

F A L L 2 0 1 1

Cleveland State University

Counseling Psychology Newsletter



Program News

The Counseling Psychology Program
is proud to announce they have
earned APA accreditation!

The program is accredited by the American Psychological
Association (APA).

Questions related to the program's accredited status should be directed to the Commission on
Accreditation: Office of Program Consultation and Accreditation, American Psychological
Association, 750 1st Street, NE, Washington, DC 20002
Phone: 202.336.5979/ Email: apaaccred@apa.org/ Web: www.apa.org/ed/accreditation

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Save the Date!

Colloquium

9/7/2011

Come chat with Dr. Phillips of U Akron to learn more about internship!

Social

9/23/2011

Come for an informal gathering at Dr. Welfel's home!

Forum

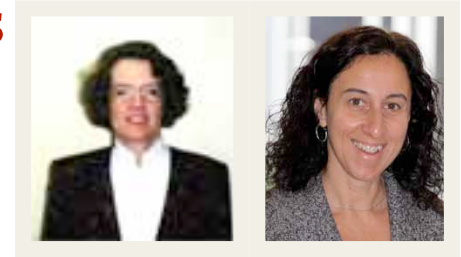
10/6/2011

Dr. David Blustein will be at CSU presenting "The Psychology of Working"



Message from the Training Directors

Dr. Elizabeth Welfel and Dr. Donna Schultheiss



As we celebrate the beginning of our first full academic year as an *APA Accredited Counseling Psychology Doctoral Program*, we are happy to be sharing our first edition of the Cleveland State Counseling Psychology Newsletter with you! The faculty is proud to acknowledge the many accomplishments of our students, including recognitions, awards, and scholarships, student leadership in national organizations, and many student presentations at national and international conferences. We also bid farewell to students beginning the next phase of their training in APA accredited pre-doctoral internships.

We have an exciting Fall semester underway with our first counseling psychology seminar of the academic year. Dr. Blustein, Professor in the Counseling, Developmental, and Educational Psychology Department at Boston College, speaks on "The Psychology of Working: A New Perspective for a New Era." Dr. Blustein, an internationally renowned scholar and prolific author in the field of vocational psychology, is sure to deliver a memorable presentation not to be missed!

We offer a warm welcome to our new College Dean, Dr. Sajit Zachariah. With his leadership and support, we continue our mission of training professional psychologists to work in our diverse urban Cleveland communities. We welcome you to read more about our wonderful students and faculty in the rest of the Newsletter. Spread the word about the extraordinary events happening in Julka Hall!

Program Highlights

- Our first program alumnus, Dr. Aaron Ellington, Director of the Intensive Adolescent Outpatient Treatment Center at University Hospitals, has been named one of the 2011 Distinguished Alumni of Cleveland State.
- Our first student to obtain an APA accredited internship (Nancy Ghali) successfully completed it in August. Congratulations, Nancy. Shondale DeLoach, Barbara Doremus, and Tira Stebbins have begun APA-accredited pre-doctoral internships this year. All have also completed successful prospectus hearings and are deep into their dissertations. We expect to see them graduate in 2012.
- Twenty of our current doctoral students are actively involved in research programs with CSU faculty on So far, at least 21 publications and/or presentations at professional conferences have been produced.
- We now have an active student body of 29 students across the various stages of the program and have another 9 students in the process of applying for pre-doctoral internships for the 2012-2013 academic year.
- Our faculty have received many honors in the last year – both Dr. Schultheiss and Dr. Welfel were awarded fellowship in the American Psychological Association. Dr. Perry was promoted to Associate Professor and was awarded a 1.1 million dollar grant from the Department of Education. Dr. Toman has been guest editor of the Career Development Quarterly and is a leader in the Gestalt Therapy Association. Dr. Schultheiss received the John Holland Award from the Society of Counseling Psychology (Division 17 of APA) for her distinguished research in vocational psychology. She has now joined the ranks of the most recognized vocational psychologists in the profession! Dr. Stead has produced numerous publications, mentored many doctoral students, all while taking on the time-consuming responsibility for directing the doctoral program.

