

Cleveland State University East Center

College of Education and Human Services
Accelerated Master's Degree in Adult Learning and
Development
Weekend Program

Accelerated Master's Degree in Adult Learning and Development
Weekend Program

The Adult Learning and Development (ALD) Masters Degree Weekend Program is designed to provide present and future adult educators with the theories, competencies, and knowledge necessary to plan, teach, and administer programs for a diverse population of adult learners in a variety of settings. The Program also provides an avenue for meeting the continuing education requirements of professional adult educators.

A rapidly changing world requires adults to constantly learn and re-learn ways of performing in the workplace. Today's adult educator must possess vision and practical skills to promote active learning and reflection among adult learners. **Through coursework, individual and group projects, and internships, students in the program learn how to plan programs that respond to the needs of adult learners in a multiplicity of contexts.**

The field of adult education is a growing discipline. Businesses, agencies and educational institutions need well-prepared professional adult educators interested in working with their employees and students – across all age levels – to learn in a variety of settings. **Students in the ALD program bring to the classroom a wide diversity of experiences and interests that foster the understanding of adult education in its various frameworks.**

The ALD Program:

In the **accelerated ALD Program**, students take three courses in a 15 week semester, allowing them to complete their master's degree in only 15 months.

- Courses will be taught as a combination of in-person classes, web-based and blended courses.
- Students will meet at the University's East Center, located in Solon, Ohio on Friday nights and on Saturdays for course work (with the exception of one 2-credit courses ETE 501).

Accelerated Adult Learning and Development Masters Degree Weekend Program Curriculum

Core courses comprise 24 hours in the ALD masters program: These courses are:

- ❑ ALD 607 - Adult Education in a Changing Society (4 semester hours)
- ❑ ALD 605 - Psychology of the Adult Learner (3 semester hours)
- ❑ ALD 645/745 - Organizational Behavior and Change (4 semester hours)
- ❑ ALD 663 – Planning and Implementing Programs for Adult Learners (4 semester hours)
- ❑ ALD 688 –Internship in ALD (4 semester hours)
- ❑ EDB 601– Educational Research (3 semester hours)
- ETE 501 – Technology Strand (2 semester hours)

- Students will also take 12 semester hours of pre-selected elective courses geared to providing a challenging and relevant course of study for adult educators. A total of 36 credit hours are required for the degree.
- To complete the program, students choose and work in an internship site that reflects their interest and growing expertise in the field, allowing them to strengthen the bond between theory and practice.

Graduates are Successful Working in a Variety of Positions and in a Variety of Adult Education Settings

The ALD program meets the needs of employers. Our graduates work in a variety of settings, both locally and nationally. Recent graduates are working in healthcare, human resources, training and development, higher education, and in nonprofits and student services as trainers, managers, directors, professors and consultants.

A sampling of Cleveland area workplaces that employ our graduates:

American Family Insurance
Cleveland State University
Cuyahoga County Children and Family Services,
Cuyahoga County Community College.
Jewish Family Services
Lakeland Community College
Lorain County Community College
National City Bank
Progressive Insurance
The Cleveland Clinic
University Hospital Systems

Testimonials/Quotes from four graduates of the ALD program

"Unlike some educationally-centered graduate programs that specifically concentrate on areas such as instructional design or career counseling, the Cleveland State University M.Ed. program in Adult Learning & Development provides a well-rounded awareness for today's strategically-focused adult educator. The ALD program presents courses in a number of related yet diverse topics - topics that cover the wide spectrum of situations that the adult education practitioner will find themselves facing in today's work environment. This program helped me recognize the critical importance of teamwork, the societal and organization affects on today's adult learner, and the importance of thinking and acting holistically while planning adult learning programs. And to have a program like this in my own backyard was icing on the cake."

Murray Winland, M.Ed.

Training Director, IT University, Progressive Insurance

In the corporate structure my M. Ed has given me the validation to approach training and development from a systematic approach. The principles and practices I learned in my ALD program have allowed me to take theory to practice in the instructional design and implementation of our national 2005-2006 Adecco Technical Recruiter Training Program. My coursework in program planning has been the most invaluable. The ALD graduate experience has also trained me to successfully plan programs for my participation with non profit organizations. As the Chairperson for the Public Relations and Marketing Committee for the Urban League of Greater Cleveland Young Professionals (ULGCYP), I've had the opportunity to plan community based programs utilizing the Interactive Program Planning Model.

