GENERAL EDUCATION

(EFFECTIVE FALL 2014)

Sem. Credits ✓ taken
ASC 101 Intro to University Life (if required) 0-1

Writing/Composition

ENG 100 OR ENG 101 College Writing 3
ENG 102 College Writing II 3

Mathematics and Quantitative Literacy

If Math is selected as a Middle Childhood content concentration
*Math 327 Algebra and Functions for Middle Sch Teachers 3
*Math 329 Data Analysis & Probability for Middle School Tchrs. 3

If Math is not selected as a Middle Childhood content concentration
MTH 116 Foundations of Quantitative Literacy 3
MTH 117 Mathematical Applications in the Real World 3

Natural Sciences

If Science is selected as a Middle Childhood content concentration
†BIO 106/107 Human Biology in Health & Disease with Lab 4
†GEO 100/101 Introductory Geology with Lab 4

If Science is not selected as a Middle Childhood content concentration
Natural Science course with lab selected from approved GenEd list (e.g., BIO 106/107, CHM 151/156, GEO 100/101) 4
EVS 206 Intro to Environmental Science 3

Social Sciences

PSY 221 Adolescent Psychology 3

If Social Studies is selected as a Middle Childhood content concentration
TSOC 210 Intro to Sociology of the Third World (both NW focus) 3

If Social Studies is not selected as a Middle Childhood content concentration
§Second Social Science course selected from approved GenEd list from department other than Psychology and focusing on a society other than U.S. 3

Arts and Humanities

If concentrations(s) in Language Arts and/or Social Studies, the following courses are required.
‡HCOM 221 Introduction to Film (US focus)
‖HIS 101 Western Civilization I (European focus)

If Language Arts and/or Social Studies are not selected concentrations
Arts and Humanities course selected from approved GenEd list 3
§Non-US Arts and Humanities course selected from approved GenEd list from department other than first course 3

Social Diversity

†EDC 300 Diversity in Educational Settings 3

If concentration(s) in Language Arts and/or Social Studies, select 1 course:
‡HCOM 322 Intercultural Communication 3
‖ENG 207 African American Literature 3
‖HIS 318 Black American and Africa

If Language Arts and/or Social Studies are not selected concentrations
African American Course selected from approved GenEd list 3

Wellness

HPR 101 Wellness as a Lifestyle 1

Foreign Language (Required if deficiency exists)
2 semesters of Foreign Language OR 2 semesters of Amer Sign Lang & 1 Foreign Culture Course 0-12

Writing/Speaking Across the Curriculum

Requirement met by EDB 301, EDB 302, EDL 301, and EDM 313. Note: Students transferring in 60-89 credits must complete 2 courses; those transferring 90+ credits must complete 1 course. 0-12

Electives (If required)

Course #:  
Course #:  

PROFESSIONAL EDUCATION

(Must be accepted into Licensure program and maintain at least a 2.50 Cum GPA to be eligible for 300-400 level professional education courses)

Foundations

(All Foundations courses must be completed first in the education sequence as they are prerequisites to all remaining Professional Education courses)
EDB 200 Teaching as a Profession 2
EDB 300 Educational Technology 2
*EDB 301 Social Foundations of Education 3
*EDB 302 Psychological Foundations of Education 3

[Prereq: PSY 221]

Curriculum & Methods

EDB 303 History and Philosophy of Middle School: Teaching and Management in Context (Effective Fall 2007)
Note: Prior to Fall 2007, completing the 3 credit EDB 303 & 1 credit EDB 304 is sufficient for graduation requirements

ESE 404 Teaching Students of Varying Abilities 3

Literacy

EDL 300 Phonics Assessment and Instruction
[Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302] 3
*EDL 301 Beg/Int Reading Instruction and Assessment
[Prereq: EDC 300; Coreq: EDB 200, 300, 301, 302] 3
EDL 305 Content Area Literacy 3
EDL 313 Literature-based Reading for Adolescents 3

CONCENTRATIONS

Available in Math., Social Studies, Science, and Reading & Lang. Arts
At least two (2) must be selected (see next page)

Practicum Experience

**EST 371 Practicum – Middle Childhood
[Prereq: All Fndms and Curr & Methods courses; EDB 301; 50% of courses in each concentration; 2.50 Cum GPA; 2.50 Conc. GPA; 2.75 Prof. GPA]
***Must be taken concurrently with two (2) methods courses-- either EDM 313, 315, 316, or 317.

Capstone Experience - Student Teaching

EDB 400 Classroom Assessment
[to be taken with EST 481] 2
**EST 481 Student Teaching – Middle Childhood
[Prereq: EST 371; 2.50 Cum GPA; 2.50 Conc. GPAs; 2.75 Prof. GPA] 10
§ At least one Social Science or Arts & Humanities elective must be focused on Africa, Asia, Latin America or the Middle East (NW focus)
† This course included in calculation of appropriate Concentration GPA.
‡ This course included in calculation of Professional Ed GPA

*Writing Across the Curriculum (WAC) course—see requirements under General Education. (Note: EDM 313 is also a WAC course - see next page).