Welcome to Our New Students

The Counseling Psychology program is pleased to announce four new students



Brittan Davis

Brittan completed her Bachelor's of Science degree in Psychology at Baldwin-Wallace College with a Minor in Diversity Studies and she completed her Master's of Education in Community Agency Counseling at CSU. Brittan has acquired clinical practice through working at an Intensive Outpatient Alcohol and Drug treatment center for women, The Women's Center of Greater Cleveland, and through her internship at John Carroll University's Counseling Center. Her past research experience has encompassed career and volunteerism, feminist identity development as a mediator between acquaintance rape and purging behaviors, the awareness of privilege and one's willingness to partake in efforts to see societal changes, and the devising measure of fat oppression. Furthermore, Brittan is also interested in researching maladaptive coping mechanisms, such as eating disorders, self-mutilation, and alcohol and substance abuse. She also has research interests regarding LGBTQQI identity development, the coming out process, and she has recently become interested in researching diagnoses, particularly the overuse of Borderline Personality Disorder as a diagnosis for women whom have experienced trauma within their lifetime.

Sneha Pitre

Sneha completed her Master of Arts from the University of Mumbai, India in Counseling Psychology. After completing her master's degree she continued working in India at the Samarpan- Center for Autism Spectrum Disorders and New Horizons Child Development Center. Here, she got a chance to work with families and children who have special needs, and emotional and behavioral concerns. Sneha's research interests include mainly children, adolescents and their families. Her past research experiences have included children with learning disabilities and Autism.





Tiffany Williams

Tiffany obtained her Master's of Education degree in Community Agency Counseling from Cleveland State University. She is currently employed as a case manager and counselor at a local community mental health agency. While employed at the agency, she conducted qualitative research exploring the ideas of professional burnout, utilization of self-care strategies, ego development, and resiliency among seasoned mental health counselors. Tiffany is particularly interested in quantitatively expanding her research in the doctoral

Beth Woyshville



Beth received her M.Ed in Community Agency Counseling from CSU and attained her PC license in 2010. She also completed the Certification in Chemical Dependency and is preparing to take the exam for LCDCIII. During her Master's work, Beth worked closely with Dr. John Schupp in designing, implementing, and tracking data for the SERV program (Supportive Education for the Returning Veteran), and continues to participate in assisting transitioning veterans in all areas of life. Since graduation, Beth has worked as a Mental Health Counselor at Advanced Psychotherapy Services. She has a broad and diverse client base, doing both individual counseling and group work. Recently, Beth has worked intensively toward specialization in sex offender treatment, as well as working with Federal Probation and Pretrial clients.

Current Counseling Psychology Students

Nancy Caito
 Robert Clapp
 Shondale DeLoach
 Barb Doremus
 Nancy Ghali
 Megan McGinty-Baeschl
 Sr. M. Clare Smith

Heath Bonnett
 Chivonna Childs
 Holly Gage
 Dan O' Donnell
 Yvonna Pabian

Bryan J. Conrad
 Basak Kacar Khamush
 Lindsay Varkula-Freeman
 Jessica Haberman

Natalie Badillo
 Irina Bransteter
 Grant Griffin
 Robin Leichtman

Michelle Barron
 Thea Griffith
 Iva Ljubic
 Kelly Martincin
 Keelan Quinn



Student Awards and Scholarships

- **Natale Badillo** was nominated to travel to **India** as a **mental health counselor**
- **Lindsey Varkula** received the **CSU Office of Disability Services Graduate Assistant of the Year Award**
- **Sarah Michalos** received the **Daniel Drake Scholarship**, the **Lewis and Janet Patterson Scholarship**, the **Kourmolis Scholarship**, and the **AHEPA scholarship**

Student Leadership in Professional Organizations

- **Jessica Haberman, Sarah Michalos, Kelly Martincin & Keelan Quinn** serve as CSU student representatives to Student Affiliates of Seventeen
- **Sarah Michalos** serves as student member to the Society of Vocational Psychology (SVP) Executive Board and as a student member of the Division 17 Membership Committee

CSU Distinguished Alumni Award: Aaron Ellington, PhD



“ My experience in the counseling psychology program has been nothing less than enriching. From the wonderful professors to the life long friends made in the program, I find myself lucky and grateful to have had the opportunity to continue my education here. I currently work at University hospitals as a psychologist/ director of adolescent intensive outpatient services and I am part owner of Behavioral Health Services of Greater Cleveland (Private Practice). The experience and knowledge gained in the program not only helped me “on the job” but has helped advance my career as well. My only wish now is to return the favor and help others achieve their goals.

