



Doctoral Practicum Handbook

Counseling Psychology Specialization

*Department of Counseling, Administration, Supervision and
Adult Learning*

Rhodes Tower Room 1419
COLLEGE OF EDUCATION AND HUMAN SERVICES
CLEVELAND STATE UNIVERSITY
Cleveland, Ohio 44115

The PhD Practicum I & II in Counseling Psychology is offered each semester in the Department of Counseling, Administration, Supervision, and Adult Learning, Cleveland State University.

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COUNSELING PSYCHOLOGY DOCTORAL PROGRAM

A major objective of the Counseling Psychology Doctoral Program is to enable the student to acquire competencies necessary for the practice of counseling psychology, including assessment, diagnosis and intervention. In addition, the program strives to enhance the student's professional development through identification with counseling psychology as a professional specialty and incorporation of American Psychological Association (APA) ethical principles and standards for practice. A component of the program that is necessary for meeting these objectives includes the required four semesters of practicum (Year 2 and 3) and the subsequent clinical internship (Year 5). This handbook describes the goals and procedures for the practicum experience.

Consistent with the program's focus on serving diverse urban populations, all practicum sites are situated in Northeast Ohio, and most are located in the heart of the greater Cleveland area (e.g., Applewood Centers, Berea Children's Home and Family Services, University Hospitals, Cleveland State University, Case Western Reserve). Our sites include mental health agencies, hospitals, residential centers, schools, and college counseling centers. As such, students have a rich opportunity to gain exposure to clients from a variety of backgrounds. This also ensures that students have ample opportunity to be trained across the spectrum of functioning and a wide continuum of roles, including testing, treatment, community outreach and prevention.

GOALS

The goals of the program's practicum training are conceptualized as facilitating the development of the following capacities:

1. An understanding of and commitment to professional responsibilities as defined by statutes of the ethical code of the profession.
2. The capability to conceptualize normal issues of adjustment and psychopathology from a developmental, contextual, and culturally competent perspective.
3. Awareness of the full range of human variability (individual differences).

4. Understanding of one's own personality and cultural biases and of one's impact upon others in professional interaction.
5. Skill in relevant clinical interpersonal interactions such as diagnostic assessment, testing, psychotherapy, supervision, and consultation.
6. Ability to contribute to the knowledge base of empirical treatments and professional practice.

In addition, the following list specifies the Counseling Psychology Doctoral Program's goals:

1. Students will apply ethical principles and ethical decision making at their setting.
2. Students will gain knowledge of the clinical structure and routine associated with a counseling setting, as well as fully participate as a trainee in the setting.
3. Students will use assessment strategies in appraising and formulating client concerns, including behavioral observations, interviewing skills, and psychological tests.
4. Students will work with clients in goal setting and identify ways to evaluate whether those goals have been achieved during the process of treatment.
5. Students will demonstrate knowledge of and use various counseling skills and theory.
6. In on-site supervision and in course supervision, the students will appropriately use supervision and consultation by examining awareness of self and issues in diversity, and how that awareness influences their work with their clients and colleagues.

CRITERIA FOR APPROVED PRACTICUM SITES AND TRAINING

Practicum sites must be familiar with the Counseling Psychology Doctoral Program faculty and approved by them according to the following criteria:

1. The practicum site should be a service installation with training as one of its major functions. Psychological services in the setting should conform to all relevant APA standards and guidelines.
2. The site should provide the student with a high degree of access to professional psychologists who will serve as appropriate supervisors and mentors.
3. The site should provide **at least**:
 - a) 15 hours of practicum experience per week, including **at least 5** hours of client contact per week. 3 of the practicum hours consist of class time.
 - b) 2 hours of supervision by a licensed psychologist per week, including **at least 1** hour of individual supervision per week. The 2nd hour of supervision can be fulfilled with case conferences where a licensed psychologist is in attendance. Exceptions to the requirement for a licensed psychologist will be made only in an unusual situation.

- c) Other practicum activities might include attending case conferences, writing of test reports and clinical progress notes, in-service trainings, etc.

As an upper limit, practicum sites should **not require** more than 25 hours of students' time. However, in negotiation with practicum site supervisors, students may choose to commit more time to practicum activities according to their training interests and needs, and in consideration of other demands they may have. For students with limited training experience or background in the field, we recommend that they devote more than 15 hours per week to their practicum site.