**Firm Application deadlines for Practicum & Student Teaching are February 15 (Fall semester) and September 15

*** Two methods courses (EDM 313, 315, 316, or 317) associated with selected concentration areas must be taken concurrently and with EST 371 Practicum in Middle Childhood Education.

Summary of Credits

General Education: 41-67
Professional Education: 44
Concentrations: 30-42
Total Credits: *115-153

*(NOTE: Minimum requirement for graduation is 120 semester credits)

(SEE NEXT PAGE FOR MIDDLE CHILDHOOD CONCENTRATIONS)
Reading & Language Arts Concentration (21 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 225 Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM 101 Principles of Communication OR</td>
<td>3</td>
</tr>
<tr>
<td>COM 242 Public/Professional Speaking</td>
<td></td>
</tr>
<tr>
<td>ENG 240 Introduction to Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENG 241 Introduction to Fiction &amp; Drama OR</td>
<td>3</td>
</tr>
<tr>
<td>ENG 271 Shakespeare and Film</td>
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<tr>
<td>ENG 342 Survey of American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 310 Traditional Grammar</td>
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<tr>
<td>***EDM 313 Teaching and Assessing Language Arts (WAC course)</td>
<td>3</td>
</tr>
<tr>
<td>(Offered Fall Only) [Prereq: EDB 303, ESE 404, EDL 301] Take with EST 371</td>
<td></td>
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</tbody>
</table>

Mathematics Concentration (12 credits)

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>***EDM 315 Teaching &amp; Assessing Mathematics (Offered Fall Only)</td>
<td>3</td>
</tr>
<tr>
<td>Take w/EST 371, [Prereq: EDB 303, ESE 404, EDL 301, MTH 326, MTH 329]</td>
<td></td>
</tr>
<tr>
<td>MTH 326 Numbers, Patterns and Operations for Middle Sch Tchrs</td>
<td>3</td>
</tr>
<tr>
<td>MTH 328 Geometry for Middle School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MTH 330 Conversational Calculus for Middle Sch Tchrs [Prereq: MTH 327]</td>
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</tbody>
</table>

Science Concentration (18 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 380/381 Conceptual Physics for Middle School Teachers + Lab</td>
<td>4</td>
</tr>
<tr>
<td>BIO 380/381 Biology Content for Middle School Teachers + Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHM 380 Principles of Chemistry for Middle School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EVS 380/381 Earth Science for Middle Sch Tchrs + Lab [Prereq: GEO 100/101]</td>
<td>4</td>
</tr>
<tr>
<td>***EDM 317 Teaching &amp; Assessing Science in the Middle School (Fall Only)</td>
<td>3</td>
</tr>
<tr>
<td>[Prereq: EDB 303, ESE 404, EDL 301] Take with EST 371</td>
<td></td>
</tr>
</tbody>
</table>

Social Studies Concentration (21 credits)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ECN 202 Principles of Microeconomics OR</td>
<td>3</td>
</tr>
<tr>
<td>ECN 201 Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>***EDM 316 Teaching &amp; Assessing Social Studies (Offered Fall Only)</td>
<td>3</td>
</tr>
<tr>
<td>[Prereq: EDB 303, ESE 404, EDL 301] Take with EST 371</td>
<td></td>
</tr>
<tr>
<td>HIS 102 Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIS 111 US History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 112 US History Since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 200 Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>PSC 111 American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

*** Two methods courses (EDM 313, 315, 316, or 317) associated with selected concentration areas must be taken concurrently and with EST 371 Practicum.

The following Pearson OAE exams must be taken prior to student teaching and passed before you can apply for the Middle Childhood 4-9 license. You must designate CSU as your education preparation institution for the OAE as CSU will need to have a copy on file to approve your on-line license application.

<table>
<thead>
<tr>
<th>Test</th>
<th>Code</th>
<th>Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof Knowledge Assessment (APK): Middle Childhood 4-9 Eff. 9/1/13</td>
<td>002</td>
<td>220</td>
</tr>
</tbody>
</table>

AND

Two of the following (depending on which Middle Childhood Content Areas are selected for the license)

<table>
<thead>
<tr>
<th>Test</th>
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<th>Passing Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content: Middle Grades English Language Arts Eff. 9/1/13</td>
<td>028</td>
<td>220</td>
</tr>
<tr>
<td>Content: Middle Grades Mathematics Eff. 9/1/13</td>
<td>030</td>
<td>220</td>
</tr>
<tr>
<td>Content: Middle Grades Science Eff. 9/1/13</td>
<td>029</td>
<td>220</td>
</tr>
<tr>
<td>Content: Middle Grades Social Studies Eff. 9/1/13</td>
<td>031</td>
<td>220</td>
</tr>
</tbody>
</table>
The teacher as a responsive, reflective professional: A partner in learning

