

**Cleveland State University**  
**College of Education and Human Services**  
**Brag Points**  
**May 1, 2009**

**Dr. Amanda Yurick** will be presenting a paper entitled, “*When is low risk truly low for low-income learners*” at the International Association for Special Education conference in Alicante, Spain in July, 2009.

**Dr. Karl Wheatley** had a letter to the editor published in the Cleveland Plain Dealer on 2/9/08 regarding the problems with lengthening the school year, and had another letter to the editor published in the New York Times on 2/19/09, regarding the problems with using test scores to judge students, teachers, and schools.

The Martha Holden Jennings Foundation approved the request for \$36,000 to fund the Health Careers Pipeline Program . **Dr. Rob Ferguson** is one of the PI’s on this project.

**Dr. Tachelle Banks** co-authored an article in the Journal of Rational-Emotive and Cognitive-Behavior Therapy entitled, “*REBT Used with Children and Adolescents who have Emotional and Behavioral Disorders in Educational Settings: A Review of the Literature.*”

**Dr. Terri Purcell** was invited to serve as a member of the *Diversity in Learning Committee* of the International Reading Association. Also, she is the co-author of Zaner-Bloser’s newest reading program, “PreK Voices”, which is a Preschool Literacy Program that integrates character education and language/literacy instruction.

**Dr. Kristine Still** authored an article in the Ohio Journal of English Language Arts. The article was entitled “*Enhancing Cultural Understanding and Respect with Multicultural Text Sets in the K-8 Classroom.*”

**Dr. Tony Menendez** coordinated a grant writing workshop for CSU students on Saturday, March 7<sup>th</sup>. The workshop focused on state and local sources of funding.

**Dr. Theresa Quigney** is the author of the following article published in *Planning and Changing*-“The Reauthorization of the No Child Left Behind Act: Recommended Practices Regarding Teaching Students with Disabilities.”

**Dr. Cliff Bennett** was the winner of the ETS raffle at the AACTE conference in Chicago. The prize (\$4,006) entitles the College to a “free” PRAXIS 2 workshop for thirty-five students.

**Dr. Ron Abate** and **Dr. Tachelle Banks** served as discussants at the Sixth Annual Educational Research Exchange Conference on March 6, 2009.

**Dr. Mary Gove** received award documentation from the Martha Holden Jennings Foundation for funding for the project entitled “*Linking the Cleveland Schools Book Fund to an Expanded Critical Literacy Approach: A Program of Teacher Professional Development Year 2*” in the amount of \$13,515.

**Dr. Tachelle Banks** is the co-author of an article entitled, “The association between externalizing behavior problems, teacher-student relationship quality, and academic performance in young urban learners.” This article appeared in the *Behavioral Disorders*.

**Dr. Amanda Yurick** received award documentation from the U.S. Department of Education through Ohio State University Research Foundation for funding of the project entitled “Enhance Academic Achievement and Transition Outcomes through Technology” in the amount of \$17,704.

**Dr. Tony Menendez** is the co-author of an article entitled, “The Implementation of Positive Behavioral Support in an Elementary School: Processes, Procedures, and Outcomes.” This article appeared in *The Alberta Journal of Educational Research*.

**Dr. Roland Pourdavood** was selected by ODE to serve as a program reviewer for the P-6 Math Specialist Endorsement Program.

**Dr. Ron Abate’s** team has been chosen as one of four collaborations to receive a Textbook Affordability Grant from the University System of Ohio. A panel of state and national experts in education, technology, and textbook affordability recognized their proposal, “*Educational Technology: Integration, Methods, & Content*” as a promising project. The first grant disbursement was \$20,000.

Submitted by: Clifford Bennett, Teacher Education

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**Graham Stead** has an article in press: **Perera-Diltz, D.**, Laux, J. M., Tiamiyu, M. F., Piazza, N. J., Ritchie, M. H., & **Stead, G. B.** Development of a screening instrument for post-traumatic symptoms: The Sinhala version of the Impact of Event Scale-Revised. *Psychology and Developing Societies*.

Congratulations to **Diane Corrigan, Brian Harper** and **Selma Vonderwell** on their tenure and promotion.

**Jeremy Genovese** has an article accepted for publication: Genovese, J.E.C. (in press). Can Body Mass Index (BMI) be used as a Proxy for Somatotype? *The Social Science Journal*.

Submitted by: Jim Carl, Curriculum & Foundations

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**Dr. Justin Perry** has had an impressive number of publications (4 of them co-authored with students)

Perry, J.C., Vance, K.S., & Helms, J.E. (in press). Using the People of Color Racial Identity Attitude Scale among Asian American college students: An exploratory factor analysis. *American Journal of Orthopsychiatry*.

Perry, J.C. (in press). Career counselling with secondary school-aged youth: Directions for theory, research, and

practice. *South African Journal of Higher Education*.

Perry, J.C. (in press). A combined mixed methods, social action approach to vocational guidance efficacy research. *International Journal of Educational and Vocational Guidance*.

Perry, J.C., Dauwalder, J.P., & Bonnett, H (in press). Verifying the efficacy of vocational guidance programs: Procedures, problems, and potential directions. *Career Development Quarterly*.

Perry, J.C., & Vance, K.S (in press). Possible selves among urban youth of color: An exploration of peer beliefs and gender differences. *Career Development Quarterly*.

Perry, J.C., Przybysz, J., & Al-Sheikh, M. (2009). Reconsidering the “aspiration-expectation gap” and assumed gender differences among urban youth. *Journal of Vocational Behavior*, 74, 349-354.

**Dr. Susan Toman** is guest editor for 2 peer reviewed journals

Gestalt Review - edition about the creativity conference (out in June - maybe)  
Career Planning and Adult Development Journal - edition on volunteerism

The ALD program had a very successful Alumni/Internship event on March 25, 2009. Dr. Ronald M. Cervero, a noted and national adult education gave the keynote. His presentation was about the need for practice-based education, especially in the area of medical/health education. We had 110 alumni, students and prospective students in attendance.

**Dr. Catherine Monaghan** had the following publications co-authored by students in peer-reviewed journals.

Hopkins, J. L., Monaghan, C. H., & Hansman, C. A. (2009). Conflict and Collaboration: Providers and Planners Implementing The Workforce Investment Act (WIA). *Adult Education Quarterly*, 59(3) 208-226.

Columbaro, N. L., & Monaghan, C. H. (2009). Employer perceptions of online degrees: A literature review. *Online Journal of Distance Learning Administration*, 12 (1).

Submitted by: Ann Bauer, CASAL

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