4. The student may be reimbursed by the practicum site as long as his/her contract with the agency is directly geared toward fulfilling the training needs of the student. Reimbursement should not fundamentally alter the student's primary role as that of a psychology trainee.

PRACTICUM REQUIREMENTS FOR STUDENTS

1. All students are required to do *at least* 4 semesters of practicum at an approved practicum site.
2. The required 4 semesters of practicum cannot be waived.
3. The Practicum Seminars, CNS 780 and 781, should be taken during the semesters of practicum in Year 2 and Year 3, respectively.
4. A summer practicum placement may not count as one of the 4 required semesters of practicum unless approved by the Co-Directors of Training.
5. Students must have met all master's level pre-requisites before starting practicum.
6. Any waivers for these requirements must be submitted formally in written format. Requests for waivers should include which requirement the student is requesting to be waived and compelling reasons for the waiver. Students submit these forms to the Doctoral Practicum Coordinator and Co-Directors of Training.

GUIDELINES AND PROCEDURES

Information on and selection of practicum sites: Students are encouraged to inform themselves about the variety of practicum sites available to optimize the fit between their training interests and needs and their practicum experience. Students should consider the type of client population the setting serves, the nature of the activities the student would be involved in, the models for assessment and intervention represented by the practicum staff, and any minimal requirements the practicum site may have (e.g., some sites require that a student have training in psychological or intelligence testing). Information on practicum sites is available through the Doctoral Program Coordinator. The student is encouraged to consult the Doctoral Practicum Coordinator and their advisor regarding their selection of practicum sites.

Dual role of supervisors is not allowed. Students should not be supervised by a supervisor who has been or is currently working with them in the role of therapist or counselor.

Assignment of Practicum: Practicum assignments are typically made in the spring for the next academic year. Students are required to submit requests to the Doctoral Practicum Coordinator in December. Most practicum sites request an interview with prospective students to ensure that the student is well-informed

on what the site has to offer and to ensure a good “fit” between the student’s interests and skills and the opportunities and demands of the practicum setting. The assignment of a practicum is therefore dependent on whether a student is offered a position after the interview process is completed.

Registration for Practicum: At the time of pre-registration for the semester in which a student will begin practicum, the student will register for one of two possible registrations. The two possible registrations include: **(1)** CNS 780: Doctoral Practicum 1: Counseling Psychology and **(2)** CNS 781: Counseling Psychology Doctoral Practicum 2: Focus on Diagnosis and Testing.

Evaluation of practicum experience: About three weeks prior to the end of the semester, the Evaluation Forms (see attachment) are given to students (who pass them to supervisors). Supervisors are requested to discuss their evaluations to provide feedback to the student regarding their professional development before sending the evaluation to the Doctoral Practicum Coordinator. Note that students will not receive course credit until the practicum evaluation form is received by the practicum coordinator.

The practicum experience is evaluated on the basis of students’ competencies. The practicum is taken Credit/No Credit.

SCHEDULE OF PRACTICUM DEADLINES

	ACTIVITY	WHEN	BY WHOM
1.	Practicum representatives may visit campus.	Early February	Sites
2.	Practicum Application forms completed.	December 15 th	Students
3.	Students apply to practicum sites, interview at the sites, and discuss with advisor	January to April	Students, Advisor, Coordinator
4.	Students notify Practicum Coordinator when they are offered and accept practicum site.	End of Spring semester	Students
5.	Students obtain malpractice insurance and complete Practicum Agreement form	Beginning of semester	Students
6.	Students keep log of client contact.	Throughout	Students
7.	Check with agencies regarding student’s progress.	Middle of semester	Instructor, Coordinator
8.	Evaluation Forms given to course instructor	Three weeks before end of semester	Students

* Students will not receive credit for Practicum until the program has a copy of the Evaluation of Placement Experience form from both the site supervisor and the student.

