statistics. For more information about Dr. Thompson, visit http://directory.cehd.tamu.edu/view.asp?nid=bruce-thompson.
Spring 2015 Class Schedule

Please confirm with CampusNet, your advisor, and your department for specific requirements related to your course of study, as changes in course information may occur.

The Office of Doctoral Studies can provide permission for Ph.D. students to enroll ONLY in EDU courses. If needed, permissions for all other courses must be obtained from the specific department, such as CASAL, or Curriculum and Foundations.

Please Note: Some courses have two sections that meet the same day(s) and time. For these courses, if your last name begins with A – L, enroll in the first section; if you last name begins with M – Z, enroll in the second section. This does not apply to EDU 895 and 899. The second sections for those courses require pre-arranged departmental approval.

CORE / EDU COURSES

EDU 801: Inferential Stats/Hypothesis - TH 5:00-7:50 p.m.
EDU 802: Quantitative Research - T. 5:00-7:50 p.m.
EDU 805: Cultural Foundations I - T 5:00-8:50 p.m.
EDU 895: Doctoral Research
EDU 897: Individual Projects in Education (Topic: Differentiating Intervention)
EDU 899: Dissertation
UST 716: Systems & Processes of Policy Development - Mon 6:00 PM-9:50 PM

EDU 895, EDU 897, and EDU 899 Scope of Research Activity (SRA) Forms (signed by the student and supervising professor) must be submitted to Doctoral Studies by the third week of the semester!

ADULT, CONTINUING & HIGHER ED - UEAE

ADM 674: Special Education Law - M 5:00-7:50PM
ALD 606: Mod. Higher Ed. in Changing Society - WEB
ALD 607: Adult Education in a Changing Society - WEB
ALD 631: Group Dynamics for Ed. Leadership - M 5:00-8:50
ALD 889: ALD Research Seminar and Proposal Writing
EDB 628: Psych. of Learning & Inst. - TH 5:00-7:50PM
MGT 501: Mgmt./Org Behavior - Mon 6:00-8:50 and WEB
MGT 557: HR Info Systems - Mon 6:00-8:50PM
MKT 501: Market. Management -T 6:00-8:50PM and WEB
PED 560: Program Develop. and Mgmt. - M 5:00-6:00PM
SWK 632: Large Systems - various offerings
UST 603: Public Finance & Economics - Tue 6-9:50PM or Wed 6-9:50PM

NURSING EDUCATION – UEN: Contact your faculty advisor

POLICY – UEP

SOC 516: Sociology of Aging - Tue, Thu 2:00-3:50PM
SOC 640: Sociological Theory - Wed 6:00 PM-9:50PM

EDB 604: Social Issues & Education - WEB
EDB 606: Philosophy of Education - 5:00-7:50PM
EDB 612: Curriculum Theory & Inst. - Mon 5:00-7:50PM
ALD 606: Mod Higher Edu in Changing Society - WEB
HIS 504: U.S. Urban His - Mon, Wed, Fri 1:30 PM-2:20PM
HIS 525: Black America Since 1945 - Tue, Thu 2:00-3:15PM

COUNSELING PSYCHOLOGY - UECP

PSY 525: Social Psychology - Thu, Thu 2:00-3:15PM
PSY 592: Lifespan Development II - Thu 8:00-9:50AM
CNS 712: Theories Personality - Wed 5:00-7:50PM-closed
CNS 702: Individual Intel Test - Mon 5:00-7:50PM
CNS 826: Fundamentals of Supervision/Consultation - TBA
CNS 780: Doctoral Practicum I - Tue 1:00 PM-3:50PM
CNS 781: Doctoral Practicum II - Wed 1:00 PM-3:50PM
CNS 782: Predoctoral Intern Cns Psych - TBA
CNS 670: Counseling Child & Adol.- Thu 5:00-7:50PM

