

TITLE III ASSESSMENT

2006-2007

	Concept	Methodology (Grant - Performance Indicator)	To Do
Developmental Faculty (p. 25 grant)	Alternative teaching strategies	<ul style="list-style-type: none"> ▪ Pre-post questionnaires (increase 75%) 	RS & WB will draft questionnaire with input from LC consultant
	Learning Community Principles		
	Student Data Warehouse	<ul style="list-style-type: none"> ▪ Pre-post questionnaires (increase 75%) 	GK and JC will set up meeting in May.
Faculty in Learning Community Workshops	Learning Community Workshop Effectiveness	<ul style="list-style-type: none"> ▪ Post-questionnaire 	RS & WB will draft questionnaire with input from LC consultant
	Goals/Knowledge/Attitudes of L.C.	<ul style="list-style-type: none"> ▪ Pre-Post questionnaires closed and open items 	
Learning Communities	Thematic learning ...deep learning	<ul style="list-style-type: none"> ▪ Syllabi Examine LC and non LC equivalent syllabi ▪ Questionnaires Faculty and students (beginning, end) 	Adapt IUPUI questionnaire Add some items to regular student evaluation
	Student active learning	<ul style="list-style-type: none"> ▪ Questionnaires: faculty, students ▪ Observation 	IR analyses
	Engagement	<ul style="list-style-type: none"> ▪ NSSE (2009 & 2011) 	
	Interactions/Connections (student-student/faculty-student/faculty-faculty)	<ul style="list-style-type: none"> ▪ Questionnaires ▪ Focus groups 	
	Student Academic Success	<ul style="list-style-type: none"> ▪ Retention ▪ Grades 	IR tracking