Student International Professional Travel

India

Natale Badillo, pictured on the far right, was a member of the United States Disaster Mental Health Delegation to India through the organization People to People International. The delegation from the United States, which consisted of mental health professionals and graduate students in the field, traveled in November 2010 to the cities of New Delhi, Jaipur, and Agra, and met with leading mental health professors, educators, and practitioners. Natale is a third-year doctoral student in the Urban Education-

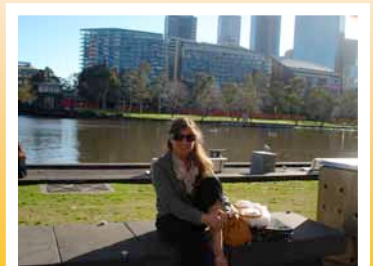


Istanbul, Turkey

Basak Kacar Khamush traveled to her home country of Turkey to present on work and family integration of Turkish Immigrants in the United States. Basak is a fourth-year doctoral student in the Urban Education-Counseling Psychology specialization at CSU.

Melbourne, Australia

Sarah Michalos traveled to Melbourne, Australia as a student presenter at the 2010 ICAP conference. Sarah presented an electronic poster on linking career theory to volunteerism. Sarah is a third-year doctoral student in the Urban Education-Counseling Psychology specialization at CSU.



Faculty Awards and Recognitions

- **Justin Perry** was appointed as Director of Center for Urban Education and as an Advisory Board Member of Campus International School, he is an Institute Fellow; Potomac, MD, NICHD Summer Institutes of Health (NIH)
- **Donna Schultheiss** is recognized as a Fellow of Division 17 APA, received the APA Division 17 John Holland Award for Outstanding Achievement in Career and Personality Research, and was made an Honorary member of the Italian Society for Vocational Guidance (2011)
- **Graham Stead** was appointed as Director of the PhD Program in Urban Education
- **Elizabeth Welfel** is recognized as a Fellow of Division 17 APA

Meet the Faculty

Justin Perry



Dr. Justin Perry is an Associate Professor in the Counseling Psychology program and serves as the Director of the Center for Urban Education at CSU. Dr. Perry's research is broadly concerned with the intersections between urban education, career development, and multicultural issues in mental health. His areas of expertise focus on the applications of college and career readiness, or school-to-work transition, to school dropout prevention; positive youth development; child clinical psychology; child psychotherapy; educational evaluations; intervention research. Dr. Perry is a licensed psychologist in the state of Ohio and maintains a clinical practice at the Hanna Perkins Center for Child Development.



Donna Schultheiss

Dr. Donna Schultheiss is currently Professor and Co-Director of Training in Counseling Psychology. She earned her Ph.D. in counseling psychology from the University at Albany, State University of New York. Dr. Schultheiss was recently awarded the John Holland Award for Outstanding Achievement in Career and Personality Research by Division 17 of APA, and the award for the Most Outstanding Research Contribution to *Career Development Quarterly* by NCDA.

She is a Fellow of Division 17 (Counseling Psychology) of APA, serves as Past Chair of the Society for Vocational Psychology (Section of the Society of Counseling Psychology of APA), and on the editorial boards of *Journal of Counseling Psychology* and *Journal of Vocational Behavior*. Her research interests include the interface of work and relationships, international issues in vocational psychology, women's work, and childhood career development.

Meet the Faculty

Graham Stead

Dr. Graham Stead is Director of Doctoral Studies and a Professor in the Department of Curriculum and Foundations. He completed his Ph.D. in Psychology at the University of Port Elizabeth, South Africa. He teaches educational research, statistics, and advanced career development at CSU. He has published over 60 articles and book chapters and presented over 70 papers in South Africa, the USA, Canada, Australia, Greece, and Portugal. He has also co-edited *Career Psychology in the South African Context* (1999, 2006) and co-authored *Planning, Designing, and Reporting Research* (2001) and *X-kit Undergraduate statistics for the Social Sciences* (2005). He is on the editorial boards of the *Journal of Career Development*, *The Career Development Quarterly*, and the *Journal of Psychology in Africa*. He is registered as a Counseling Psychologist and as a Research Psychologist with the Health Professions Councils of South Africa.