LEARNING & DEVELOPMENT - UEL

ALD 605: Psych. of the Adult Learner- Thu 5:00-8:50PM
ALD 607: Adult Edu in Changing Society - TBA - WEB
ECE 512: Collab Fam & Profess in ECE - Sat 9:30-12:20PM
EDB 620: Psychology of the Adolescent Learner - WEB
EDC 500: Diversity in Edu Settings - various offerings
EDC 501: Child Development - various offerings
CNS 624: Career Develop- WEB
CNS 712: Theories Personality-Wed 5:00 -7:50PM-closed
ESE 504: Tchg Stu of Varying Abilities - various offerings
ESE 502: Intro to Mild/Mod Disab. -Thu 5-7:50PM, or WEB
ESE 512: Parents/Prof.in Spec. Ed. - Tue 5-7:50PM, or WEB
HED 571: Substance Abuse Education - WEB
HED 573: Teaching Human Sexuality -WEB
PSY 525: Social Psychology-Tue, Thu 2:00-3:15PM
PSY 611: Adv. Data Analysis-Tue, Thu 8:00-9:50AM
SWK 631: Small Systems - 7:00 PM-9:50 PM UA_LAKEWD
SWK 632: Large Systems - various offering
SCHOOL ADMINISTRATION - UEA
ADM 613: School Law - Sat 8:00-1:30 PM WEST CENTR
ADM 618: Staff Personnel Admin. - Thu 6:00 -7:50PM
ADM 642: Coll. Bargaining/Con Mgmt.-Thu 4:00-5:50PM
ADM 643: School Finance & Economics-Tue 5:00-8:50PM
ADM 674: Special Education Law-Mon 5:00 PM-7:50PM
ADM 681: Ele Sch Admin:Theory/Prac II-Wed 4-5:50PM
ADM 682: Mid Sch Admin:Theory/Prac II- Wed 4-5:50PM
ADM 683: Sec Sch Admin: Theory/Prc II-Wed 4-5:50PM
ALD 607: Adult Edu in Changing Society -WEB
ALD 645: Organizational Behavior & Change -WEB
ALD 606: Mod Higher Edu in Changing Soc -WEB
EDB 711: Educational Evaluation/Innovatn -WEB
EDB 628: Psy of Learning & Instruction -WEB
EDC 501: Child Development- Tue, Thu 5:30 PM-8:40 PM
ETE 565: Tech. in the Classroom- Mon, Wed, Fri 1:40- 4:30PM, or WEB
ETE 565: Tech. in the Classroom- Mon, Wed, Fri 1:40- 4:30PM, or WEB
EDU 806: Cultural Foundations II - Tue, Thu 5-7:30 PM
EDU 808: Adv Qualitative Research -Mon, Wed 5-8:10 PM
EDU 895: Doctoral Research
EDU 897: Independent Study
EDU 899: Ph.D. Dissertation

ADULT, CONTINUING, AND HIGHER EDUCATION - UAE
ALD 679: Plan/Mktg/Budgeting: Nonprofit Org-WEB
ALD 700: Mult. Foundations of UAE- Mon, Wed 5-9:10PM
EDB 628: Psych. of Learning & Instruction-TBA
MKT 501: Marketing Management-Tue, Thu 6:00-9:10PM
MGT 601: HR Mgmt./Labor Relations- Tue, Thu 6-9:10PM
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MKT 501: Marketing Management-Tue, Thu 6:00-9:10PM
UEP 565: Behavioral Science- Mon, Wed 4-5PM
UEP 565: Behavioral Science- Mon, Wed 4-5PM
EDU 808: Adv Qualitative Research -Mon, Wed 5-8:10 PM
EDU 805: Doctoral Research
EDU 897: Independent Study
EDU 899: Ph.D. Dissertation

COUNSELING PSYCHOLOGY - UECP
CNS 634: Counseling & Spirituality - Mon, Wed 5-8:50PM
CNS 670: Cnslg Child & Ado- Mon, Wed 5:00-8:10PM
CNS 680: Counseling Practicum

LEARNING AND DEVELOPMENT
EDB 711: Educational Evaluatn/Innovatn-WEB
ALD 605: Psy of the Adult Learner- Tue, Thu 5:00-9:10PM
ALD 607: Adult Edu in Changing Society -WEB
ECE 512: Collab Fam & Prof. in ECE- Mon, Wed 5-8:10PM
EDB 620: Psy of the Adolescent Learner - WEB

Summer 2015 Class Schedule

CORE / EDU COURSES

EDU 715: App Prog/Data Anlysis w Stats - T, Th 7:30-10:30PM
EDU 806: Cultural Foundations II - Tue, Thu 5-7:30 PM
EDU 808: Adv Qualitative Research -Mon, Wed 5-8:10 PM
EDU 895: Doctoral Research
EDU 897: Independent Study
EDU 899: Ph.D. Dissertation