INFORMATION FOR UNDERGRADUATES

The College of Education and Human Services offers a Bachelor’s degree along with State of Ohio Teaching Licensure in one of the following areas: (1) Early Childhood: Grades PreK-3; (2) Middle Childhood: Grades 4-9, six combinations of subject areas; (3) Mild/Moderate Intervention Specialist: Grades K-12; (4) Moderate/Intensive Intervention Specialist: Grades K-12; (5) Adolescent/Young Adult: Grades 7-12, various subject areas available through the CSU/Teach program; (6) Physical Education: Grades PreK-12; (7) Foreign Language: Grades PreK-12 (French or Spanish); (8) Music: Grades PreK-12; and (9) Visual Arts: Grades PreK-12. The attached checklist outlines the program requirements for one of these licensure programs.

If you choose to pursue a licensure program, you should be aware of the following:

1. MAJOR OR MINOR IN COLLEGE OF EDUCATION AND HUMAN SERVICES. If you pursue a license in Early Childhood, Middle Childhood, Mild/Moderate, Moderate/Intensive, or Physical Education, you must gain admission to the College of Education and Human Services (see admission requirements below) and declare a major in your license area. If you pursue a license in one of the Adolescent/Young Adult areas, Foreign Language (French or Spanish), Music, or Visual Arts, you should seek admission to either the College of Liberal Arts and Social Sciences or the College of Science (depending on subject area) and declare a major in your subject area. You should also declare a minor in education (music students are the exception and should not declare a minor in education).

2. ADMISSION TO THE COLLEGE OF EDUCATION AND HUMAN SERVICES. Admission to the College requires:
   • For entering freshmen: a high school degree with a grade point average of 2.50 or higher (4 point scale); an ACT score of at least 20 or a combined SAT score of at least 950.
   • For students transferring from other institutions of higher education: a grade point average of 2.50 or higher (4 point scale) for all previous college coursework.
   • For CSU students: a grade point average of 2.50 or higher (4 point scale) for 12 semester hours or more of previous CSU coursework (if less than 12 semester hours of CSU coursework, the combined grade point average for all previous college coursework will be considered).

3. ADMISSION TO LICENSURE PROGRAM. Admission to the University or College of Education and Human Services, or declaration of a minor in education, DOES NOT AUTOMATICALLY CONSTITUTE ADMISSION TO ONE OF THE TEACHING LICENSURE PROGRAMS OFFERED BY THE COLLEGE. All students are required to meet certain standards and requirements of the College to be fully accepted into a licensure program and prior to registering for professional coursework in education beyond EDB 200 (Teaching as a Profession). These standards and requirements are:
   1. An overall grade point average of 2.50 or better at the time of enrollment in professional education coursework (with the exception of EDB 200).
   2. Completion or in the process of completing 30 semester hours of college-level coursework.
   3. Demonstrated proficiency in writing by earning a grade of “C” or higher in a college-level English Composition course.
   4. Demonstrated proficiency in mathematics by earning a grade of “C” or better in a college-level mathematics course.
   5. Completion of an intake interview with an advisor in the College Advising Office, Julka Hall, Room 170, or in the case of Physical Education, with the coordinator of Undergraduate Student Services in Julka Hall, Room JH 164. Submission of “unofficial” transcripts from all previous colleges attended is required at the time of this interview. During the intake interview, a College Advisor will evaluate your transcripts, discuss program requirements, and complete a program checklist for you. You will also be required to sign a Verification of Good Moral Character form at the time of your interview. To schedule an interview, call the College Advising Office at (216) 687-4625. For physical education students, contact the HPERD department at (216) 687-4870. (Requirements 1-4 above must be completed prior to the intake interview).

4. CONTINUING GRADE POINT AVERAGE REQUIREMENT. A CSU GRADE POINT AVERAGE OF AT LEAST 2.50 IS REQUIRED FOR CONTINUING ENROLLMENT IN PROFESSIONAL EDUCATION COURSEWORK.

5. REQUIREMENTS FOR PRACTICUM, STUDENT TEACHING, AND ENDORSEMENT FOR A TEACHING LICENSE. Eligibility for practicum, student teaching, and endorsement depends on an overall grade point average of 2.50 or higher, plus a professional education coursework grade point average of 2.75 or higher, plus a major field grade point average of 2.50 or higher for those students in multi-age, middle school, and adolescent/young adult programs. Students must take all the required Praxis II exams prior to enrollment in student teaching.