**COUNSELING PSYCHOLOGY
CLEVELAND STATE UNIVERSITY
PRACTICUM SITES (YEAR 2 AND 3)**

In recent years, practicum placements have been available in the following agencies:

1. CSU Counseling Center
2. Baldwin-Wallace College, Health & Counseling Services
3. Applewood Centers, Inc.
4. University Hospitals of Cleveland, Psychology Department
5. Bellefaire JCB
6. Northcoast Behavioral Healthcare
7. Center for Effective Living
8. Case Western Reserve University
9. Oberlin College Counseling Center
10. Berea Children's Home and Family Services
11. Cleveland Center for Eating Disorders
12. MetroHealth Medical Center, Department of Psychiatry

PRACTICUM HOURS:

WEEKS OF THE SEMESTER

NAME:

PRACTICUM SITE:

DATE:

TOTAL 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

DIRECT HOURS

Individual Psychotherapy

Older Adults (65+ years)

Adults (18 to 64)

Adolescents (13-17)

School-Age (6-12)

Pre-School Age (3-5)

Infants/Toddlers (0-2)

Vocational Counseling

Adults (18+ years)

Adolescents

Group Therapy

Adults

Adolescents

Children

Family Therapy

Couples Therapy

School Counseling Interventions

Direct/Individual Client

Direct/Classroom Guidance

Consultation

Other Psychological Interventions

Sports/Performance Enhancement

Medical/Health-related

Intake Interview/Psychosocial

Substance Abuse Interventions

Other

Psychological Assessment

Psychodiagnostic Testing

Neuropsych Assessment

Assessment Feedback Session
Other

Supervision of other students

Program Development

Outreach Programming

Program Assessments/Outcomes

Organizational

Consult/Intervention

Other

INDIRECT/SUPPORT HOURS

Intake Forms/Progress Notes

Preparing Reports

Consultation (medical)

Consultation (other therapist)

Consultation (family member)

Consultation (peer)

Consultation (agent/court/legal)

Consultation (other)

Treatment Planning

File/Report Review

Scoring/Interpreting Assessments

Paperwork

Termination Forms

Referral

Audio/Video Tape Reviews

Other:

Professional Reading

Didactic Training

Program Development

Documenting Hours

Case Presentation Preparation

Other

SUPERVISION EXPERIENCES

Individual Supervision

Group Supervision

Peer Supervision/Consultation



Cleveland State University

College of Education and Human Services

Cleveland State University Counseling Psychology Practicum Application

Instructions: Submit this form to Dr. Justin Perry by December 15th to be eligible for practicum during 20xx – 20xx academic year. Also submit a copy of your academic transcript.

Name:

Advisor:

Current Year in the Program:

Email address:

Preferred telephone #:

Check if completed: CNS 702 ____ CNS 703 ____

Applying for CNS 780 Practicum 1 ____

Applying for CNS 781 Practicum 2 ____

Previous field placements:

Masters:

Doctoral:

Preferred populations and/or sites:

- 1.
- 2.
- 3.

Attach a copy of your CV or resume or other description of any additional professional experience that may be relevant to your practicum placement. Practicum placements require 15 hours on site weekly and participation in practicum seminar. All placements must be supervised by a psychologist and must be training experiences. If a student is applying to use a non-regular placement the burden of proof is in the student to document that the placement meets training criteria.

NOTE: Malpractice insurance is required. Typically sites provide insurance for you, but you need to document that you are covered either by the site or through your personal malpractice insurance before you can begin the experience.



DOCTORAL PRACTICUM I: TRAINING AGREEMENT

Counseling Psychology Program
Department of Counseling, Administration,
Adult Learning and Development
Cleveland State University

Student: _____ Agency: _____

Agency Address

Primary Supervisor

Address continued

Supervisor Phone Number

City, State ZIP

Supervisor E-mail Address

Agency Training Director:
(if different from primary supervisor)

Training Director/Coordinator

Phone Number

E-mail Address

This agreement is made between the student above, the Counseling Psychology Program at Cleveland State University (hereinafter referred to as “CP Program”), and the training agency identified above.

Responsibilities of the Counseling Psychology Program

1. The Director of Training will maintain an ongoing relationship with the agency, including conducting any necessary site visits and negotiating additional stipulations as needed.
2. Reserves the right to terminate a practicum placement if the CP Program determines the conditions at the Agency are not supportive of student learning.

Responsibilities of the Practicum Training Agency

1. Provide each practicum student with a planned, supervised, and educational program of experience in counseling/psychotherapy that addresses the student’s training needs and the placement’s expectations, as mutually agreed upon by the Agency, Training Director in the CP Program, and the student.
2. Provide each practicum student with a minimum of 12 training hours per week, including 2 hours of individual supervision (one supervisor is an on-site licensed psychologist in the state of Ohio), 6 hours of direct client contact (1 hour of which is intake), 1 hour of professional development activities, and 3 hours of administrative duties related to maintenance of clinical records, billing, and supervision preparation.
3. Inform the CP Training Director at the earliest possible time of changes in agency operation, policies, procedures, or personnel which may affect the student’s professional training.