ADULT, CONTINUING, AND HIGHER EDUCATION - UEA

ALD 679: Plan/Mktg/Budgeting: Nonprofit Org-WEB
ALD 700: Mult. Foundations of UAE- Mon, Wed 5-9:10PM
EDB 628: Psych. of Learning & Instruction-TBA
MKT 501: Marketing Management-Tue, Thu 6:00-9:10PM
MGT 601: HR Mgmt./Labor Relations- Tue, Thu 6-9:10PM
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MKT 501: Marketing Management-Tue, Thu 6:00-9:10PM
UEP 565: Behavioral Science- Mon, Wed 4-5PM
UEP 565: Behavioral Science- Mon, Wed 4-5PM
EDU 808: Adv Qualitative Research -Mon, Wed 5-8:10 PM
EDU 805: Doctoral Research
EDU 897: Independent Study
EDU 899: Ph.D. Dissertation

COUNSELING PSYCHOLOGY - UECP

CNS 634: Counseling & Spirituality - Mon, Wed 5-8:50PM
CNS 670: Cnslg Child & Ado- Mon, Wed 5:00-8:10PM
CNS 680: Counseling Practicum

LEARNING AND DEVELOPMENT

EDB 711: Educational Evaluatn/Innovatn-WEB
ALD 605: Psy of the Adult Learner- Tue, Thu 5:00-9:10PM
ALD 607: Adult Edu in Changing Society -WEB
ECE 512: Collab Fam & Prof. in ECE- Mon, Wed 5-8:10PM
EDB 620: Psy of the Adolescent Learner - WEB
EDB 628: Psy of Learning & Instruction - WEB
EDC 501: Child Development- Tue, Thu 5:30 PM-8:40 PM
CNS 678: Fndtns Sch Cnslg- Mon, Wed 5:00 PM-8:10 PM
ESE 504: Tchg Stu of Varying Abil. - Mon, Wed 5-8:10 PM
ESE 502: Intro to Mild/Mod Disabilities-WEB
ESE 512: Parents/Profess in Special Edu- WEB
ETE 565: Tech. in the Classroom- Mon, Wed, Fri 1:40-4:30PM, or WEB
SWK 632: Large Systems- 7:00PM-9:50PM UA_LAKEWD

NURSING EDUCATION - UEN: Contact your faculty advisor.

POLICY - UEP

EDB 604: Social Issues & Education -WEB
EDB 609: Comparative/International Edu - WEB
EDB 612: Curriculum Theory & Instruction - WEB
EDB 711: Educational Evaluation/Innovation -WEB
UST 634: Ethics in the Public Sector -WEB

SCHOOL ADMINISTRATION - UEA

ADM 613: School Law- Sat 8-2:30PM WEST CENTR
ADM 618: Staff Person. Admin - M, T, W, Th, F 9-11:30AM
ADM 676: Clin Sup./Prof Devel - Tue, Thu 5-9:10 PM
ADM 618: Staff Person. Admin - M, T, W, Th, F 9-11:30AM
ADM 642: Col. Barg/Con Mgmt - M, T, W, Th, F 12:30-3PM
ADM 643: School Fin. & Econ - Mon, Wed 5:00-9:10 PM
ADM 676: Clin Supervision/Prof. Devel- T, Thu 5-9:10 PM
EDB 711: Educational Evaluatn/Innovatn-WEB
ACT 501: Fin. Acct - Mon, Wed 6:00 -9:10PM, or WEB
MGT 501: Management/Orgznl Behavior-WEB
Call for Submissions for the Doctoral Studies Update

This is your space! We invite you to submit stories, upcoming events, or experiences that you have had with regards to the doctoral program, conferences or your specialization area that would be of interest to other doctoral students. Some story ideas include your experience at a conference or with publishing research, tips that could help the next cohort with adjusting to life in the doctoral program, interesting research that you are doing and would like to share or prospectus, dissertation and defense advice. You can also send us your photos and we will publish them in this newsletter. We look forward to sharing your stories with the doctoral students!

Submission Guidelines

Word document
150-350 words
Submit photos in jpeg format
Email your submissions to: r.grabowski@csuohio.edu

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https://www.csuohio.edu/cehs/doc/doc