Sarah Toman



Dr. Sarah Toman is an associate professor at Cleveland State University, teaching in the Masters Counseling programs and the Ph.D. in Counseling Psychology. Sarah has published in both the career development and Gestalt therapy fields. She and Ansel Woldt co-edited, *Gestalt Therapy: History, Theory and Practice*, which has become a standard text in Gestalt Therapy training programs. Sarah has presented at professional conferences, Esalen Institute, and at the Gestalt Institute of Cleveland. Sarah maintains a psychotherapy practice in Medina, Ohio.

Elizabeth Welfel

Dr. Elizabeth Welfel earned her Ph.D. in counseling psychology from the University of Minnesota in 1979 and is licensed as a psychologist in Ohio. Her scholarly activities have centered on the ethics of professional practice. In addition to her graduate text on professional ethics, her recent scholarship has focused on the duty to warn/protect, the ethics of E-therapy with psychotherapy clients, and confidentiality with minors and elders. She has presented numerous papers at APA on ethical issues, have taught ethics for 30 years, and conducted dozens of continuing education workshops on ethics. She is a fellow in Division 17 and a member of Division 29. She has served as Co-Director of Training for the program since its inception.



What's New?

Counseling Psychology Student Organization

The Counseling Psychology Student Organization has continued to grow and expand as a student-run group. Under the supervision of Jessica Haberman and co-chairs Sarah Michalos, Kelly Martincin & Keelan Quinn, the major project this year has been to implement a mentorship program for incoming counseling psychology doctoral students in the program. Current student members offer their time, knowledge, and support to help the transitional process for first-year students. In addition, in September, students will participate in the Cleveland NAMI Walk to help raise awareness of mental health needs in our community.

The group maintains network affiliations with the Student Affiliates of Seventeen and aim to promote the benefits of the APA organization. Students gathered for an informal information session that included the benefits and rewards of being individual student members of SAS and APA.

Urban Education Doctoral Studies Student Organization

The Urban Education Doctoral Student Organization (UEDSO) had a great 2010-2011! In our inaugural year, we hosted many educational events in conjunction with the Office of Doctoral Studies. These informal events, which we called “conversations”, have provided many of our doctoral students with valuable information to assist them along their academic journey. Our “conversation” topics were: *Valuable Tips for Doctoral Study*; *How to Publish*; *Moving from A.B.D. to Ph.D.* (dissertation planning and goal-setting); and *How to Present at Conferences*. These events were well-attended and enjoyed by all! The UEDSO also provided travel funds to assist fellow doctoral students attending conferences, and made a donation to the Campus International School’s music department to assist with the purchase of student instruments. The Organization also acquired funds to begin a resource library for doctoral students.

We will co-sponsor our first 2011-2012 event on Thursday, October 6th with Dr. David Blustein. He will make a presentation on “The Psychology of Working: A New Perspective for a New Era”. Dr. Blustein, a well-respected author, researcher, and practitioner in the field of vocational psychology, is a Professor of Counseling Psychology in the Department of Counseling, Developmental, and Educational Psychology at the Lynch School of Education at Boston College.

I am honored to lead the UEDSO as President again this academic year. I would also like to extend a warm welcome to our incoming officers: Darcia Simpson as Vice President, Mamta Roy as Secretary, and Enock Meshack as Treasurer. We are also honored to have the continued guidance of Dr. Donna Schultheiss, Dr. Graham Stead, and Ms. Wanda Pruett-Butler—we are endlessly grateful for their words of wisdom!

As always, membership in the organization is free, and open to all of our Urban Education doctoral students in all specializations! If you are interested in joining UEDSO as a student member, alumni member, or friend of the organization, please send an e-mail to Ms. Wanda Pruett-Butler at w.pruett-butler@csuohio.edu.

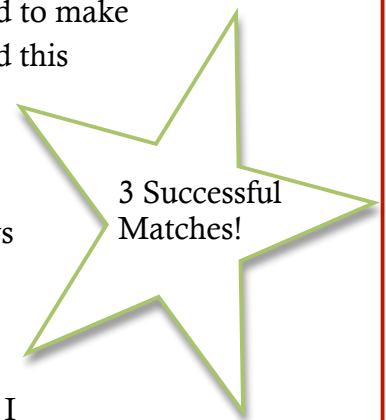
Respectfully Submitted,
Natale Badillo
UEDSO President