4. Reserves the right to terminate the practicum placement of any student whose health or performance is detrimental to client well-being, who is unable to fulfill the mutually agreed upon objectives, or who is in violation of rules/regulations of professional ethics as defined by the Ethical Principles of Psychologists and Code of Conduct (2002) of the American Psychological Association.

5. Complete required written evaluation forms summarizing the student's performance at the end of each academic semester, one copy to be submitted to the CP Training Director and one to the student.

Responsibilities of the Practicum Student

1. Enroll in CNS 780 for each semester and attend the associated Doctoral Practicum 1 course.
2. Obtain the approval of the CP Training Director for all practicum placements.
3. Not accept employment or compensation at a practicum placement without the express permission of the CP Training Director.
4. Assure that appropriate guidelines for practicum placements are met and necessary forms are turned in to the CP Training Director.

Starting date for practicum: _____ Tentative date for ending: _____

Students will provide the following duties (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> individual counseling | <input type="checkbox"/> psychological assessment |
| <input type="checkbox"/> group counseling | <input type="checkbox"/> intake evaluations |
| <input type="checkbox"/> couples counseling | <input type="checkbox"/> intellectual assessment |
| <input type="checkbox"/> family counseling | <input type="checkbox"/> neuropsychological assessment |
| <input type="checkbox"/> crisis intervention | <input type="checkbox"/> case management |
| <input type="checkbox"/> community outreach | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> case conferences | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> clinical observation | <input type="checkbox"/> other: _____ |

IN WITNESS WHEREOF, the parties have executed this Agreement on: _____
Date

Student Signature

Supervisor Signature

Agency Training Director (if applicable)



DOCTORAL PRACTICUM II: TRAINING AGREEMENT
 Counseling Psychology Program
 Department of Counseling, Administration,
 Adult Learning and Development
 Cleveland State University

Student: _____ Agency: _____

 Agency Address

 Primary Supervisor

 Address continued

 Supervisor Phone Number

 City, State ZIP

 Supervisor E-mail Address

Agency Training Director:
 (if different from primary supervisor)

 Training Director/Coordinator

 Phone Number

 E-mail Address

This agreement is made between the student above, the Counseling Psychology Program at Cleveland State University (hereinafter referred to as "CP Program"), and the training agency identified above.

Responsibilities of the Counseling Psychology Program

1. The Director of Training will maintain an ongoing relationship with the agency, including conducting any necessary site visits and negotiating additional stipulations as needed.
2. Reserves the right to terminate a practicum placement if the CP Program determines the conditions at the Agency are not supportive of student learning.

Responsibilities of the Practicum Training Agency

1. Provide each practicum student with a planned, supervised, and educational program of experience in psychological assessment/psychotherapy that addresses the student's training needs and the placement's expectations, as mutually agreed upon by the Agency, Training Director in the CP Program, and the student.
2. Provide each practicum student with a minimum of 12 training hours per week, including 2 hours of individual supervision (one supervisor is an on-site licensed psychologist in the state of Ohio), 6 hours of direct client contact (1 hour of which is intake), 1 hour of professional development activities, and 3 hours of administrative duties related to maintenance of clinical records, billing, and supervision preparation.
3. Inform the CP Training Director at the earliest possible time of changes in agency operation, policies, procedures, or personnel which may affect the student's professional training.

4. Reserves the right to terminate the practicum placement of any student whose health or performance is detrimental to client well-being, who is unable to fulfill the mutually agreed upon objectives, or who is in violation of rules/regulations of professional ethics as defined by the Ethical Principles of Psychologists and Code of Conduct (2002) of the American Psychological Association.

5. Complete required written evaluation forms summarizing the student's performance at the end of each academic semester, one copy to be submitted to the CP Training Director and one to the student.

Responsibilities of the Practicum Student

1. Enroll in CNS 781 for each semester and attend the associated Doctoral Practicum II course.
2. Obtain the approval of the CP Training Director for all practicum placements.
3. Not accept employment or compensation at a practicum placement without the express permission of the CP Training Director.
4. Assure that appropriate guidelines for practicum placements are met and necessary forms are turned in to the CP Training Director.

