

Adult Learning and Development Masters Program

35-36 credit hours leading to the Master of Education degree

Introduction

Learning is a life-long process. Today's rapidly changing and technological world requires adults to learn new ways of doing their jobs or to change careers several times throughout their lives. This new reality requires adults to return to educational institutions for classes, to partake in on-the-job training and development courses, and to attend continuing professional education seminars in order to achieve new career goals. The influx of adult learners into adult education venues has resulted in a demand for qualified adult educators to assist adult learners as they cope with the effects of an ever-changing world.

Adult educators are employed to plan, teach, administer, coordinate, and evaluate programs for adult learners. They may work in many different types of organizations, such as [higher education](#), business and industry, labor unions, GED/ABLE programs, cooperative extension services, community agencies, professional [continuing education](#) programs, museums, health education centers, hospitals, libraries, and correctional institutions.

The purpose of this program is to prepare present and future adult educators with the theories, competencies, and knowledge that will help them plan, teach, and administer programs for a diverse population of adult learners in a variety of settings. The M.Ed. program is committed to providing adult educators with a cognizance of the issues and challenges confronting adult educators in diverse learning environments. Theories, philosophies, history, and practices concerning adult learning and development, teaching adult learners, and program planning and administration are emphasized through a variety of courses throughout the program. Students also gain practical experience through participation in internships.

[\[return to top\]](#)

Program of Study

[College Core](#)

(12 credits)

[Educational Research and Technology](#)

EDB 601 Educational Research (three credits)

ETE 501 Technology Strand (two credits)

[Social Foundations](#)

ALD 607 Adult Education in a Changing Society (four credits)

[Psychological Foundations](#)

ALD 605 Psychology of the Adult Learner (three credits)

Adult Learning and Development Concentration
(eight credits)

ALD 645 Organizational Behavior and Change (four credits)

ALD 663 Planning and Implementing Programs for Adult Learners (four credits)

Internship
(four credits)

ALD 688 Internship in Adult Learning and Development (four credits)

Goal-Directed Electives
(11-12 credits)

Each student selects 11-12 credit hours of study from the courses listed below, or from other courses after discussion of career goals with a faculty advisor:

ALD 603 Lifespan Development (three credits)

ALD 606 Modern Higher Education in a Changing Society (four credits)

ALD 631 Group Dynamics for Educational Leadership (four credits)

ALD 646 Human Resource Development for Adult Educators (four credits)

ALD 664 Instructional Principles for Adult Learners (four credits)

ALD 665 Student Personnel Services in Higher Education (four credits)

ALD 679 Planning, Marketing, and Budgeting in Nonprofit Organizations (four credits)

ALD 689 ALD Portfolio Development (four credits)

ALD 700 Issues in Multicultural Foundations of Urban Adult Education (four credits)

CNS 622 Individual Counseling: Theory and Process (three credits)

CNS 624 Career Development and Information Services (three credits)

EDB 711 Educational Evaluation and Innovation (four credits)

Culminating Activity

Select one of these options: comprehensive examination, project, thesis, or portfolio development (ALD 689).