Student APPIC Experiences

Intern: Barbara Doremus | APA Accredited Site: Ohio Psychology Internship

Since I was fortunate enough to work with pre-doctoral interns at one of my practicum sites, I was able to hear first-hand about the APPIC match process and receive some good pointers. The application is lengthy, but since I organized my hours and kept samples of my work product, it wasn't too bad. I personally found the essay writing challenging, but with help from Dr. Welfel, I successfully completed this task. Since I knew I wanted a forensic psychology oriented career, I looked for sites that offered forensic experience, in addition to general assessment and therapy experience. Therefore, I chose to look at sites that gave me depth instead of breadth. I also learned that visiting each site's website is quite important. Oftentimes, the sites listed application criteria not listed on the APPIC site description.

Before each interview, I reviewed the site's internship description. I wanted to make sure I was as familiar with the internship experience as possible. I also used this material to generate questions I might ask in the interview. (Good activity to do while at the airport or hotel!) Afterwards, I wrote my impressions of each site so I might reference this later. I also searched on-line for additional materials on successfully managing internship interviews that included sample questions, and all kinds of pointers.



Match day is a milestone I'll remember for the rest of my life. I received my email and opened it, not knowing what the end result was going to be. I was happy and relieved to read that I matched with a site. I matched with Ohio Psychology Internship – Forensic Track in Akron, Ohio.

I started my internship July 1 and am already quite busy running groups for court-mandated clients who require conflict resolution skills and sex-offender treatment. I also have several individual clients – both forensic and non-forensic – with various treatment needs. I started increasing my knowledge of forensic assessment and have completed a pre-employment evaluation, am working on a presentence evaluation for an individual convicted of a sex offense, and have competency and sanity evaluations scheduled for the near future. The work keeps me busy, but I am sure I will learn a lot.

Student APPIC Experiences

Intern: Tira Stebbins | APA Accredited Site: Ohio Psychology Internship

I narrowed my applications to places where I felt I was a good fit and tailored by cover letters, essays, and letters of recommendation to match the populations and settings. For example, I applied to both child/adolescent community mental health sites and adult forensic sites so I wrote my cover letters and essays to fit those types of sites and had my references write two different letters of recommendation tailored to each population and setting.

I had two CSU professors read my cover letters, essays, and CV and give me feedback. I started early and didn't give them all three at once so they had time to look at them and get back to me. I had the hardest time narrowing my essays down to 500 words so it took a lot of re-working and re-writing with many drafts (that probably took the longest amount of time). I also read sample essays in the APA book and also searched online for examples and suggestions.

Also, there was a glitch in the APPIC online program -- **make sure you use Firefox and not Internet Explorer** for everything you do on APPIC. Request your transcripts way in advance and check to make sure you don't owe money to any schools. Make sure you contact your references early, give them deadlines, and don't be afraid to send friendly reminders as you approach your deadline if they haven't sent them yet. I also sent my references, my CV, and a paragraph about the particular sites including population and setting. You may even want to have a back-up reference who submits letters of recommendation for you but that you will only submit to sites if you need to. Read the individual internship websites in detail and use that information in your essays and cover letters. That way you can be specific about why it's a good fit for you and you can also be sure of what materials they want you to submit. Anyone is welcome to contact me if they have questions or would like to know about my internship site, etc.

Have Questions on the APPIC Process or Pre-Doctoral Internship?

September 7, 2011

Mark your calendars to attend a Fall Colloquium with The University of Akron's Counseling Center, Dr. Julie Phillips.



“Making My Future Work”

Principal Investigator: Justin Perry, PhD
Funding Amount: \$1,006,023

Funding Source: U.S. Department of
Education / Institute of Education
Sciences

Counseling Psychology, is, first and foremost, an applied profession. When trained under the scientist-practitioner model, students benefit immensely from being exposed to empirical research that is based in the real-life context of an applied intervention or service. The project I currently direct, “Making My Future Work,” offers such opportunities through a unique collaborative partnership that brings together faculty and students from various departments and graduate programs at CSU. Funded for three years by the U.S. Department of Education/Institute of Education Sciences, the project is designed to implement and evaluate an innovative school dropout prevention program that targets disadvantaged urban youth and draws from the field’s applied strengths of vocational psychology and career counseling/education. The project will serve over 400 unique students located across four different urban high schools in Northeast Ohio; seven English Language Arts teachers have worked directly with my team to design, implement, and evaluate the project. Our project has also brought in the support of a non-profit organization that provides workforce development programs to youth living in poverty. The long-term goal of the project is to replicate its efficacy across many more schools and classrooms using a randomized cluster trial (RCT) design. After a productive and rewarding year of preparation, we are now moving into the first phase of implementation and evaluation in the grant. So far, the curriculum has a manual containing over 50 lesson plans; each lesson is directly aligned with the new Common Core State Standards and is seamlessly integrated with the English Language Arts curriculum. I look forward to disseminating the results of this exciting project and its future course in the world of applied research.