Starting date for practicum: _____ Tentative date for ending: _____

Students will provide the following duties (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> individual counseling | <input type="checkbox"/> psychological assessment |
| <input type="checkbox"/> group counseling | <input type="checkbox"/> intake evaluations |
| <input type="checkbox"/> couples counseling | <input type="checkbox"/> intellectual assessment |
| <input type="checkbox"/> family counseling | <input type="checkbox"/> neuropsychological assessment |
| <input type="checkbox"/> crisis intervention | <input type="checkbox"/> case management |
| <input type="checkbox"/> community outreach | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> case conferences | <input type="checkbox"/> other: _____ |
| <input type="checkbox"/> clinical observation | <input type="checkbox"/> other: _____ |

IN WITNESS WHEREOF, the parties have executed this Agreement on: _____
Date

Student Signature

Supervisor Signature

Agency Training Director (if applicable)



Cleveland State University

College of Education and Human Services

Doctoral Specialization in Counseling Psychology Practicum Student Evaluation Form

Student:

Supervisor:

Site:

Date:

Number of Site Hours Completed: _____ Number of Direct Contact Hours: _____

Estimated Site Hours by Completion of Training Contract: _____

Estimated Direct Contact Hours by Completion of Training Contract: _____

Number of Supervision Hours: _____

Estimated Number of Supervision Hours by Completion of Training Contract: _____

To the Supervisor: Please complete the items designed to assess the following:

- The student's knowledge and understanding of counseling theory and practice
- The student's performance of skills related to counseling practice
- The student's self-awareness relevant to counseling practice

Use the following rating scale and circle your response:

0 = Unacceptable

1 = Marginal

2 = Proficient

3 = Exemplary

NA = Does Not Apply to your work with this student

I. Understanding Counseling Theory

Student demonstrates theoretical knowledge and flexibility in case conceptualization

0 1 2 3 NA

Student selects and applies appropriate theory-based interventions

0 1 2 3 NA

Student is developing self-efficacy in application of theory to practice

0 1 2 3 NA

II. Understanding Theories of Human Development

Student demonstrates sensitivity to clients' developmental areas
0 1 2 3 NA

Student selects and applies developmentally appropriate interventions
0 1 2 3 NA

Student is developing ability to identify and use clients' strengths to promote growth and change
0 1 2 3 NA

III. Understanding Psychopathology

Student is able to recognize and identify symptoms across a range of psychopathology
0 1 2 3 NA

Student selects and applies interventions appropriate to clients' diagnoses
0 1 2 3 NA

Student demonstrates ability to make accurate, differential diagnoses
0 1 2 3 NA

IV. Assessment, Testing, Evaluation, and Treatment Planning

Student is able to integrate information from a variety of sources in clinical assessments
0 1 2 3 NA

Student is able to administer, score, interpret, and write up an integrative test report
0 1 2 3 NA

Student demonstrates ability to provide test results and recommendations to clients' and/or stakeholders in a clear, professional, and sensitive manner
0 1 2 3 NA

Student is skillful in developing a treatment plan for clients
0 1 2 3 NA

Student is able to assist clients in formulating plans of action and/or treatment plans
0 1 2 3 NA

V. Therapeutic Relationships, Treatment, Ethics, Supervision, and Interpersonal Skills

Student is to develop and maintain productive therapeutic relationships with clients
0 1 2 3 NA

Student is able to deal effectively with conflicts and therapeutic difficulties with clients
0 1 2 3 NA

Student demonstrates awareness of transference and counter-transference issues with clients
0 1 2 3 NA

Student is sensitive to and knowledgeable of all ethical and legal issues, including but not limited to therapeutic boundaries, treatment planning, the therapeutic process, termination/transfer process, and clinical decision-making

0 1 2 3 NA

Student is able to work collegially and respectfully with fellow professionals

0 1 2 3 NA

Student is able to work collaboratively with supervisor and make effective use of supervision

0 1 2 3 NA

VI. Diversity

Student demonstrates self-awareness pertaining to his/her own cultural characteristics, and how they may influence conceptualization, assessment, treatment, and other related professional issues

0 1 2 3 NA

Student shows sensitivity (in terms of knowledge and emotional attunement/empathy) to cultural and individual differences of clients and their contexts

0 1 2 3 NA

Student uses interventions (i.e., skills) that demonstrates sensitivity to cultural differences and contexts