Irving Scott, M.Ed

Senior Technical Recruiter for Adecco Technical

"Not only did I receive a M.Ed. from the ALD program, I also developed long-lasting professional relationships with fellow colleagues and faculty. It is great to network with fellow alumni that share the same core program values and understandings. The internship option of the ALD program provided me with the opportunity to test theory with practice. In my current position as a program planner/evaluator, I continue to utilize and reflect on the learning experiences I have gained"

Lincoln Gibbs, PhD candidate in Adult Education,

Northern Illinois University

Obtaining my Master's degree in Adult Learning and Development has provided me many career opportunities. It opened the doors to corporate training in private industry and becoming a faculty member in higher education. With this degree I gained a greater understanding and appreciation of adult students and how best to provide each of them training and education. I am able to relate to the participants as individuals, as well as, develop programs and curriculum that meet the participant's needs. The Master's Degree

Program for Adult Learning and Development has been one of the most worthwhile and practical educational experiences I have ever had.

Kathryn A. McAtee
Assistant Professor
Cuyahoga Community College

The ALD program has prepared me for my career in Higher Education Administration in so many ways. First, the M.Ed. I received, was essential to my advancement in the field. In addition, the knowledge I gathered while enrolled in the program has been of tremendous value. While I was Manager for the Veterans Upward Bound Program, I regularly applied both the theoretical and practical knowledge I received from the ALD instructors. From program planning to understanding adult education philosophies, each course played an essential role in my development and the lessons learned through this experience are still benefiting me today.

Kevin L. McDaniel, M.Ed.
Director
Admissions & Records
CCC-Metropolitan Campus

For More Information

Please visit with us at our open house to celebrate the kick-off of this program on May 3, 2006 at 6 PM at the East Center in Solon.

We also invite you to contact the College of Education and Human Services Counseling, Administration, Supervision and Adult Learning (CASAL) Office at (216) 687-4612 regarding the Accelerated Adult Learning and Development Masters Weekend Program at your earliest convenience. Give us the opportunity to answer your questions and to show you how to enroll in this program. If you prefer, we'll meet you at our East Center location in Solon, Ohio or your office to discuss the details.

Cleveland State University
College of Education and Human Services
2121 Euclid Avenue, RT
Cleveland, Ohio 44114
Telephone: (216) 523-7134
Toll Free: 1-888-CSUOHIO
FAX: 216 687-5378

Website Address: www.csuohio.edu/adultlearning (currently under construction)

Applying to Cleveland State University Graduate School Accelerated Masters in Adult Learning & Development Cohort Weekend Program

For information on applying to the Masters of Education in Adult Learning and Development program, please go to the Graduate School Admissions Website at <http://www.csuohio.edu/gradcollege/admit/> to fill out an application for Graduate School.

You may also obtain a graduate school application by calling the Graduate School at (216) 687-2100, and mail it, along with your application fee, to:

Graduate Admissions
Cleveland State University
2121 Euclid Avenue, Box G
Cleveland, OH 44115-2214

To be admitted to the graduate program, complete the following requirements:

- 1) Fill out a Graduate School application and submit it
- 2) Submit a \$30.00 application fee
- 3) Submit one copy of transcripts from all institutions where you obtained a 4-year degree or higher degree
- 4) Meet one of the criteria for admittance listed below:
 - Your baccalaureate degree is less than 6 years old at the time of application **AND** your undergraduate cumulative grade point average was 2.75 or above.
 - **OR** your baccalaureate degree is more than 6 years old at the time of application **AND** your undergraduate cumulative grade point average was 3.00 or above.
 - **OR** Miller Analogy Test Score (MAT): 47 or higher
 - **OR** Graduate Record Examination (GRE): General Section only, scores at the 50th percentile or higher

Notification of Admission:

Graduate Admissions will notify you once your application materials have been received and will inform you if supporting materials are missing. **Questions regarding missing materials should be directed to Graduate Admissions at (216) 687-2100.**

Once all your application materials are submitted, **questions regarding your acceptance should be directed to the College of Education Advising Office at (216) 687-4625.**

Once you are accepted into graduate school, please call Dr. Catherine Hansman (216) 523-7134 or Dr. Elliott Ingersoll at (216) 687-5291 for registration for classes in the weekend program.