Research Teams

Content Analysis of Unemployment Literature

Kelly Martincin
Linda Munka
Li Ching Li
Keelan Queen
Dr. Justin Perry
Dr. Graham Stead

Identity and Resolution of Prejudicial Encounters

Grant Griffin
Molly Nackley Schott
Dr. Brian Harper

ANSWERS

Kelly Martincin
Dr. Judge

Work and Family Integration: Turkish Immigration

Basak Kacar Khamush
Bryan J. Conrad
Eric Wallace
Irina Bransteter
Sarah Michalos
Keelan Quinn
Kelly Martincin
Michelle Barron
Ive Ljubic
Brittan Davis
Sneha Pitre
Dr. Dilani Perea-Diltz
Dr. Graham Stead
Dr. Donna Schultheiss

Risk Behaviors of Urban College Students

Irina Bransteter
Dr. Ausherman

Identification of Factors that Enhance the Effectiveness of Education Doctoral Programs

Natale Badillo
Irina Bransteter
Sarah Michalos
Enock Meshack
Micah Arafah
Dr. Joshua Bagaka’s

Student Publications

2010-2011

- Hamlen, K.R. & **Gage, H.E.** (2011). Negotiating students' conceptions of 'cheating' in video games and in school. *International Journal of Gaming and Computer-Mediated Simulations*, 3(1).
- Michalos, S.** (in press). Review of “ a case study approach to ethics in career development: Exploring shades of gray” by Julia Panke Makela. *Career Planning and Adult Development Journal*.
- Michalos, S.** (2011). Linking career theories to volunteerism. *Career Planning and Adult Development Journal*, 26 (3), 25-38.
- Perry, J.C., & Liu, X., & **Griffin, G.C.** (2011). The Career Locus of Control Scale for Adolescents: Further evidence of validity in the United States. *Journal of Career Development*, 38, 167-185.
- Skrajner, M.J., Camp, C.J., Heckman, T.G., **Haberman, J.L.**, & Kochman, A. (2011). A fluctuating pattern of over- and under-adherence for HAART: A case study from a videophone intervention project. *Clinical Gerontologist*, 34(2), 144-153
- Spoth, J., Toman, S., & **Leichtman, R.** (manuscript in progress). *Gestalt Approach in the textbook Wiley-Blackwell Handbook of the Psychology of Coaching and Mentoring*. Passmore, J., Peterson, D., & Freire, T. (Eds.). UK: Wiley-Blackwell.
- Stead, G. B., Perry, J. C., Munka, L. M., **Bonnett, H. R.**, Shiban, A. P., & Care, E. (in press). Qualitative research in career development: Content analysis from 1990 to 2009. *International Journal for Educational and Vocational Guidance*.
- Toman, S. & **Davis, B.** (2011). Volunteers of the National Ski Patrol. *Career Planning and Adult Development Journal*, 26 (3).
- Toman, S., & **Leichtman, R.** (2010). Volunteering: An Introduction. *Career Planning and Adult Development Journal*, 26(3), 5-16.
- Welfel, E. R. & **Kacar Khamush, B.** (In press). A comparison of licensing and quality assurance procedures in international codes of ethics. In M. Leach, M. Stevens, A. Ferrero, Y. Korkut, & G. Lindsay, G. (Eds). *International Handbook of Psychological Ethics*. Washington, D.C.: APA Press.
- Welfel, E. R., & **O'Donnell, D. P.** (In press). Legal and Ethical Issues: Promoting Responsible Practice and Commitment to Ethical Ideals. In D. Perera-Diltz & K. C. MacCluskie (Eds.). *The Counselor Educator's Survival Guide*. New York, NY: Routledge Press.
- Welfel, E. R. & **O'Donnell, D.P.** (In press). Teaching ethics to counselors: Recommended resources. In K. MacCluskie and D. Perera-Diltz (Eds). *Faculty Resources for Teaching in Counselor Education Programs*. New York: Pearson Higher Education.