0 1 2 3 NA

VII. Application of Research Knowledge and Empirically Supported Treatments

Student demonstrates skill in using the professional literature (e.g., clinical scholarship, empirical research, outcome-based research) to formulate case conceptualizations, treatment plans, and clinical practice

0 1 2 3 NA

Student demonstrates ability to use research skills when engaged in program development and/or evaluation

0 1 2 3 NA

Student demonstrates skill in applying empirically supported treatments to presenting problems

0 1 2 3 NA

Student demonstrates ability to use empirically supported treatments as a way to inform his or her own clinical development and style

0 1 2 3 NA

What do you see as the student's strengths, given his/her experience and level of development?

What do you see as the student's areas of improvement?

We would also like to know the following about your experience supervising the student. Please tell us more about the student's relationship with you and other staff and trainees, including the ability to seek assistance when necessary, to implement supervisory feedback, to work collaboratively, etc.

The student, _____, will satisfy all of the practicum requirements as agreed between the Doctoral Specialization in Counseling Psychology at Cleveland State University and the site _____ by the date _____.

Supervisor's Signature: _____ Student's Signature: _____



Cleveland State University

College of Education and Human Services

Doctoral Specialization in Counseling Psychology Student Evaluation of Practicum Site

Student:

Supervisor:

Site:

Date:

To the Supervisee: Please complete the evaluation items below. Also, please provide an assessment of your practicum site to help faculty guide future students who may wish to train at your site.

Use the following rating scale and circle your response:

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

1. The site provided a supportive environment for meeting my training needs and goals.

1 2 3 4 5

2. The site provided an adequate and reliable structure for supervision.

1 2 3 4 5

3. The site afforded the required total and direct service hours needed.

1 2 3 4 5

4. My practicum experience enhanced my professional development.

1 2 3 4 5

5. My practicum experience expanded and improved my repertoire of clinical skills.

1 2 3 4 5

6. My practicum experience expanded and improved my ability to conceptualize cases.

1 2 3 4 5

7. My practicum experience developed my theoretical orientation and counseling style.

1 2 3 4 5

8. My practicum experience expanded and improved my assessment/diagnostic skills.
1 2 3 4 5
9. My practicum experience expanded and improved my testing skills.
1 2 3 4 5
10. My practicum experience developed my self-awareness in the therapeutic process.
1 2 3 4 5
11. My practicum experience developed my ability to assess and evaluate ethical and legal issues.
1 2 3 4 5
12. The site provided opportunities for me to use empirical research, or evidence-based treatment, to inform my clinical skills.
1 2 3 4 5
13. The site provided opportunities for developing my self-awareness as a cultural being, and how such awareness may influence my clinical work and other related professional issues.
1 2 3 4 5
14. My practicum experience enhanced my overall confidence as a practitioner.
1 2 3 4 5
15. The site supervisor was responsive to my training needs and concerns.
1 2 3 4 5
16. I developed a positive working relationship with my site supervisor.
1 2 3 4 5
17. I developed positive collegial relationships with other staff and trainees.
1 2 3 4 5

What do you see as the site's strengths, given your experience over the past year?

What do you see as the site's weaknesses or limitations, given your experience this year?

We would also like to know about your experience with your supervisor(s). Please tell us more about your relationship with your supervisor(s) and other staff and trainees, including your satisfaction with the site's capacity to provide the support and assistance you needed.

**Counseling Psychology Specialization
Cleveland State University
Doctoral Practicum Sites**

1. CSU Counseling Center (**Year 2**)

Director of Training: Jan Wheaton, Ph.D.
Phone: 216-687-2277
Supervisors: Bruce Menapace, Ph.D. & Paula Mickens-English, Ph.D.
Population: College Students
Application Deadline: April (but preferably in February)
APPIC Member: Yes

2. Baldwin-Wallace College, Health & Counseling Services (**Year 2**)

275 Eastland Road
Berea, OH 44017
Director of Training: Gerald Hayes, Psy.D.
Phone: 440-826-2180; E-mail: ghayes@bw.edu
Population: College Students
Application Deadline: February (final decisions made in April)
APPIC Member: No

