

## College of Education and Human Services



### Program Overview

The Gifted Education program at Cleveland State University provides program completers with an endorsement as an intervention specialist. Teachers enrolled in the program learn to meet the needs of gifted learners in a variety of classroom and school settings; to understand and communicate the special talents of their students to other educators, parents, and community members; to respond appropriately to the social, emotional, and intellectual diversity of gifted and talented learners; and to create challenging, responsive curriculum and programs that develop talent, extend creativity and problem-solving abilities, and enhance critical thinking. Completed during the practicum experience, a classroom research study serves as the exit requirement. Participants will identify a real-life problem in a school setting, integrate their knowledge and education of gifted and talented learners to develop a complex solution to the problem, and conduct research to examine the implementation of that solution.

The Gifted and Talented Program is right for many educators—counselors, teachers in self-contained gifted and/or talented classrooms, teachers in inclusive classrooms, administrators, and any individual hoping to play a leadership role in the education of gifted and talented learners. Within the program, educators explore a variety of teaching strategies and curriculum designs, including differentiation and compacting, assessment techniques, communication and collaboration models, equitable identification processes, and technology infusion. Particular attention is paid to the distinct characteristics of gifted and talented learners and how to create classrooms, schools, and communities that nurture such students' development.

Faculty in the Gifted and Talented Program have extensive experience teaching gifted and talented learners and directing programs for these students, in addition to having a broad understanding of the research that informs the field. Faculty regularly attend and present papers at local, state, and national conferences and have attained widely-recognized reputations for their scholarship.

*Cleveland State University: New Attitudes, New Experiences, New Outlooks —A Campus Rich in Tradition.*

Cleveland State was established as a state university in 1964 and has continued to grow since. Today, more than 1,000 courses support 117 major fields of study at the bachelor, master, doctoral, and law degree levels, as well as professional certificate and continuing education programs. As nearly 90 percent of Cleveland State's students work full- or part-time, flexible academic programming and convenient class times are offered. Of Cleveland State's 16,000 students, approximately one third are in graduate-level programs and about half attend on a part-time basis.

Courses of instruction leading to degrees are offered in six undergraduate colleges: the College of Liberal Arts and Social Sciences; the Nance College of Business Administration; the Fenn College of Engineering; the College of Education and Human Services; the College of Science; and the Maxine Goodman Levin College of Urban Affairs; as well as the College of Graduate Studies and Research, and the Cleveland-Marshall College of Law. Cleveland State now has extended campuses in Westlake and in Solon, where students have access to the same quality education as they have downtown.

Cleveland State's faculty is tops, too, with more than 90 percent holding the doctorate or other highest degree in their field. Eleven faculty members have received distinguished Fulbright Scholar awards in just the last two years ranking Cleveland State nationally in the number of recipients of this prestigious academic honor and 52 have received Fulbright Scholar awards in the last 40 years. Students frequently comment on faculty ability, approachability, and sincere desire to help the student in every way they can.

*Earn a Master's of Education or  
Endorsement in*

**Curriculum & Instruction  
Gifted and Talented Learners**

## Admission Requirements

### Graduate

The following requirements must be met by each candidate applying to the Master's of Education or endorsement program:

1. Application for Graduate Admission;
2. \$30 application fee;
3. One official transcript from all institutions where you obtained a four-year degree or higher;
4. Results of either the Miller Analogies Test or the Graduate Record Examination, if required.

*You do not have to submit test results if:*

- Your baccalaureate degree is less than six years old at the time of application AND
- Your undergraduate cumulative grade point average was 2.75 or above OR
- Your baccalaureate degree is more than six years old at the time of application AND
- Your undergraduate cumulative grade point average was 3.00 or above OR
- You have completed the equivalent of 12 semester hours of CSU graduate coursework, including EDB 601, AND you received a grade of "B" or better in each course.

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#### NOTE:

Official transcripts must be mailed directly from all institutions where you obtained a four-year degree or higher to:

Cleveland State University  
Graduate Admissions Office  
2121 Euclid Avenue, RTW 204  
Cleveland, OH 44115-2214

### Master's Degree (33 credits)

The M.Ed. in Gifted and Talented Learners is comprised of:

*Gifted Education Specialization Courses (22 credits total)*

EGT 512 (4 credits)

Nature and Developmental Needs of Learners with Gifts and Talents

EGT 513 (4 credits)

Curriculum, Teaching Strategies, Differentiated Instruction and Evaluations

EGT 517 (4 credits)

Creativity, Inquiry, and Productive Thinking

EGT 518 (3 credits)

Working with Students with Gifts and Talents, their Families and other Professionals

EGT 519 (3 credits)

Using Computers with Students with Gifts and Talents

EGT 580 (4 credits)

Practicum in Gifted and Talented Education

*Core Education Course Topics (11 credits total)*

EDB 601 (3 credits)

Educational Research

ETE 501 (2 credits)

Technology Strand

Social Foundations (*select one*)

EDB 604 (3 credits)

Social Issues and Education

EDB 606 (3 credits)

Philosophy of Education

EDB 608 (3 credits)

School and Society in the American Past

EDB 609 (3 credits)

Comparative and International Education

Human Development (4 credits)

(requirement met with EGT 512 above)

EDB 612 (3 credits)

Curriculum, Theory and Instruction

*M.Ed. exit requirement:*

Action Research Project completed during EGT 580. In addition, students may opt to also write a thesis or take a comprehensive exam.

### Gifted Education Endorsement (22 credits)

Candidates for the Gifted Education endorsement must complete all of the Gifted Education Specialization Courses.

*Practicum:*

*Practicum cannot be waived as the course is required for the endorsement and entails a classroom-based research study that integrates what has been learned throughout the program.*



For more information, please contact:

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