Student Presentations

2010-2011

- Doremus, B. A.** (2011, April). *Understanding the world of work for individuals with legal records: A call for vocational psychological theory and research.* Poster session presented at the meeting of Great Lakes Conference on Counseling Psychology 2011: Progress in Science and Practice, Bloomington, IN.
- Doremus, B. A.** (2010, August). *Qualitative analysis of psychologist self-disclosure.* Student poster presented at the Annual meeting of the American Psychological Association, San Diego, CA.
- Griffin, G. C. & Michalos, S. C.** (2010, April). *Ideological attitudes, locus of control, and career decision-making self-efficacy.* Student poster presented at the Great Lakes Conference, Akron, Ohio.
- Griffin, G. C. & Nackley, M.** (2011, August). *Using mixed method survey data to enrich participatory action research.* Student poster presented at the Annual meeting of the American Psychological Association, Washington D.C.
- Griffin, G. C. & Nackley, M.** (2011, April). *Utilizing social spatial theory to enrich participatory action research.* Student poster presented at the Great Lakes Conference, Bloomington, Indiana.
- Haberman, J., & Giordano, J.** (2010, April). *Training residents to lead activities: Resident-Assisted Montessori Programming.* Student presentation at Slippery Rock University Therapeutic Recreation Workshop, Slippery Rock, PA.



Student Presentations

2010-2011

Hansman, C., & **Leichtman, R.** (2011, March). *Are Educators Keeping Pace with Qualitative Research Efforts?* Student poster session presented at the Educational Research Exchange Conference, Youngstown State University, Youngstown, OH.

Jones, V., Stewart-Burkette, C., **Griffin, G. C.**, & Nackley, M. (2011, March). *Developing civic agency in students through participatory action research: An intergenerational research study.* Student paper presented at the Educational Research Exchange conference, Youngstown State University, Youngstown, Ohio.

Khamush, B. K., Conrad, J. B., Wallace, E., Bransteter, I., Michalos, S., Quinn, K., Martincin, K., Perera-Diltz, D., Stead, G. B., & Schultheiss, D. (2011, July). *Work and Family Integration: Turkish Immigrants in the United States.* Paper presented at The European Congress of Psychology, Istanbul, Turkey.

Leichtman, R., Michalos, S., Davis, B., Toman, S. (2011, April). *Making the connection between volunteering and career development,* Student poster presented at the Great Lakes Conference, Indiana University, Bloomington, IN.

Michalos, S. (2010, July). *Linking career theories in counseling psychology to volunteerism.* Student electronic poster presented at Congress of Applied Psychology, Melbourne Australia.

O'Donnell, D. (2011, January). *Positive and happy: Your better self in life and at work.* Invited presentation at Avery Dennison Health Fair. Mentor & Painesville, OH.

O'Donnell, D. (2010). *PTSD and returning veterans: Hope and help.* Invited presentation at Peaceful and Proud: A ceremony honoring veterans at Eastlake Senior Center. Eastlake, OH.

Schultheiss, D., Stead, G., & **Wallace, E.** (2010, August). *Childhood career development and academic intrinsic motivation.* Paper presented at the Annual Meeting of the American Psychological Association, San Diego, CA.