3. Applewood Centers, Inc. (**Year 2 and 3**)

2525 East 22nd St.
Cleveland, OH 44115
Director of Training: Fannie Baxter, Ph.D.
Supervisor: Dr. Frank Ezzo
Phone: 216-696-5800
Population: Children/Adolescents (school-based, outpatient)
Application Deadline: Spring (no definite date)
APPIC Member: Yes

4. University Hospitals of Cleveland, Psychology Department (**Year 2 and 3**)

11100 Euclid Ave.
Cleveland, OH 44106
Director of Training: Felipe Amunategui, Ph.D.
Phone: 216-844-8952; E-mail: Felipe.Amunategui@UHhospitals.org
Population: Child and Adolescent Outpatient & Inpatient
Application Deadline: Spring (no definite date)
APPIC Member: No

5. Bellefaire JCB (**Year 2 and 3**)

22001 Fairmount Blvd.
Shaker Heights, OH 44118
Director of Training: Laurie Reavis, Ph.D.
Phone: 216-320-8372

Supervisor: Lynn Williams, Ph.D.
Population: Children/Adolescents (residential and outpatient)
Application Deadline: Spring (but the sooner the better)
APPIC Member: No

* E-mail applications to Tina Pring-Puang Keo at pring.puc@bellefairejcb.org

6. Northcoast Behavioral Healthcare (**Year 2 and 3**)

1708 Southpoint Drive
Cleveland, OH 44109
Director of Training: Kevin John Smith, Ph.D.
Phone: 330-467-7131 x.1132; E-mail: smithkev@mh.state.oh.us
Supervisors: Gilho Cho, Ph.D. & Zev Goldberg, Ph.D.
Population: Adult Inpatient
Application Deadline: Spring (no definite date)
APPIC Member: No

7. Center for Effective Living (**Year 2 and 3**)
(<http://www.effective-living.com/home.html>)

Main Office Location:	Westside Location:
3601 S. Green Rd., Suite 200	20800 Center Ridge Rd., Suite 105
Beachwood, OH 44122	Rocky River, OH 44116

Supervisors: Michael Leach, Ph.D. & Deborah Koricke, Ph.D.
Phone: 216-464-7555
Population: Adults, Adolescents, Children (outpatient)
Application Deadline: Spring (no definite date)
APPIC Member: No

8. Case Western Reserve University (**Year 2 and 3**)

University Counseling Services
& Collegiate Behavioral Health
201 Sears Library Bldg.
10900 Euclid Avenue
Cleveland, Oh 44106-7046

Training Director: Joy Wyatt, Ph.D.
Phone: 216-368-5872; E-mail: joy.pengilly@case.edu
Population: College Students
Application Deadline: Preferably in February
APPIC Member: No

9. Oberlin College Counseling Center (**Year 2**)

Oberlin College Student Health and Counseling
247 West Lorain Street, Suite D
Oberlin, OH 44074

Training Director: Charles Ross, Ph.D.
Phone: 440-775-8470; E-mail: Charles.Ross@oberlin.edu
Population: College Students
Application Deadline: Preferably in February
APPIC Member: No

10. Berea Children's Home and Family Services (**Year 2 and 3**)

Training Director: Kathleen M. Payne, Ph.D.
Phone: 440-260-8266
E-mail: kpayne@bchfs.org
Fax: 440-260-8331
Population: Children and Adolescents
Application Deadline: Spring (no definite date)
APPIC Member: Yes

* E-mail applications to Dr. Payne.
Submit a resume and sample psychological evaluation

11. Cleveland Center for Eating Disorders (**Year 2**)

Chagrin Blvd.
Beachwood, OH 44122

Training Director: Lucene Wisniewski, Ph.D.
Phone: 216-765-0500
Population: Adults and Adolescents diagnosed with Eating Disorders
Application Deadline: Preferably in February
APPIC Member: No

* E-mail applications to Dr. Wisniewski at: lwisniewski@edcleveland.com
Submit a cover letter and CV; no letters required

12. MetroHealth Medical Center (**Year 3**)

Department of Psychiatry
MetroHealth Medical Center
2500 MetroHealth Dr.
Cleveland, OH 44109-1998

Supervisor: Thomas Paul Swales, Ph.D., ABPP
Phone: 216-778-3475, 778-3687
Population: Adults (**TESTING ONLY**)
Application Deadline: Spring (no definite date)
APPIC Member: No

Potential Sites: VA Hospital, St. Vincent's Hospital

* Dr. Perry may be contacted for more information regarding applications or training details