Faculty Publications 2010-2011

- Busacca, L.A., Beebe, R. & **Toman, S.** (2010). Life and work values of counselor trainees: A national survey. *Career Development Quarterly*.
- Duffy, R.D., Diemer, M.A., **Perry, J.C.**, Laurenzi, C., & Torrey, C. (in press). The construction and initial validation of the Work Volition Scale. *Journal of Vocational Behavior*.
- Perera-Diltz, D.M., & **Perry, J.C.** (2011). Screening for adolescent substance related disorders using the SASSI-A2: Implications for non-reporting youth. *Journal of Addictions and Offender Counseling*, 31, 66-79.
- Perera-Diltz, D. M., Laux, J. M., & **Toman, S.** (in press). Cross-cultural exploration of PTSD: Assessment, diagnosis, and recommended treatment. *Gestalt Review*.
- Perry, J.C.** (in press). When race and culture matter in psychodynamic child therapy: Considerations of theory, process, and technique. *Psychoanalysis, Culture, & Society*.
- Perry, J.C.** (2010). Using the best of both worlds: Not a question of one OR the other! In K. Maree (Ed.), *Career counselling: Techniques that work* (pp. 11-23). Cape Town, South Africa: Juta and Company Ltd.
- Perry, J.C.** (2010). Two case studies. In K. Maree (Ed.), *Career counselling: Techniques that work* (pp. 151-160). Cape Town, South Africa: Juta and Company Ltd.
- Prilleltensky, I., & **Stead, G.B.** (in press). Critical psychology and career development: Unpacking the adjust-challenge dilemma. *Journal of Career Development*.
- Prilleltensky, I., & **Stead, G.B.** (in press). Critical psychology, well-being, and work. In D.L. Blustein (Ed.), *Handbook of the psychology of working*. Oxford University Press.
- Prime, D. R., Nota, L., Ferrari, L., **Schultheiss, D.E.P.**, Soresi, S., Tracey, T. J. G. (2010). Correspondence of children's vocational aspirations, perceived competencies, and interests: Results from an Italian sample. *Journal of Vocational Behavior*, 77, 58-62.
- Schultheiss, D. E. P.**, & Kantemneni, N. (in press). International collaborations for research. *The Career Development Quarterly*.
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- Stead, G.B., & Bakker, T.M.** (2010a). Discourse analysis in career counseling and development. *Career Development Quarterly*, *59*, 72-86.
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- Stead, G. B., & Schultheiss, D.** (2010). Validity of Childhood Career Development Scale Scores in South Africa. *International Journal of Educational and Vocational Guidance*, *10*, 73-88.
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- Toman, S.** (in press). Review of "A whole new mind" by Daniel Pink. *Career Planning and Adult Development Journal*.
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Behnke, S., Campbell, L., Stegner, B., Rodolfo, E., & **Welfel, E. R.** (February, 2010). *Thinking together: APA and ASPPB explore where ethics, licensure, and training responsibilities converge*. Paper Presented at CCTC Joint Training Councils Conference, Orlando, FL.

Schultheiss, D. (2010, August). *Career adaptability in a struggling economy*. Symposium chaired at the Annual Meeting of the American Psychological Association, San Diego, CA.

Schultheiss, D. (2011, August). Discussant Remarks. In M. Hammond (Chair) *Women in Transition: A feminist approach to career and relational identity*. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Schultheiss, D. (2011, August). *Work and relationships: One woman's story*. Fellows Address presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Schultheiss, D. (2011, Sept). *Migration, immigration and vocational designing*. Symposium Chaired at the International Conference: Vocational Designing and Career Counseling: Challenges and New Horizons, Padova, Italy

Schultheiss, D. (2011, Sept). *The work and family interface within sociocultural and economic contexts*. Symposium Chaired at the International Conference: Vocational Designing and Career Counseling: Challenges and New Horizons, Padova, Italy

Schultheiss, D. (2011, Sept). Discussant Remarks. In R. Young & F. Parada (Chairs). *Projects as contextually embedded constructions: An international discussion*. Symposium conducted at the International Conference: Vocational Designing and Career Counseling: Challenges and New Horizons, Padova, Italy.

Schultheiss, D., Khamush, B. K., Conrad, J. B., Wallace, E., Bransteter, I., Michalos, S., Quinn, K., Martincin, K., Perera-Diltz, D., **Stead, G.B.** (2011, September). Work and family integration: Turkish immigrants in the United States. In D. Schultheiss (Chair). *The work and family interface within sociocultural and economic contexts*. Symposium conducted at the International Conference: Vocational Designing and Career Counseling: Challenges and New Horizons, Padova, Italy.

Schultheiss, D., Watts, J., Sterland, L., & O'Neill, M. (2011, July). *Career, Migration and the Life CV: A relational cultural analysis*. Paper presented at The European Congress of Psychology, Istanbul, Turkey.

Werth, J. L., **Welfel, E. R.,** & Benjamin, G. A. H. (August, 2010). *The duty to protect*. A continuing education workshop presented at the annual meeting of the American Psychological Association, San Francisco. (also presented in Toronto in 2009 and Boston in 2008).

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What's Next?

The Ph.D program in Counseling Psychology is now accepting applications for Fall 2012. Applications are due January 15th, 2012.